

AGENDA FOR BOARD OF DIRECTORS
AUBURN SCHOOL DISTRICT NO. 408
Monday, March 24, 2014

- I. TIME AND PLACE
 - 1. 7 p.m. at the James P. Fugate Administration Building
- II. ROLL CALL
 - 1. Roll call of board members
- III. PLEDGE OF ALLEGIANCE
- IV. AUDIENCE PARTICIPATION
 - 1. Written communications
 - 2. Scheduled communications
 - Vivian Dao, Miss Auburn Outstanding Teen, will address the board on cyberbullying
 - 3. Unscheduled communications
 - 4. Community groups and organizations
- V. LEGISLATIVE UPDATE
- VI. STUDENT AND STAFF RECOGNITION
 - 1. Student recognition
 - 2. Staff recognition
 - 3. Gold Star Award
- VII. STUDENT PARTICIPATION
 - 1. Lea Hill Elementary School PTA report
 - 2. Activity/athletic report
 - 3. LEAP
 - 4. Requests for travel
- VIII. SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT
 - 1. 2013-14 Olympic Middle School PLC presentation
 - 2. Winter 2013-14 district assessment report
 - 3. 2013-16 Auburn School District Strategic Plan
- IX. PERSONNEL
 - 1. Certificated and classified personnel report
 - 2. Requests for travel

X. BUILDING PROGRAM

1. Resolution No. 1189
2. Authorization of award of contract
3. Auburn High School modernization and reconstruction
4. Auburn High School network integration project
5. Lake View Elementary School improvements project

XI. FINANCE

1. Vouchers
2. Financial statements
3. Authorization to call for bids
4. Request for authorization to surplus equipment and furniture

XII. DIRECTORS

1. Approval of minutes
2. Discussion
3. Executive session

LEGISLATIVE UPDATE

The board will discuss legislative items.

STUDENT AND STAFF RECOGNITION

1. Recognition of Student

The Auburn School District Board of Directors will recognize Yesenia Searcy, a fifth grade student at Alpac Elementary, for being an outstanding student.

Yesenia is an outstanding student and citizen. She has attended Alpac since she was in preschool and has continually demonstrated to staff what an amazing person she is. She is friendly, positive, caring, and outgoing.

Gail Storrs, Yesenia's teacher, said she is "hard working, conscientious, and has a wonderful sense of humor."

Yesenia is active at school. She plays the violin in the orchestra, performs in the fifth grade choir, and is a key player on the girls' basketball team.

Alpac principal Jim Riley said, "Yesenia is a great role model to all of our Alpac students, she has an incredible work ethic and positive attitude. I have never seen her without her trademark smile."

Yesenia's favorite subjects are reading and math. In her free time she likes to play basketball at the YMCA, play with her two year old brother, and hang out with friends.

Yesenia's mother is a teacher at Cascade Middle School. Yesenia enjoys the challenge of completing middle school work her mom brings home.

Yesenia hopes to study law and become the first female Latina president of the United States.

2. Recognition of Staff

The Auburn School District Board of Directors will recognize Dave Moynihan, counselor at Dick Scobee Elementary, for his outstanding service.

Dave is in his eighth year as the counselor at Dick Scobee. He came to school counseling after a 20-year career with Young Life youth ministry. After working in Russia his last three years with Young Life, Dave moved to California and became an elementary counselor before marrying and moving to Washington.

Originally from San Diego, Dave did his undergraduate work at Seattle Pacific University so Washington was familiar when he relocated here to his wife's home state.

Dave loves working with elementary students. He views his primary job as supporting Positive Behavior Interventions and Supports (PBIS) school-wide, which includes interventions for students who struggle behaviorally, as well as teaching social/emotional learning in the

classroom and small group setting. Using PBIS, Dave said is it very gratifying when the work pays off. Several students each year "graduate" from the interventions and, at Scobee, they make a big deal out of completing the programs that promote positive behaviors.

He said a lot of school districts do not have full-time elementary counselors and feels very supported in Auburn. "Dick Scobee has a great staff," said Dave, "They really care about kids."

Dick Scobee literacy specialist, Tim Pfab, said "Dave is always there if students need him. He is the resource for students crying on the first day of school, students who won't go to class, families having trouble putting food on the table or getting Christmas presents. He is friendly, upbeat, calm, trustworthy, and sincere."

Principal Adam Couch said, "Dave's commitment to serving the whole child has propelled our staff towards a better focus on relationships with kids in the context of helping them achieve academic success."

To continue his professional growth, Dave is currently working on his professional certification, condensing the one-year program into six months and is planning to finish in June.

Dave is an avid bike rider and, once the nicer weather begins, he usually makes the 15-mile ride from his Renton home to work at least four days per week. His vacations focus on biking as well. In 2010, he and his wife completed a bike trip from Vienna, Austria to Budapest, Hungary. This summer they will be taking a bike trip in the Dordogne Valley in France.

3. Gold Star Award

The Auburn School District Board of Directors will present the Gold Star Volunteer Award to Kathy Martin in recognition of her support to the Auburn School District.

After teaching French to middle and high school students for 30 years in Colorado, Kathy now does whatever she can to help in her grandchildren's classrooms at Lakeland Hills Elementary.

Her duties include working individually with students in math and reading, making copies, grading papers, and even making 160 crepes for the recent Dr. Seuss night!

Kathy is a full-time grandma now that she has retired from teaching. She began volunteering at Lakeland five years ago when her granddaughter was in second grade. That granddaughter now attends Mt. Baker but her grandson is in second grade now and her younger grandson will start kindergarten next year.

"I like being back in the educational setting. Lakeland has an exceptional staff and an exceptional principal," Kathy said.

Kathy believes the one-on-one time she spends with students really makes a difference.

Every Thursday you will find Kathy helping out with whatever needs to be done in Marla King's classroom.

Marla said Kathy does a wonderful job with the children and she always makes them feel good about themselves.

Kathy grew up in Ohio and went to the University of Strasbourg in France where she studied French history and literature. She received her teaching degree from the Otterbein University and her masters in teaching from Colorado College.

In addition to volunteering in Mrs. King's classroom, Kathy also teaches a half-hour per week French class in Mrs. Keith's third grade classroom where she teaches basic conversational French, culture, numbers, and the alphabet.

Kathy loves all things French and meets monthly with two different groups of French speakers to keep up her linguistic skills. She likes to read, go on walks, and travel.

Both her son and daughter work in the cruise industry. Her next cruise in May will take her to Belgium where she will get to employ her French language skills.

STUDENT PARTICIPATION

1. Lea Hill Elementary School PTA Report

Ed Herda, Lea Hill Elementary School principal, will introduce Carol Smetheram, Lea Hill Elementary PTA president; Elizabeth Ray and Megan Black, co-vice presidents; Ronda Tift, secretary; and Diana Honeysett, treasurer. The team will share a PowerPoint file as they present the Lea Hill Elementary School PTA report and answer questions from the board.

2. Activity/Athletic Report-Olympic Middle School Robotics Program

John Aiken, Olympic Middle School assistant principal, will introduce Robert Moritz, Olympic Middle School robotics teacher, who will introduce Jonathan Riggins and Bailey McClurg, students, who will present the Olympic Middle School robotics program and answer questions from the board.

3. LEAP (Latino Educational Achievement Project) Conference Report

Louanne Decker, associate superintendent of K-12 school programs, will introduce Greg Brown, Mt. Baker Middle School principal, who will introduce Vallery McCann, Mt. Baker Middle School ELL teacher, who will introduce Valeria Munoz, Claudia Flores, Erandy Flores, Deisi Sales, Brenda Rodriguez-Pina, Marco Valdovinos, Chris Ceja, Juan Carlos Rodriguez, Lyliana Diaz, Nallely Valdovinos, Elio Aguilar Rojas, and Heidi Lopez, students. They will give a report about the recent LEAP conference in Tacoma and answer questions from the board. This involvement aligns with the 2013-16 District Strategic Plan: Goal 2, Strategy 4 - Community Engagement. Auburn School District joined as a LEAP Educational Partner in the fall of 2012.

4. Requests for Travel

a. Four Auburn Riverside High School students request permission to travel to Vancouver, Tuesday to Thursday, May 27-29. The purpose of the trip is to compete in the 4A State Golf Tournament. Lodging will be at the Best Western, meals will be at local restaurants, and travel will be by rental vehicle. All expenses will be paid by ASB funds. Crystal Conant, Auburn Riverside High School coach, requests permission to accompany the students. A substitute will be needed for one day.

b. Twenty-five Auburn High School students request permission to travel to Portland, Wednesday to Saturday, April 9-12. The purpose of the trip is to compete in the AutoDesk Pacific Northwest's First Robotics Regional Championships. Lodging will be at the Oxford Suites, meals will be at local restaurants, and travel will be by charter bus. All expenses will be paid by CTE funds. Chris Zawislak, Ron Cughan, and Jan Erie, Auburn High School teachers, request permission to accompany the students. No substitutes will be needed.

- c. Thirty-five Auburn Mountainview High School students request permission to travel to Portland, Wednesday to Saturday, April 9-12. The purpose of the trip is to compete in the AutoDesk Pacific Northwest's First Robotics Regional Championships. Lodging will be at the Red Lion hotel, meals will be at local restaurants and travel will be by charter bus. All expenses will be paid by CTE funds. Regina Grubb, Mike Fawcett, and Timothy Scott, Auburn Mountainview High School teachers, request permission to accompany the students. No substitutes will be needed.

Recommendation:

That the above trips be approved as requested.



Lea Hill PTA!

"Every successful individual knows that his
or her achievement depends on a
community of persons working together."

Paul Ryan

Who Are We?



Lea Hill School Profile

One of the district's smallest schools by size not by heart!

| | |
|------------------------------------|-----|
| Population with ECE and Head Start | 460 |
|------------------------------------|-----|

| | |
|------------------------|-----|
| Population without ECE | 385 |
|------------------------|-----|

| | |
|-------|-----|
| ELL % | 15% |
|-------|-----|

| | |
|--------------------|-----|
| Free and Reduced % | 70% |
|--------------------|-----|

| | |
|--------------------------|----|
| Teachers we help support | 29 |
|--------------------------|----|

Ways We Help At Lea Hill

Fun Assemblies



Donuts with Dad



A group of children and adults are gathered in a gymnasium for a social event. They are seated at long tables covered with white tablecloths, which are topped with red table runners. The children are eating muffins and drinking from white cups. A woman in a pink jacket is standing and serving food. The background features a large mural of a horse and the word "MUSTANGS" on a blue banner. The gymnasium has a high ceiling with a basketball hoop and a purple wall with a door. The text "Muffins With Mom" is overlaid on the image.

Pumpkin Carving Night



Reading Night



Student of the Month Lunches



Field Trips



Technology





What the PTA does for Lea Hill?



- ◉ Field Trips
- ◉ Technology
- ◉ End of Year BBQ
- ◉ Watch D.O.G.S.
- ◉ Fun Assemblies
- ◉ AR Prizes
- ◉ Student of the Month Lunches

Family Events

Pumpkin Carving
Holiday Craft Night
Curriculum Night (Multi-Cultural Night)
BINGO/ Auction
Donuts with Dads
New this year:
Muffins with Moms
Musical Theater Night



How We Earn Money at Lea Hill

A group of children are running across a large, green grassy field under a clear blue sky. In the foreground, a boy in a blue and black jacket is running towards the left, holding a yellow tag. Behind him, several other children are running in the same direction. In the background, there are trees, some with yellow autumn foliage, and a few more children. The overall scene is bright and sunny.

Trot-A-Thon
\$13,000

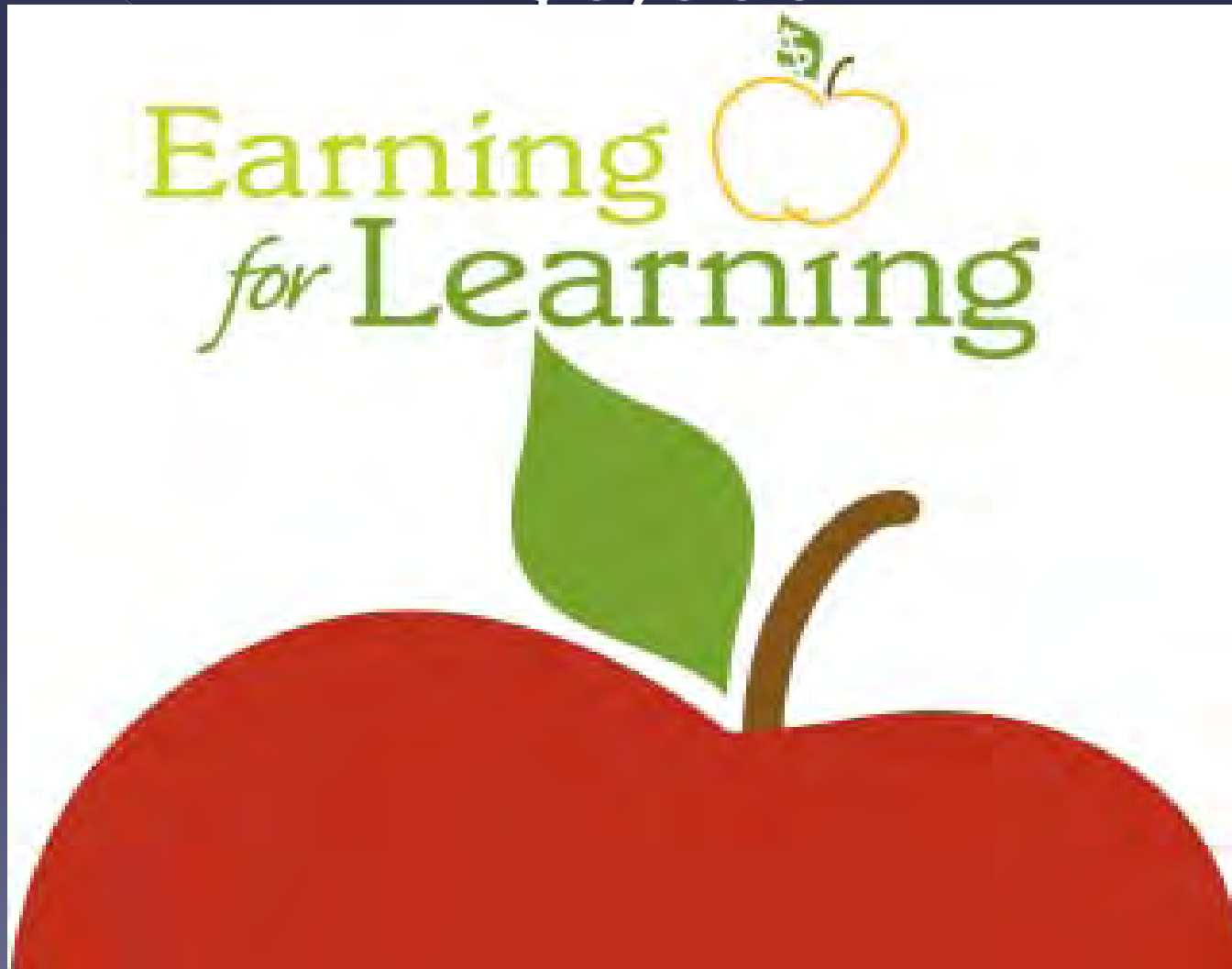
With 165
students
helping to
fundraise

Bingo and Silent Auction

\$8,300



Earned 2nd Place
\$5,000



McTeacher Night

\$1,000



A Few More...

- ◉ Box Tops! \$700
- ◉ Labels for Education – points for school supplies
- ◉ Coke Rewards – points for school supplies
- ◉ Rebates! \$100
 - › E-scrips and Ink Cartridges

Our Members

- Membership:

- > 86 – total members as of March 1, 2014
 - 49 – parents
 - 28 – staff
 - 4 – spouses of staff
 - 5 – Board members
 - 54 members in 2012
 - 76 members in 2013
 - **86 members in 2014**

It's not just what we do, it's how we do it!

- 3 for Me
- Committees – 28 committees with 18 chairs/co-chairs



We could not do any of this
without a supportive staff!



SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT

1. 2013-14 Olympic Middle School PLC Presentation

Louanne Decker will introduce Jason Hill, Olympic Middle School principal, who will introduce John Aiken, Christy Price, Debbie Choi, Joanna Guest, and Molly Richardson, Olympic Middle School staff. The team will give a PowerPoint overview of how the Professional Learning Community model has been utilized to increase student achievement at Olympic Middle School and answer questions from the board. This presentation aligns with the 2013-16 District Strategic Plan: Goal 1, Objective 1, Strategy 1.

2. Winter 2013-14 District Assessment Report

Rodney Luke, associate superintendent of student learning, will introduce Julie DeBolt, director of assessment and NCLB, who will present the winter 2013-14 DIBELS and MAP district assessment results and answer questions from the board. This presentation aligns with the Auburn School Board 2013-14 Stated District Goals, Standard IV ("hold school district accountable for meeting student learning expectations"); Goal 3 ("monitor student achievement for standards on a regular basis utilizing achievement dashboards with the goal of an overall 5% decrease in at-risk performance and an overall 5% increase in on-target performance at every level in reading and math").

3. 2013-16 Auburn School District Strategic Plan Recommendation

Rodney Luke will present the 2013-16 District Strategic Plan progress report for the period of November 26 through February 17 and answer questions from the board. This presentation aligns with the Auburn School Board 2013-14 Stated District Goals, Standard II ("set and communicate high expectations for student learning with clear goals and plans for meeting those expectations and celebrate success"); Goal 1 ("monitor and market progress for the Auburn School District Strategic Improvement Plan").

Olympic Math PLC

Christy Price 8th
Debbie Choi 8th
Molly Richardson SPED 6th-8th
Joanna Guest LAP 6th-8th
2013-2014




OLYMPIC
MIDDLE SCHOOL



Aligning the Core work: Common Core, SBAC (aligning instruction, student work, and classroom assessments)




Common Core Pacing & Alignment

| | |
|---|---|
| <ul style="list-style-type: none">- Grade 8<ul style="list-style-type: none">- Mathematics (Gr 8)<ul style="list-style-type: none">- Mathematics (Gr 8) Documents<ul style="list-style-type: none">+ Grade 8 Q1 Mathematics+ Grade 8 Q2 Mathematics- Grade 8 Q3 Mathematics | <p>8.F5.TF.E4.E5 Analyzing Functions Teacher Copy</p> <p> 8.F5.TF.E4.E5 Analyzing Functions Teacher Copy.docx, 449.96 KB (Last M</p> <hr/> <p>8.F5.TF.E4.E5 Analyzing Functions Student Copy</p> <p> 8.F5.TF.E4.E5 Analyzing Functions Student Copy.docx, 453.61 KB (Last M</p> <hr/> <p>8.F4.TF.E1-3 Modeling Linear Functions Teacher Copy</p> <p> 8.F4.TF.E1-3 Modeling Linear Functions Teacher Copy.docx, 255.01 KB (L</p> |
|---|---|

- Created common assessments across grade levels throughout district
 - Aligned to Smarter Balance Item Specs and Common Core State Standards to prepare students for increased rigor
 - Created Formative and Domain (Summative) Assessments for each 8th grade standard

Common Core Pacing & Alignment Continued

- Use Smarter Balanced Item Specs to plan learning sequences.
- Create lessons that support growth towards Common Core State Standards.
- Perform item analysis on common assessments.
- Create interventions based upon assessment results.



AUBURN
SCHOOL DISTRICT
ENGAGE • EDUCATE • EMPOWER

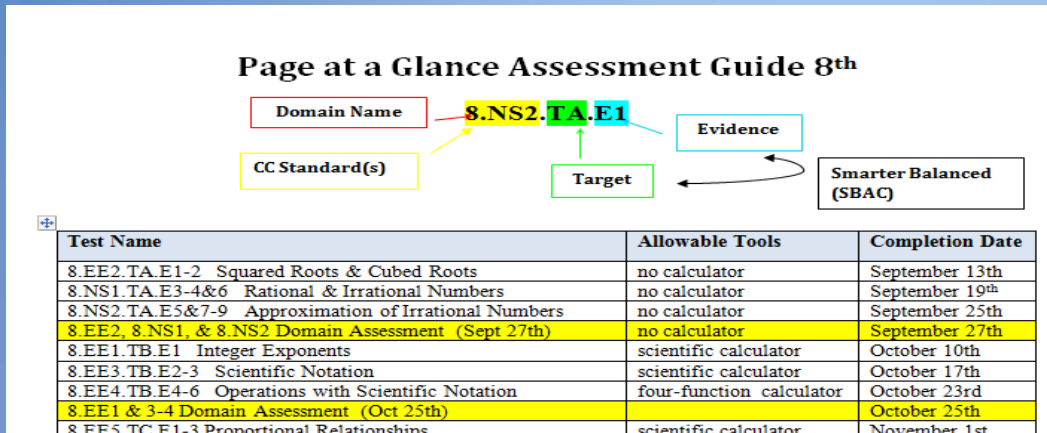
8.F5.TF.E4.E5 Analyzing Functions

Name _____

____/5

Grade 8

Aligning Core Math and SPED & LAP



- Common pacing and ongoing communication with core Math teachers
- Comparing data and refining teaching where needed, integrating technology
- Targeting support and aligning support
- The role of SPED and LAP to support Core Math and monitor students

Data for LAP MAPS Scores Increased

6th grade -Average RIT growth

Fall → Winter = 3

7th grade -Average RIT growth

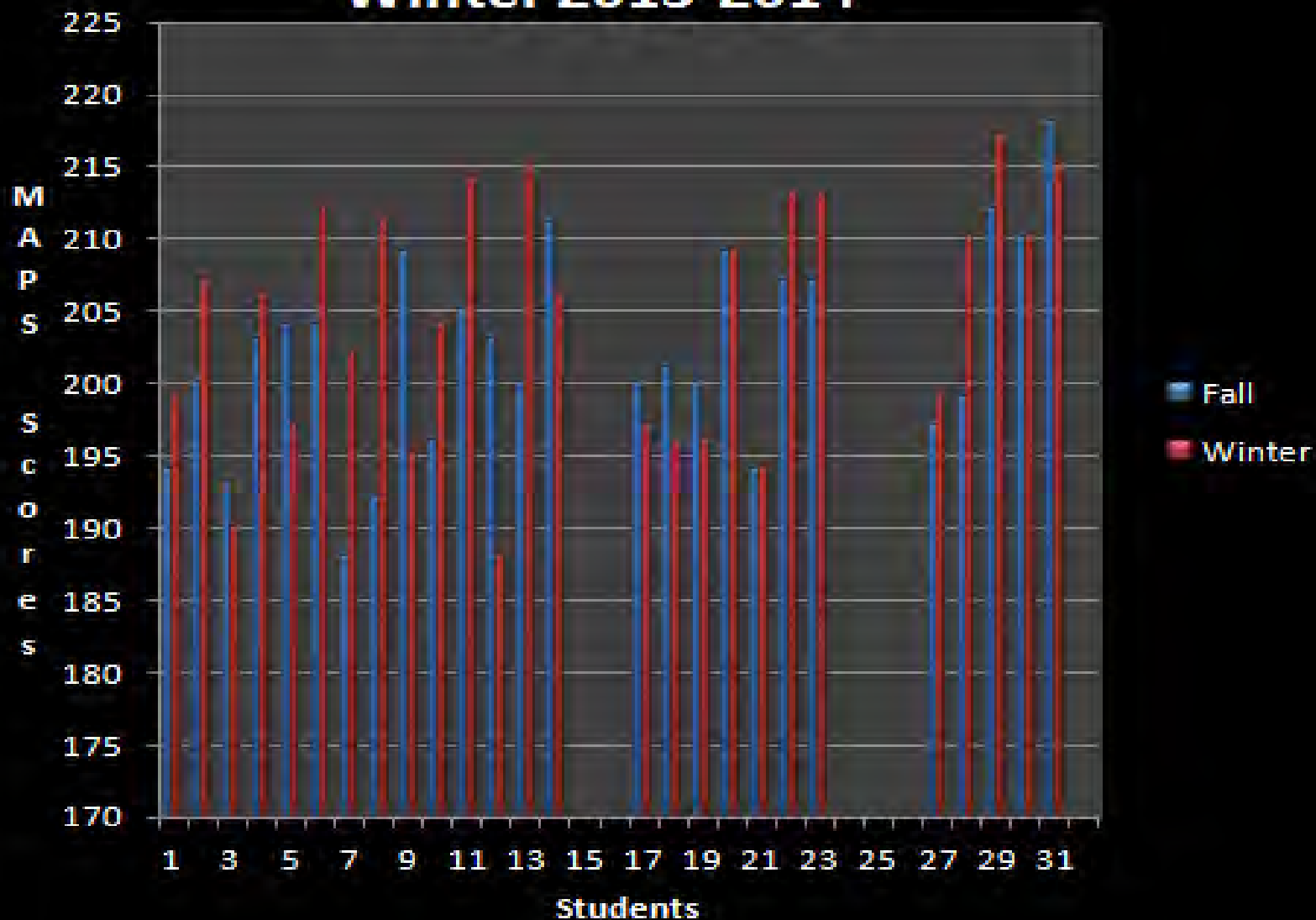
Fall → Winter = 4

8th grade -Average RIT growth

Fall → Winter = 3



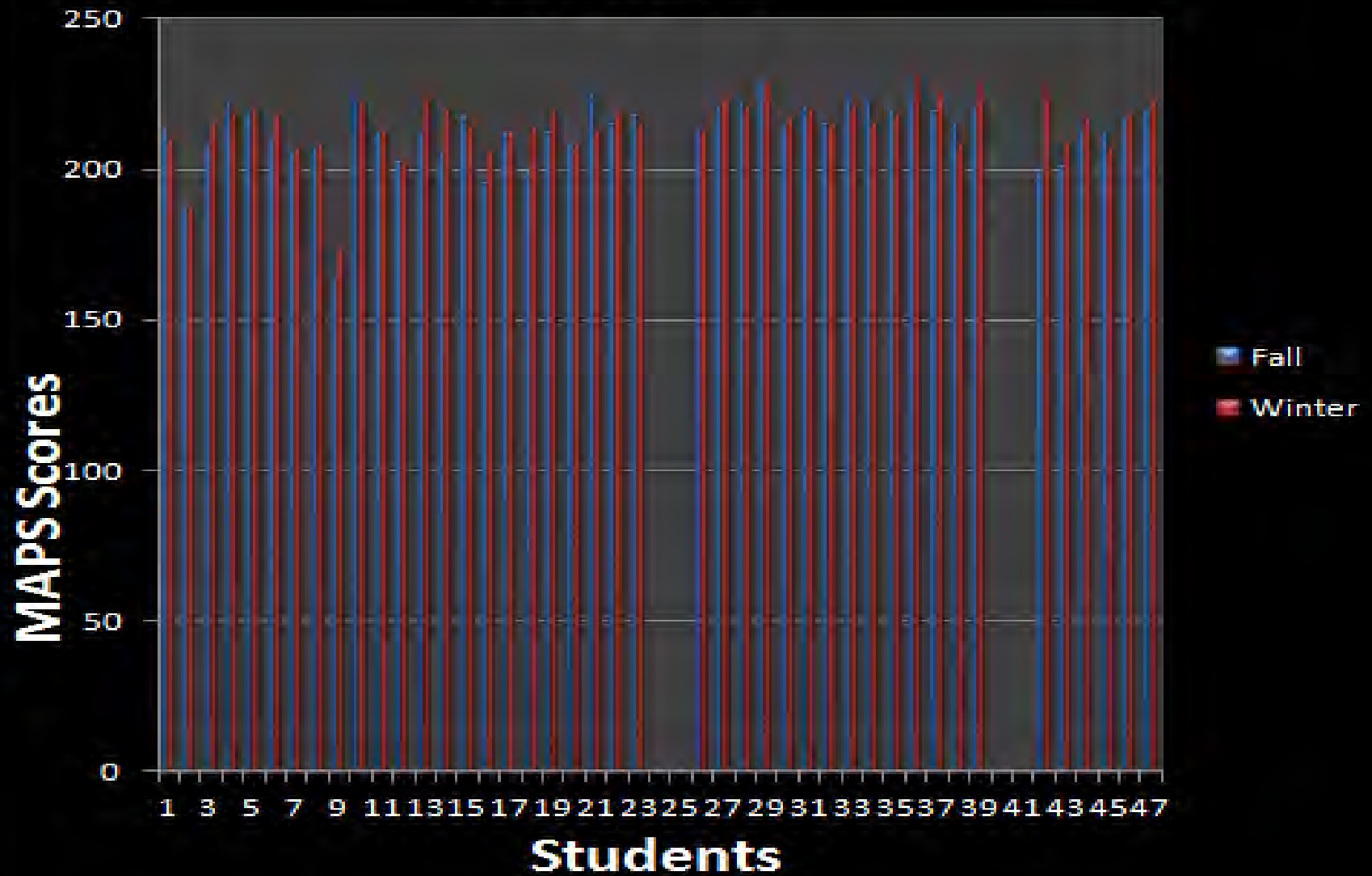
6th LAP Grade MAPS Data Fall to Winter 2013-2014



7th Grade LAP MAPS Data Fall to Winter 2013-2014

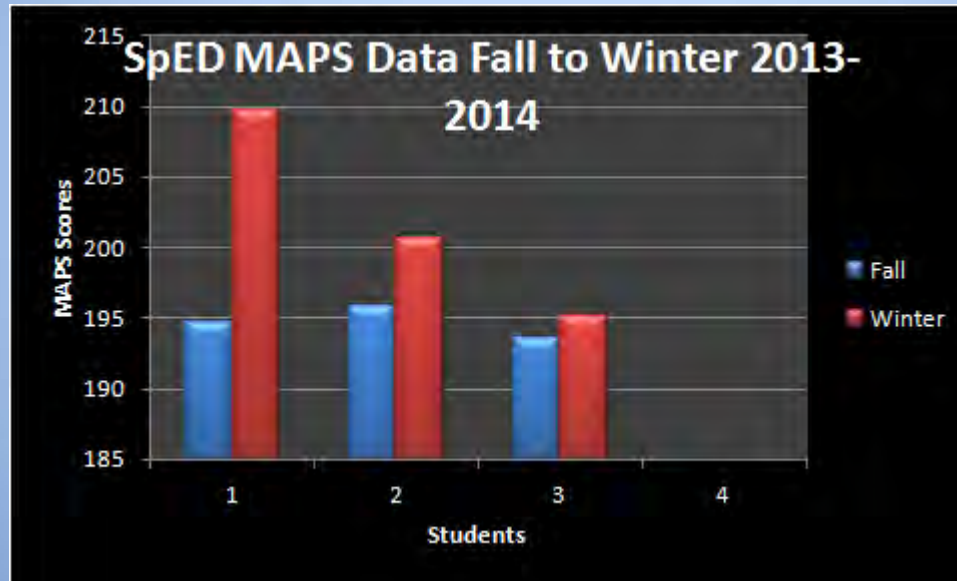


8th Grade LAP Data Fall to Winter 2013-2014



8th Grade SpEd Growth

MAPS Growth from Fall to Winter
-8th, 7th, 6th



SpEd Math Pre and Post Assessment

8th Grade Scores

Measurement Pre/Post
Assessment and teaching

| Grade | % Growth | Pre Test | Post Assessment | | | | | |
|-------|----------|----------|-----------------|---|---|---|--|------|
| 8 | 7% | 1 | 1 | 2 | 1 | 1 | | 1.25 |
| 8 | | 1 | 1 | * | 3 | 1 | | 1.67 |
| 8 | 0% | 1 | 1 | * | 1 | 1 | | 1 |
| 8 | 15% | 1 | 2 | * | 1 | 1 | | 1.33 |
| 8 | 11% | 1 | 3 | 1 | * | * | | 2 |
| 8 | 22% | 1 | 3 | 1 | 2 | 1 | | 1.75 |
| 8 | | 1 | 2 | * | 1 | 1 | | 1.33 |
| 8 | 15% | 1 | 2 | 1 | 1 | 1 | | 1.25 |
| 8 | | 1 | 2 | 1 | * | * | | 1.5 |

Student Family Involvement

Math Family Night 2014, an 8th Grade student led, created and run event. Over 150+ families attended.



Math Family Night



Interventions

- More time on target/ more reps
- SPED, LAP
- After school IXL Math Program

Repetition
Repetition
Repetition



Data Monitoring Progress

- Analyzing assessment results to plan instruction... balanced math model
- Successes



2013-2014 Auburn School District
Dynamic Indicators of Basic Early Literacy Skills
Winter 2014 Report

| | | Index | Grade K DIBELS FSF | | | | | | | Index | Grade K DIBELS PSF | | | | | | | Index | Grade 1 DIBELS NWF | | | | | | | Index | Grade 1 DIBELS ORF | | | | | | |
|-------------------|-----------|-------|--------------------|-----|-----|-------|---------|---------------|-----------|-------|--------------------|-----|-----|-------|---------|---------------|-----------|-------|--------------------|-----|------|--------|--------------------|--------------------|--------------------|-------|--------------------|-----|-----|-------|--------------------|--------------------|--------------------|
| | | | Count | | | | Percent | | | | Count | | | | Percent | | | | Count | | | | Percent | | | | Count | | | | Percent | | |
| | | | AR | MR | OT | Total | At Risk | Moderate Risk | On Target | | AR | MR | OT | Total | At Risk | Moderate Risk | On Target | | AR | MR | OT | Total | At Risk | Moderate Risk | On Target | | AR | MR | OT | Total | At Risk | Moderate Risk | On Target |
| Am Indian | Fall 2013 | 1.63 | 18 | 5 | 7 | 30 | 60.00% | 16.67% | 23.33% | N/A | | | | | | | 2.48 | 2 | 7 | 12 | 21 | 9.52% | 33.33% | 57.14% | N/A | | | | | | | | |
| | Winter | 2.71 | 1 | 6 | 21 | 28 | 3.57% | 21.43% | 75.00% | 2.82 | 2 | 1 | 25 | 28 | 7.14% | 3.57% | 89.29% | 2.63 | 3 | 1 | 15 | 19 | 15.79% | 5.26% | 78.95% | 2.05 | 7 | 4 | 8 | 19 | <div></div> 36.84% | <div></div> 21.05% | <div></div> 42.11% |
| Asian | Fall 2013 | 1.99 | 38 | 4 | 37 | 79 | 48.10% | 5.06% | 46.84% | N/A | | | | | | | 2.62 | 11 | 11 | 65 | 87 | 12.64% | 12.64% | 74.71% | N/A | | | | | | | | |
| | Winter | 2.50 | 11 | 17 | 50 | 78 | 14.10% | 21.79% | 64.10% | 2.47 | 13 | 15 | 50 | 78 | 16.67% | 19.23% | 64.10% | 2.74 | 7 | 8 | 69 | 84 | 8.33% | 9.52% | 82.14% | 2.67 | 8 | 12 | 64 | 84 | 9.52% | 14.29% | 76.19% |
| Black | Fall 2013 | 2.10 | 25 | 11 | 32 | 68 | 36.76% | 16.18% | 47.06% | N/A | | | | | | | 2.20 | 22 | 23 | 39 | 84 | 26.19% | 27.38% | 46.43% | N/A | | | | | | | | |
| | Winter | 2.59 | 10 | 9 | 51 | 70 | 14.29% | 12.86% | 72.86% | 2.53 | 10 | 13 | 47 | 70 | 14.29% | 18.57% | 67.14% | 2.57 | 15 | 7 | 64 | 86 | 17.44% | 8.14% | 74.42% | 2.33 | 24 | 10 | 52 | 86 | 27.91% | 11.63% | 60.47% |
| Hispanic | Fall 2013 | 1.85 | 142 | 33 | 100 | 275 | 51.64% | 12.00% | 36.36% | N/A | | | | | | | 2.27 | 63 | 81 | 139 | 283 | 22.26% | 28.62% | 49.12% | N/A | | | | | | | | |
| | Winter | 2.53 | 46 | 39 | 192 | 277 | 16.61% | 14.08% | 69.31% | 2.61 | 36 | 36 | 205 | 277 | 13.00% | 13.00% | 74.01% | 2.55 | 45 | 36 | 200 | 281 | 16.01% | 12.81% | 71.17% | 2.10 | 100 | 52 | 129 | 281 | <div></div> 35.59% | <div></div> 18.51% | <div></div> 45.91% |
| Multiracial | Fall 2013 | 2.10 | 46 | 10 | 57 | 113 | 40.71% | 8.85% | 50.44% | N/A | | | | | | | 2.53 | 14 | 28 | 77 | 119 | 11.76% | 23.53% | 64.71% | N/A | | | | | | | | |
| | Winter | 2.62 | 12 | 21 | 86 | 119 | 10.08% | 17.65% | 72.27% | 2.57 | 15 | 23 | 85 | 123 | 12.20% | 18.70% | 69.11% | 2.65 | 17 | 11 | 101 | 129 | 13.18% | 8.53% | 78.29% | 2.39 | 30 | 19 | 80 | 129 | 23.26% | 14.73% | 62.02% |
| Pacific Islander | Fall 2013 | 1.67 | 32 | 4 | 15 | 51 | 62.75% | 7.84% | 29.41% | N/A | | | | | | | 2.36 | 11 | 17 | 33 | 61 | 18.03% | 27.87% | 54.10% | N/A | | | | | | | | |
| | Winter | 2.33 | 11 | 12 | 28 | 51 | 21.57% | 23.53% | 54.90% | 2.27 | 11 | 15 | 25 | 51 | 21.57% | 29.41% | 49.02% | 2.63 | 6 | 9 | 41 | 56 | 10.71% | 16.07% | 73.21% | 2.18 | 15 | 16 | 25 | 56 | 26.79% | 28.57% | 44.64% |
| White | Fall 2013 | 2.19 | 205 | 40 | 314 | 559 | 36.67% | 7.16% | 56.17% | N/A | | | | | | | 2.43 | 90 | 130 | 327 | 547 | 16.45% | 23.77% | 59.78% | N/A | | | | | | | | |
| | Winter | 2.67 | 53 | 77 | 423 | 553 | 9.58% | 13.92% | 76.49% | 2.75 | 41 | 59 | 453 | 553 | 7.41% | 10.67% | 81.92% | 2.67 | 62 | 54 | 424 | 540 | 11.48% | 10.00% | 78.52% | 2.48 | 99 | 82 | 359 | 540 | 18.33% | 15.19% | 66.48% |
| Special Education | Fall 2013 | 1.65 | 54 | 6 | 27 | 89 | 60.67% | 6.74% | 30.34% | N/A | | | | | | | 1.81 | 38 | 16 | 23 | 77 | 49.35% | 20.78% | 29.87% | N/A | | | | | | | | |
| | Winter | 2.16 | 28 | 17 | 42 | 87 | 32.18% | 19.54% | 48.28% | 2.33 | 19 | 20 | 48 | 87 | 21.84% | 22.99% | 55.17% | 2.03 | 32 | 10 | 34 | 76 | <div></div> 42.11% | <div></div> 13.16% | <div></div> 44.74% | 1.76 | 39 | 16 | 21 | 76 | <div></div> 51.32% | <div></div> 21.05% | <div></div> 27.63% |
| ELL | Fall 2013 | 1.78 | 204 | 35 | 124 | 363 | 56.20% | 9.64% | 34.16% | N/A | | | | | | | 2.31 | 76 | 96 | 189 | 361 | 21.05% | 26.59% | 52.35% | N/A | | | | | | | | |
| | Winter | 2.44 | 68 | 67 | 226 | 361 | 18.84% | 18.56% | 62.60% | 2.50 | 62 | 58 | 241 | 361 | 17.17% | 16.07% | 66.76% | 2.55 | 59 | 43 | 257 | 359 | 16.43% | 11.98% | 71.59% | 2.16 | 112 | 77 | 170 | 359 | 31.20% | 21.45% | 47.35% |
| Former ELL | Fall 2013 | N/A | | | | | | | | N/A | | | | | | | 3.00 | 0 | 0 | 21 | 21 | 0.00% | 0.00% | 100.00% | N/A | | | | | | | | |
| | Winter | N/A | | | | | | | | N/A | | | | | | | 3.00 | 0 | 0 | 18 | 18 | 0.00% | 0.00% | 100.00% | 3.00 | 0 | 0 | 18 | 18 | 0.00% | 0.00% | 100.00% | |
| ALL Students | Fall 2013 | 2.05 | 506 | 107 | 562 | 1175 | 43.06% | 9.11% | 47.83% | N/A | | | | | | | 2.40 | 214 | 297 | 693 | 1204 | 17.77% | 24.67% | 57.56% | N/A | | | | | | | | |
| | Winter | 2.60 | 147 | 181 | 853 | 1181 | 12.45% | 15.33% | 72.23% | 2.64 | 129 | 162 | 890 | 1181 | 10.92% | 13.72% | 75.36% | 2.64 | 155 | 126 | 914 | 1195 | 12.97% | 10.54% | 76.49% | 2.36 | 283 | 195 | 717 | 1195 | 23.68% | 16.32% | 60.00% |

| | | Index | Grade 2 DIBELS ORF | | | | | | | Index | Grade 3 DIBELS ORF | | | | | | | Index | Grade 4 DIBELS ORF | | | | | | | Index | Grade 5 DIBELS ORF | | | | | | |
|-------------------|-----------|-------|--------------------|-----|-----|-------|---------|---------------|-----------|-------|--------------------|-----|-----|-------|---------|---------------|-----------|-------|--------------------|-----|-----|-------|---------|---------------|-----------|-------|--------------------|-----|-----|-------|---------|---------------|-----------|
| | | | Count | | | | Percent | | | | Count | | | | Percent | | | | Count | | | | Percent | | | | Count | | | | Percent | | |
| | | | AR | MR | OT | Total | At Risk | Moderate Risk | On Target | | AR | MR | OT | Total | At Risk | Moderate Risk | On Target | | AR | MR | OT | Total | At Risk | Moderate Risk | On Target | | AR | MR | OT | Total | At Risk | Moderate Risk | On Target |
| Am Indian | Fall 2013 | 2.31 | 3 | 3 | 7 | 13 | 23.08% | 23.08% | 53.85% | 2.36 | 4 | 6 | 12 | 22 | 18.18% | 27.27% | 54.55% | 2.35 | 5 | 3 | 12 | 20 | 25.00% | 15.00% | 60.00% | 2.09 | 12 | 5 | 15 | 32 | 37.50% | 15.63% | 46.88% |
| | Winter | 2.07 | 6 | 2 | 7 | 15 | 40.00% | 13.33% | 46.67% | 2.21 | 7 | 5 | 12 | 24 | 29.17% | 20.83% | 50.00% | 2.45 | 4 | 4 | 14 | 22 | 18.18% | 18.18% | 63.64% | 2.19 | 10 | 5 | 16 | 31 | 32.26% | 16.13% | 51.61% |
| Asian | Fall 2013 | 2.58 | 11 | 10 | 55 | 76 | 14.47% | 13.16% | 72.37% | 2.77 | 7 | 9 | 83 | 99 | 7.07% | 9.09% | 83.84% | 2.59 | 11 | 19 | 70 | 100 | 11.00% | 19.00% | 70.00% | 2.71 | 9 | 11 | 80 | 100 | 9.00% | 11.00% | 80.00% |
| | Winter | 2.71 | 9 | 4 | 63 | 76 | 11.84% | 5.26% | 82.89% | 2.67 | 11 | 10 | 76 | 97 | 11.34% | 10.31% | 78.35% | 2.69 | 8 | 15 | 77 | 100 | 8.00% | 15.00% | 77.00% | 2.76 | 8 | 8 | 85 | 101 | 7.92% | 7.92% | 84.16% |
| Black | Fall 2013 | 2.37 | 15 | 25 | 47 | 87 | 17.24% | 28.74% | 54.02% | 2.34 | 16 | 27 | 46 | 89 | 17.98% | 30.34% | 51.69% | 2.09 | 35 | 17 | 44 | 96 | 36.46% | 17.71% | 45.83% | 2.29 | 22 | 21 | 48 | 91 | 24.18% | 23.08% | 52.75% |
| | Winter | 2.56 | 15 | 10 | 66 | 91 | 16.48% | 10.99% | 72.53% | 2.38 | 17 | 20 | 50 | 87 | 19.54% | 22.99% | 57.47% | 2.23 | 23 | 29 | 45 | 97 | 23.71% | 29.90% | 46.39% | 2.37 | 22 | 17 | 58 | 97 | 22.68% | 17.53% | 59.79% |
| Hispanic | Fall 2013 | 2.34 | 47 | 65 | 130 | 242 | 19.42% | 26.86% | 53.72% | 2.25 | 61 | 72 | 127 | 260 | 23.46% | 27.69% | 48.85% | 2.19 | 65 | 62 | 111 | 238 | 27.31% | 26.05% | 46.64% | 2.48 | 43 | 43 | 161 | 247 | 17.41% | 17.41% | 65.18% |
| | Winter | 2.49 | 49 | 28 | 171 | 248 | 19.76% | 11.29% | 68.95% | 2.31 | 60 | 56 | 139 | 255 | 23.53% | 21.96% | 54.51% | 2.42 | 40 | 61 | 141 | 242 | 16.53% | 25.21% | 58.26% | 2.52 | 40 | 42 | 170 | 252 | 15.87% | 16.67% | 67.46% |
| Multiracial | Fall 2013 | 2.48 | 17 | 16 | 63 | 96 | 17.71% | 16.67% | 65.63% | 2.54 | 8 | 16 | 46 | 70 | 11.43% | 22.86% | 65.71% | 2.52 | 6 | 12 | 32 | 50 | 12.00% | 24.00% | 64.00% | 2.36 | 8 | 9 | 22 | 39 | 20.51% | 23.08% | 56.41% |
| | Winter | 2.68 | 10 | 10 | 75 | 95 | 10.53% | 10.53% | 78.95% | 2.54 | 10 | 16 | 53 | 79 | 12.66% | 20.25% | 67.09% | 2.54 | 6 | 14 | 36 | 56 | 10.71% | 25.00% | 64.29% | 2.39 | 8 | 11 | 25 | 44 | 18.18% | 25.00% | 56.82% |
| Pacific Islander | Fall 2013 | 2.31 | 8 | 19 | 24 | 51 | 15.69% | 37.25% | 47.06% | 2.11 | 12 | 15 | 17 | 44 | 27.27% | 34.09% | 38.64% | 2.23 | 6 | 12 | 13 | 31 | 19.35% | 38.71% | 41.94% | 2.21 | 9 | 9 | 16 | 34 | 26.47% | 26.47% | 47.06% |
| | Winter | 2.47 | 9 | 9 | 33 | 51 | 17.65% | 17.65% | 64.71% | 2.56 | 8 | 16 | 49 | 73 | 10.96% | 21.92% | 67.12% | 2.35 | 5 | 10 | 16 | 31 | 16.13% | 32.26% | 51.61% | 2.50 | 5 | 5 | 20 | 30 | 16.67% | 16.67% | 66.67% |
| White | Fall 2013 | 2.48 | 84 | 122 | 349 | 555 | 15.14% | 21.98% | 62.88% | 2.48 | 80 | 121 | 335 | 536 | 14.93% | 22.57% | 62.50% | 2.41 | 115 | 112 | 350 | 577 | 19.93% | 19.41% | 60.66% | 2.60 | 63 | 87 | 380 | 530 | 11.89% | 16.42% | 71.70% |
| | Winter | 2.63 | 71 | 61 | 419 | 551 | 12.89% | 11.07% | 76.04% | 2.54 | 77 | 97 | 368 | 542 | 14.21% | 17.90% | 67.90% | 2.59 | 70 | 93 | 400 | 563 | 12.43% | 16.52% | 71.05% | 2.62 | 64 | 74 | 390 | 528 | 12.12% | 14.02% | 73.86% |
| Special Education | Fall 2013 | 1.73 | 44 | 21 | 21 | 86 | 51.16% | 24.42% | 24.42% | 1.75 | 54 | 22 | 28 | 104 | 51.92% | 21.15% | 26.92% | 1.50 | 83 | 15 | 23 | 121 | 68.60% | 12.40% | 19.01% | 1.64 | 67 | 25 | 25 | 117 | 57.26% | 21.37% | 21.37% |
| | Winter | 1.83 | 44 | 10 | 30 | 84 | 52.38% | 11.90% | 35.71% | 1.80 | 50 | 22 | 30 | 102 | 49.02% | 21.57% | 29.41% | 1.72 | 64 | 28 | 30 | 122 | 52.46% | 22.95% | 24.59% | 1.74 | 67 | 13 | 37 | 117 | 57.26% | 11.11% | 31.62% |
| ELL | Fall 2013 | 2.22 | 68 | 82 | 131 | 281 | 24.20% | 29.18% | 46.62% | 2.00 | 76 | 88 | 77 | 241 | 31.54% | 36.51% | 31.95% | 1.97 | 77 | 64 | 71 | 212 | 36.32% | 30.19% | 33.49% | 1.91 | 60 | 38 | 47 | 145 | 41.38% | 26.21% | 32.41% |
| | Winter | 2.38 | 65 | 43 | 172 | 280 | 23.21% | 15.36% | 61.43% | 2.07 | 77 | 68 | 94 | 239 | 32.22% | 28.45% | 39.33% | 2.24 | 47 | 65 | 96 | 208 | 22.60% | 31.25% | 46.15% | 2.08 | 56 | 25 | 68 | 149 | 37.58% | 16.78% | 45.64% |
| Former ELL | Fall 2013 | 2.87 | 0 | 6 | 40 | 46 | 0.00% | 13.04% | 86.96% | 2.80 | 1 | 8 | 41 | 50 | 2.00% | 16.00% | 82.00% | 2.43 | 5 | 3 | 15 | 23 | 21.74% | 13.04% | 65.22% | 2.86 | 0 | 2 | 12 | 14 | 0.00% | 14.29% | 85.71% |
| | Winter | 3.00 | 0 | 0 | 42 | 42 | 0.00% | 0.00% | 100.00% | 2.79 | 0 | 10 | 38 | 48 | 0.00% | 20.83% | 79.17% | 2.52 | 4 | 4 | 17 | 25 | 16.00% | 16.00% | 68.00% | 2.92 | 0 | 1 | 11 | 12 | 0.00% | 8.33% | 91.67% |
| ALL Students | Fall 2013 | 2.43 | 187 | 260 | 675 | 1122 | 16.67% | 23.17% | 60.16% | 2.43 | 188 | 266 | 667 | 1121 | 16.77% | 23.73% | 59.50% | 2.35 | 247 | 237 | 635 | 1119 | 22.07% | 21.18% | 56.75% | 2.52 | 167 | 185 | 722 | 1074 | 15.55% | 17.23% | 67.23% |
| | Winter | 2.59 | 171 | 124 | 835 | 1130 | 15.13% | 10.97% | 73.89% | 2.46 | 193 | 219 | 715 | 1127 | 17.13% | 19.43% | 63.44% | 2.52 | 156 | 226 | 729 | 1111 | 14.04% | 20.34% | 65.62% | 2.56 | 157 | 162 | 764 | 1083 | 14.50% | 14.96% | 70.54% |

Fall 2013 to Fall 2014 Auburn School District
Reading Results Measures of Academic Progress
Winter 2014 Report

| | | Index | Grade 3 MAPS Reading | | | | | | | Index | Grade 5 MAPS Reading | | | | | | | Legend | | | | | | | | | |
|--------------|-------------|-------|----------------------|-----|-----|-------|-----------------------|--------------------------------|------------------------------|--------|----------------------|--------|------|-------|-----------------------|--------------------------------|------------------------------|---------------|--|--|--------|---|--------|------------------|---|------------------------------------|---------|
| | | | Count | | | | Percent | | | | Count | | | | Percent | | | | | | | | | | | | |
| | | | AR | MR | OT | Total | At Risk 1st-24%ile | Moderate Risk 25th-49th%ile | On Target 50th% and above | | AR | MR | OT | Total | At Risk 1st-24%ile | Moderate Risk 25th-49th%ile | On Target 50th% and above | Participation | Shows percentage of students participating in the fall assessment window | "=Total Students tested/Total Students Rostered" | Range | | | | | | |
| Am Indian | Fall 2013 | 1.67 | 8 | 4 | 3 | 15 | | 53.33% | | 26.67% | | 20.00% | 1.41 | 12 | 3 | 2 | 17 | | 70.59% | | 17.65% | | 11.76% | Index | A group scoring a 1 has 100% of students At Risk (below the 25th percentile); A group with 3.0 has 100% of students On Target (above the 50th percentile) | "= (.01*%AR)+(.02*%MR)+(.03*%OT) " | 1.0-3.0 |
| | Winter 2014 | 1.67 | 8 | 4 | 3 | 15 | ● | 53.33% | ● | 26.67% | ● | 20.00% | 1.44 | 11 | 3 | 2 | 16 | ● | 68.75% | ● | 18.75% | ● | 12.50% | | | | |
| Asian | Fall 2013 | 2.50 | 12 | 21 | 57 | 90 | | 13.33% | | 23.33% | | 63.33% | 2.46 | 16 | 14 | 55 | 85 | | 18.82% | | 16.47% | | 64.71% | AR | At Risk; students in this cell on MAP scored below the 25th percentile | | |
| | Winter 2014 | 2.47 | 18 | 13 | 61 | 92 | | 19.57% | | 14.13% | | 66.30% | 2.58 | 12 | 10 | 59 | 81 | | 14.81% | | 12.35% | | 72.84% | | | | |
| Black | Fall 2013 | 2.00 | 28 | 20 | 28 | 76 | | 36.84% | | 26.32% | | 36.84% | 1.96 | 29 | 20 | 26 | 75 | | 38.67% | | 26.67% | | 34.67% | MR | Moderate Risk; students in this cell on MAP scored between the 25th and the 49th percentile | | |
| | Winter 2014 | 2.05 | 27 | 18 | 31 | 76 | ● | 35.53% | ● | 23.68% | ● | 40.79% | 2.10 | 27 | 19 | 35 | 81 | | 33.33% | | 23.46% | | 43.21% | | | | |
| Hispanic | Fall 2013 | 1.89 | 121 | 64 | 91 | 276 | | 43.84% | | 23.19% | | 32.97% | 2.00 | 95 | 65 | 95 | 255 | | 37.25% | | 25.49% | | 37.25% | OT | On Target; students in this cell on MAP scored above the 50th percentile | | |
| | Winter 2014 | 2.08 | 80 | 61 | 98 | 239 | ● | 33.47% | ● | 25.52% | ● | 41.00% | 2.09 | 73 | 63 | 93 | 229 | | 31.88% | | 27.51% | | 40.61% | | | | |
| Multiracial | Fall 2013 | 2.24 | 24 | 18 | 45 | 87 | | 27.59% | | 20.69% | | 51.72% | 2.14 | 22 | 13 | 31 | 66 | | 33.33% | | 19.70% | | 46.97% | ● | Dots indicate more than one third of students fell below the 25th percentile | "=AR ≥ 33.4%" | |
| | Winter 2014 | 2.34 | 18 | 19 | 46 | 83 | | 21.69% | | 22.89% | | 55.42% | 2.21 | 21 | 13 | 36 | 70 | | 30.00% | | 18.57% | | 51.43% | | | | |
| Other | Fall 2013 | 1.93 | 6 | 3 | 5 | 14 | | 42.86% | | 21.43% | | 35.71% | 2.13 | 1 | 5 | 2 | 8 | | 12.50% | | 62.50% | | 25.00% | Pacific Islander | | | |
| | Winter 2014 | 1.86 | 6 | 4 | 4 | 14 | ● | 42.86% | ● | 28.57% | ● | 28.57% | 1.67 | 3 | 2 | 1 | 6 | ● | 50.00% | ● | 33.33% | ● | 16.67% | | | | |
| White | Fall 2013 | 1.57 | 22 | 9 | 6 | 37 | | 59.46% | | 24.32% | | 16.22% | 1.53 | 23 | 4 | 7 | 34 | | 67.65% | | 11.76% | | 20.59% | White | | | |
| | Winter 2014 | 1.46 | 23 | 8 | 4 | 35 | ● | 65.71% | ● | 22.86% | ● | 11.43% | 1.61 | 16 | 7 | 5 | 28 | ● | 57.14% | ● | 25.00% | ● | 17.86% | | | | |
| ALL Students | Fall 2013 | 2.33 | 124 | 82 | 290 | 496 | | 25.00% | | 16.53% | | 58.47% | 2.39 | 99 | 111 | 300 | 510 | | 19.41% | | 21.76% | | 58.82% | ALL Students | | | |
| | Winter 2014 | 2.41 | 100 | 85 | 302 | 487 | | 20.53% | | 17.45% | | 62.01% | 2.50 | 71 | 102 | 311 | 484 | | 14.67% | | 21.07% | | 64.26% | | | | |
| ALL Students | Fall 2013 | 2.16 | 345 | 221 | 525 | 1091 | | 31.62% | | 20.26% | | 48.12% | 2.21 | 297 | 235 | 518 | 1050 | | 28.29% | | 22.38% | | 49.33% | ALL Students | | | |
| | Winter 2014 | 2.26 | 280 | 212 | 549 | 1041 | | 26.90% | | 20.37% | | 52.74% | 2.31 | 234 | 219 | 542 | 995 | | 23.52% | | 22.01% | | 54.47% | | | | |

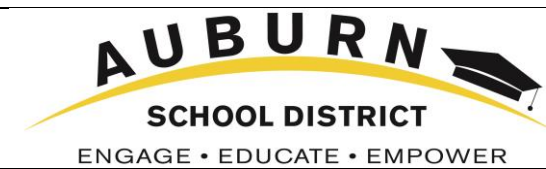
| | | Index | Grade 6 MAPS Reading | | | | | | | Index | Grade 7 MAPS Reading | | | | | | | Index | Grade 8 MAPS Reading | | | | | | | | | | | | | | | |
|------------------|-------------|-------|----------------------|-----|-----|-------|-----------------------|--------------------------------|------------------------------|--------|----------------------|--------|------|-------|-----------------------|--------------------------------|------------------------------|-------|----------------------|----|--------|-------|-----------------------|--------------------------------|------------------------------|-----|-----|------|---|--------|---|---------|---|--------|
| | | | Count | | | | Percent | | | | Count | | | | Percent | | | | Count | | | | Percent | | | | | | | | | | | |
| | | | AR | MR | OT | Total | At Risk 1st-24%ile | Moderate Risk 25th-49th%ile | On Target 50th% and above | | AR | MR | OT | Total | At Risk 1st-24%ile | Moderate Risk 25th-49th%ile | On Target 50th% and above | | AR | MR | OT | Total | At Risk 1st-24%ile | Moderate Risk 25th-49th%ile | On Target 50th% and above | | | | | | | | | |
| Am Indian | Fall 2013 | 1.81 | 8 | 3 | 5 | 16 | | 50.00% | | 18.75% | | 31.25% | 2.07 | 6 | 2 | 7 | 15 | | 40.00% | | 13.33% | | 46.67% | 1.47 | 12 | 2 | 3 | 17 | | 70.59% | | 11.76% | | 17.65% |
| | Winter 2014 | 1.88 | 9 | 1 | 7 | 17 | ● | 52.94% | ● | 5.88% | ● | 41.18% | 2.07 | 4 | 5 | 5 | 14 | | 28.57% | | 35.71% | | 35.71% | 1.86 | 6 | 4 | 4 | 14 | ● | 42.86% | ● | 28.57% | ● | 28.57% |
| Asian | Fall 2013 | 2.52 | 9 | 17 | 47 | 73 | | 12.33% | | 23.29% | | 64.38% | 2.33 | 15 | 28 | 44 | 87 | | 17.24% | | 32.18% | | 50.57% | 2.39 | 20 | 19 | 58 | 97 | | 20.62% | | 19.59% | | 59.79% |
| | Winter 2014 | 2.55 | 8 | 16 | 47 | 71 | | 11.27% | | 22.54% | | 66.20% | 2.40 | 12 | 28 | 46 | 86 | | 13.95% | | 32.56% | | 53.49% | 2.45 | 16 | 19 | 57 | 92 | | 17.39% | | 20.65% | | 61.96% |
| Black | Fall 2013 | 1.94 | 35 | 17 | 30 | 82 | | 42.68% | | 20.73% | | 36.59% | 2.03 | 30 | 26 | 33 | 89 | | 33.71% | | 29.21% | | 37.08% | 2.21 | 26 | 19 | 45 | 90 | | 28.89% | | 21.11% | | 50.00% |
| | Winter 2014 | 1.94 | 35 | 12 | 30 | 77 | ● | 45.45% | ● | 15.58% | ● | 38.96% | 2.07 | 28 | 21 | 34 | 83 | ● | 33.73% | ● | 25.30% | ● | 40.96% | 2.04 | 28 | 23 | 31 | 82 | ● | 34.15% | ● | 28.05% | ● | 37.80% |
| Hispanic | Fall 2013 | 1.95 | 102 | 89 | 87 | 278 | | 36.69% | | 32.01% | | 31.29% | 1.91 | 101 | 83 | 78 | 262 | | 38.55% | | 31.68% | | 29.77% | 2.04 | 75 | 85 | 84 | 244 | | 30.74% | | 34.84% | | 34.43% |
| | Winter 2014 | 2.02 | 89 | 83 | 94 | 266 | ● | 33.46% | ● | 31.20% | ● | 35.34% | 1.93 | 95 | 78 | 77 | 250 | ● | 38.00% | ● | 31.20% | ● | 30.80% | 2.02 | 76 | 80 | 81 | 237 | | 32.07% | | 33.76% | | 34.18% |
| Multiracial | Fall 2013 | 2.15 | 27 | 17 | 40 | 84 | | 32.14% | | 20.24% | | 47.62% | 2.23 | 20 | 19 | 38 | 77 | | 25.97% | | 24.68% | | 49.35% | 2.40 | 17 | 20 | 53 | 90 | | 18.89% | | 22.22% | | 58.89% |
| | Winter 2014 | 2.19 | 25 | 20 | 41 | 86 | | 29.07% | | 23.26% | | 47.67% | 2.14 | 21 | 22 | 31 | 74 | | 28.38% | | 29.73% | | 41.89% | 2.45 | 14 | 19 | 52 | 85 | | 16.47% | | 22.35% | | 61.18% |
| Other | Fall 2013 | 1.00 | 2 | 0 | 0 | 2 | | 100.00% | | 0.00% | | 0.00% | 3.00 | 0 | 0 | 1 | 1 | | 0.00% | | 0.00% | | 100.00% | 2.00 | 0 | 1 | 0 | 1 | | 0.00% | | 100.00% | | 0.00% |
| | Winter 2014 | 1.86 | 3 | 2 | 2 | 7 | ● | 42.86% | ● | 28.57% | ● | 28.57% | 2.00 | 2 | 1 | 2 | 5 | ● | 40.00% | ● | 20.00% | ● | 40.00% | 2.00 | 3 | 1 | 3 | 7 | ● | 42.86% | ● | 14.29% | ● | 42.86% |
| Pacific Islander | Fall 2013 | 1.59 | 24 | 14 | 6 | 44 | | 54.55% | | 31.82% | | 13.64% | 1.41 | 23 | 8 | 3 | 34 | | 67.65% | | 23.53% | | 8.82% | 1.87 | 13 | 8 | 9 | 30 | | 43.33% | | 26.67% | | 30.00% |
| | Winter 2014 | 1.68 | 21 | 16 | 7 | 44 | ● | 47.73% | ● | 36.36% | ● | 15.91% | 1.56 | 22 | 8 | 6 | 36 | ● | 61.11% | ● | 22.22% | ● | 16.67% | 1.90 | 14 | 6 | 11 | 31 | ● | 45.16% | ● | 19.35% | ● | 35.48% |
| White | Fall 2013 | 2.35 | 102 | 118 | 272 | 492 | | 20.73% | | 23.98% | | 55.28% | 2.44 | 75 | 129 | 292 | 496 | | 15.12% | | 26.01% | | 58.87% | 2.43 | 83 | 133 | 311 | 527 | | 15.75% | | 25.24% | | 59.01% |
| | Winter 2014 | 2.42 | 76 | 125 | 276 | 477 | | 15.93% | | 26.21% | | 57.86% | 2.42 | 77 | 129 | 283 | 489 | | 15.75% | | 26.38% | | 57.87% | 2.44 | 79 | 124 | 304 | 507 | | 15.58% | | 24.46% | | 59.96% |
| ALL Students | Fall 2013 | 2.17 | 309 | 275 | 487 | 1071 | | 28.85% | | 25.68% | | 45.47% | 2.21 | 270 | 295 | 496 | 1061 | | 25.45% | | 27.80% | | 46.75% | 2.29 | 246 | 287 | 563 | 1096 | | 22.45% | | 26.19% | | 51.37% |
| | Winter 2014 | 2.23 | 266 | 275 | 504 | 1045 | | 25.45% | | 26.32% | | 48.23% | 2.22 | 261 | 292 | 484 | 1037 | | 25.17% | | 28.16% | | 46.67% | 2.29 | 236 | 276 | 543 | 1055 | | 22.37% | | 26.16% | | 51.47% |

Fall 2013 to Winter 2014 Auburn School District
Mathematics Results Measures of Academic Progress
Winter 2014 Report

| | | Index | Grade 3 MAPS Mathematics | | | | | | | Index | Grade 5 MAPS Mathematics | | | | | | |
|------------------|-------------|-------|--------------------------|-----|-----|-------|-----------------------|--------------------------------|------------------------------|-------|--------------------------|-----|-----|-------|-----------------------|--------------------------------|------------------------------|
| | | | Count | | | | Percent | | | | Count | | | | Percent | | |
| | | | AR | MR | OT | Total | At Risk 1st-24%ile | Moderate Risk 25th-49th%ile | On Target 50th% and above | | AR | MR | OT | Total | At Risk 1st-24%ile | Moderate Risk 25th-49th%ile | On Target 50th% and above |
| Am Indian | Fall 2013 | 1.47 | 12 | 2 | 3 | 17 | 70.59% | 11.76% | 17.65% | 1.50 | 11 | 2 | 3 | 16 | 68.75% | 12.50% | 18.75% |
| | Winter 2014 | 1.87 | 6 | 5 | 4 | 15 | ● 40.00% | ● 33.33% | ● 26.67% | 1.44 | 10 | 5 | 1 | 16 | ● 62.50% | ● 31.25% | ● 6.25% |
| Asian | Fall 2013 | 2.39 | 18 | 21 | 55 | 94 | 19.15% | 22.34% | 58.51% | 2.44 | 18 | 11 | 55 | 84 | 21.43% | 13.10% | 65.48% |
| | Winter 2014 | 2.36 | 17 | 24 | 50 | 91 | 18.68% | 26.37% | 54.95% | 2.46 | 14 | 16 | 51 | 81 | 17.28% | 19.75% | 62.96% |
| Black | Fall 2013 | 1.92 | 29 | 25 | 23 | 77 | 37.66% | 32.47% | 29.87% | 1.88 | 34 | 16 | 25 | 75 | 45.33% | 21.33% | 33.33% |
| | Winter 2014 | 1.93 | 33 | 15 | 28 | 76 | ● 43.42% | ● 19.74% | ● 36.84% | 1.90 | 32 | 26 | 24 | 82 | ● 39.02% | ● 31.71% | ● 29.27% |
| Hispanic | Fall 2013 | 1.85 | 123 | 79 | 81 | 283 | 43.46% | 27.92% | 28.62% | 1.96 | 98 | 69 | 87 | 254 | 38.58% | 27.17% | 34.25% |
| | Winter 2014 | 1.94 | 98 | 61 | 83 | 242 | ● 40.50% | ● 25.21% | ● 34.30% | 1.99 | 85 | 59 | 82 | 226 | ● 37.61% | ● 26.11% | ● 36.28% |
| Multiracial | Fall 2013 | 2.13 | 29 | 19 | 40 | 88 | 32.95% | 21.59% | 45.45% | 2.13 | 21 | 16 | 30 | 67 | 31.34% | 23.88% | 44.78% |
| | Winter 2014 | 2.14 | 27 | 18 | 39 | 84 | 32.14% | 21.43% | 46.43% | 2.14 | 21 | 18 | 31 | 70 | 30.00% | 25.71% | 44.29% |
| Other | Fall 2013 | 1.80 | 7 | 4 | 4 | 15 | 46.67% | 26.67% | 26.67% | 2.13 | 3 | 1 | 4 | 8 | 37.50% | 12.50% | 50.00% |
| | Winter 2014 | 1.64 | 8 | 3 | 3 | 14 | ● 57.14% | ● 21.43% | ● 21.43% | 1.80 | 2 | 2 | 1 | 5 | ● 40.00% | ● 40.00% | ● 20.00% |
| Pacific Islander | Fall 2013 | 1.53 | 22 | 6 | 6 | 34 | 64.71% | 17.65% | 17.65% | 1.34 | 24 | 5 | 3 | 32 | 75.00% | 15.63% | 9.38% |
| | Winter 2014 | 1.42 | 26 | 5 | 5 | 36 | ● 72.22% | ● 13.89% | ● 13.89% | 1.61 | 15 | 9 | 4 | 28 | ● 53.57% | ● 32.14% | ● 14.29% |
| White | Fall 2013 | 2.25 | 135 | 102 | 262 | 499 | 27.05% | 20.44% | 52.51% | 2.27 | 125 | 114 | 262 | 501 | 24.95% | 22.75% | 52.30% |
| | Winter 2014 | 2.32 | 110 | 112 | 264 | 486 | 22.63% | 23.05% | 54.32% | 2.35 | 110 | 97 | 277 | 484 | 22.73% | 20.04% | 57.23% |
| ALL Students | Fall 2013 | 2.09 | 375 | 258 | 474 | 1107 | 33.88% | 23.31% | 42.82% | 2.13 | 334 | 234 | 469 | 1037 | 32.21% | 22.57% | 45.23% |
| | Winter 2014 | 2.14 | 325 | 243 | 476 | 1044 | 31.13% | 23.28% | 45.59% | 2.18 | 289 | 232 | 471 | 992 | 29.13% | 23.39% | 47.48% |

| Legend | | | |
|---------------|---|--|-----------|
| Definition | | Formula | Range |
| Participation | Shows percentage of students participating in the fall assessment window | "=Total Students tested/Total Students Rostered" | 0-15,0000 |
| Index | A group scoring a 1 has 100% of students At Risk (below the 25th percentile); A group with 3.0 has 100% of students On Target (above the 50th percentile) | "=(.01*%AR)+(.02*%MR)+(.03*%OT)" | 1.0-3.0 |
| AR | At Risk; students in this cell on MAP scored below the 25th percentile | | |
| MR | Moderate Risk; students in this cell on MAP scored between the 25th and the 49th percentile | | |
| OT | On Target; students in this cell on MAP scored above the 50th percentile | | |
| ● | Dots indicate more than one third of students fell below the 25th percentile | "=AR ≥ 33.4%" | |

| | | Index | Grade 6 MAPS Mathematics | | | | | | | | Index | Grade 7 MAPS Mathematics | | | | | | | | Index | Grade 8 MAPS Mathematics | | | | | | | |
|------------------|-------------|-------|--------------------------|-----|-----|-------|-----------------------|--------------------------------|------------------------------|------|-------|--------------------------|-----|-------|-----------------------|--------------------------------|------------------------------|------|-----|-------|--------------------------|-------|-----------------------|--------------------------------|------------------------------|--|--|--|
| | | | Count | | | | Percent | | | | | Count | | | | Percent | | | | | Count | | | | Percent | | | |
| | | | AR | MR | OT | Total | At Risk 1st-24%ile | Moderate Risk 25th-49th%ile | On Target 50th% and above | AR | | MR | OT | Total | At Risk 1st-24%ile | Moderate Risk 25th-49th%ile | On Target 50th% and above | AR | MR | | OT | Total | At Risk 1st-24%ile | Moderate Risk 25th-49th%ile | On Target 50th% and above | | | |
| Am Indian | Fall 2013 | 1.87 | 7 | 3 | 5 | 15 | 46.67% | 20.00% | 33.33% | 2.00 | 5 | 4 | 5 | 14 | 35.71% | 28.57% | 35.71% | 1.75 | 8 | 4 | 4 | 16 | 50.00% | 25.00% | 25.00% | | | |
| | Winter 2014 | 1.94 | 8 | 2 | 7 | 17 | 47.06% | 11.76% | 41.18% | 1.86 | 8 | | 6 | 14 | 57.14% | 0.00% | 42.86% | 1.73 | 8 | 3 | 4 | 15 | 53.33% | 20.00% | 26.67% | | | |
| Asian | Fall 2013 | 2.49 | 10 | 17 | 46 | 73 | 13.70% | 23.29% | 63.01% | 2.46 | 11 | 25 | 51 | 87 | 12.64% | 28.74% | 58.62% | 2.39 | 18 | 23 | 56 | 97 | 18.56% | 23.71% | 57.73% | | | |
| | Winter 2014 | 2.54 | 8 | 16 | 46 | 70 | 11.43% | 22.86% | 65.71% | 2.55 | 9 | 21 | 56 | 86 | 10.47% | 24.42% | 65.12% | 2.46 | 13 | 25 | 56 | 94 | 13.83% | 26.60% | 59.57% | | | |
| Black | Fall 2013 | 1.99 | 29 | 22 | 28 | 79 | 36.71% | 27.85% | 35.44% | 1.81 | 40 | 22 | 24 | 86 | 46.51% | 25.58% | 27.91% | 1.96 | 31 | 34 | 27 | 92 | 33.70% | 36.96% | 29.35% | | | |
| | Winter 2014 | 1.99 | 26 | 26 | 25 | 77 | 33.77% | 33.77% | 32.47% | 1.88 | 35 | 25 | 25 | 85 | 41.18% | 29.41% | 29.41% | 1.97 | 26 | 38 | 23 | 87 | 29.89% | 43.68% | 26.44% | | | |
| Hispanic | Fall 2013 | 1.97 | 97 | 87 | 89 | 273 | 35.53% | 31.87% | 32.60% | 1.95 | 100 | 75 | 87 | 262 | 38.17% | 28.63% | 33.21% | 1.97 | 94 | 71 | 86 | 251 | 37.45% | 28.29% | 34.26% | | | |
| | Winter 2014 | 2.00 | 89 | 93 | 89 | 271 | 32.84% | 34.32% | 32.84% | 1.93 | 105 | 61 | 87 | 253 | 41.50% | 24.11% | 34.39% | 2.00 | 80 | 78 | 81 | 239 | 33.47% | 32.64% | 33.89% | | | |
| Multiracial | Fall 2013 | 2.21 | 22 | 21 | 39 | 82 | 26.83% | 25.61% | 47.56% | 2.01 | 26 | 24 | 27 | 77 | 33.77% | 31.17% | 35.06% | 2.26 | 21 | 25 | 44 | 90 | 23.33% | 27.78% | 48.89% | | | |
| | Winter 2014 | 2.30 | 17 | 25 | 42 | 84 | 20.24% | 29.76% | 50.00% | 2.24 | 18 | 16 | 34 | 68 | 26.47% | 23.53% | 50.00% | 2.21 | 20 | 29 | 38 | 87 | 22.99% | 33.33% | 43.68% | | | |
| Other | Fall 2013 | 1.00 | 2 | | | 2 | 100.00% | 0.00% | 0.00% | 2.00 | 1 | 0 | 1 | 2 | 50.00% | 0.00% | 50.00% | 2.00 | 0 | 1 | 0 | 1 | 0.00% | 100.00% | 0.00% | | | |
| | Winter 2014 | 1.80 | 3 | | 2 | 5 | 60.00% | 0.00% | 40.00% | 1.80 | 3 | | 2 | 5 | 60.00% | 0.00% | 40.00% | 1.86 | 4 | 0 | 3 | 7 | 57.14% | 0.00% | 42.86% | | | |
| Pacific Islander | Fall 2013 | 1.72 | 20 | 15 | 8 | 43 | 46.51% | 34.88% | 18.60% | 1.40 | 25 | 6 | 4 | 35 | 71.43% | 17.14% | 11.43% | 1.77 | 16 | 5 | 9 | 30 | 53.33% | 16.67% | 30.00% | | | |
| | Winter 2014 | 1.68 | 23 | 12 | 9 | 44 | 52.27% | 27.27% | 20.45% | 1.60 | 21 | 7 | 7 | 35 | 60.00% | 20.00% | 20.00% | 1.80 | 14 | 8 | 8 | 30 | 46.67% | 26.67% | 26.67% | | | |
| White | Fall 2013 | 2.34 | 90 | 148 | 259 | 497 | 18.11% | 29.78% | 52.11% | 2.36 | 98 | 123 | 274 | 495 | 19.80% | 24.85% | 55.35% | 2.43 | 80 | 144 | 309 | 533 | 15.01% | 27.02% | 57.97% | | | |
| | Winter 2014 | 2.37 | 83 | 134 | 261 | 478 | 17.36% | 28.03% | 54.60% | 2.43 | 84 | 109 | 295 | 488 | 17.21% | 22.34% | 60.45% | 2.40 | 82 | 149 | 288 | 519 | 15.80% | 28.71% | 55.49% | | | |
| ALL Students | Fall 2013 | 2.19 | 277 | 313 | 474 | 1064 | 26.03% | 29.42% | 44.55% | 2.16 | 306 | 279 | 473 | 1058 | 28.92% | 26.37% | 44.71% | 2.24 | 268 | 307 | 535 | 1110 | 24.14% | 27.66% | 48.20% | | | |
| | Winter 2014 | 2.21 | 261 | 309 | 479 | 1049 | 24.88% | 29.46% | 45.66% | 2.22 | 283 | 239 | 512 | 1034 | 27.37% | 23.11% | 49.52% | 2.24 | 247 | 330 | 501 | 1078 | 22.91% | 30.61% | 46.47% | | | |



The Auburn School District aspires to be a world-class education system preparing all students to be globally competitive for career, for college, and for life in the twenty-first century.

2013 – 2016 Strategic Plan Implementation V. 2.0

Reporting for 2013-2014 School Year: Fall (F) September – November Winter (W) December – February Spring (S) March – June

Begin

In Progress

Completed

Goal 1 Student Achievement:

All staff in the Auburn School District provide support, leadership, and guidance to ensure each student meets or exceeds state and district standards, graduates on time, and is prepared for career and college.

Objective 1 Professional Learning Communities:

Professional Learning Communities will be employed with integrity to plan, monitor, and adjust instruction to impact student learning.

Evidence:

Continue to implement Professional Learning Communities that exhibit the three core principles: (1) Culture of collaboration (collective purpose); (2) Ensure every student is learning (four essential questions); (3) Focus on results (using data).

| Strategies: | | Evidence: | F | W | S | Comments: |
|-------------|--|--|---|---|---|---|
| 1 | Professional Learning Community (PLC) teams participate in professional development to strengthen the effectiveness of professional learning communities, including norms, standards, learning targets, common assessments, data analysis, intervention, and accelerated learning. | A. Student Learning Department continues to provide professional development for teachers new to the district and for schools or PLC teams in need of additional support. | | | | (F) 28 middle school team leaders participated in training to implement common core standards through professional learning communities. |
| | Professional Learning Communities focus on the four essential questions. | A. PLC teams continue to engage all colleagues in exploration of the four essential questions to assure instruction and assessments are aligned to standards. | | | | (F) All Middle School ELL teachers are meeting as a cross-district team to develop common assessments aligned to the common core standards. High School department chairs (mathematics, social studies, science, world language, physical education, and health) are meeting as cross-district teams focusing on the four essential questions to determine course outcomes for the 2013-2014 school year. |
| 2 | | B. Each year one third of schools participate in scheduled visitations to the school board to report progress and effectiveness of professional learning community teams. | | | | (F) Ilako Elementary - October 28 / Auburn Riverside High School – November 25 (W) Arthur Jacobsen – January 27 |
| | Instruction is aligned to state, national common core and industry standards. | A. Standards are unpacked in to curriculum frameworks for all content areas and scheduled into instructional scope and sequence. Mathematics and English Lang. Arts to be completed by fall of 2014. | | | | (F) Elementary mathematics will be completed before September 2014. Middle school mathematics teachers are completing pacing guides, scope & sequence and assessments. High school mathematics and English language arts standards are unpacked in to curriculum framework, learning targets and assessments for each standard are being developed. (W) World Language developed power standards for all courses taught. |
| 3 | | B. A multi-year schedule for review and adoption of instructional materials for all content areas will be developed. | | | | Coming Attraction - 2014-2015 |

| Strategies: | | Evidence: | F | W | S | Comments: |
|-------------|--|---|---|---|---|---|
| 4 | Student progress is monitored through common assessments. | A. Data from common formative, benchmark, interim, and summative assessments is used to monitor student progress and adjust instruction. | | | | (F) As of Monday September 23 rd , PLC teams at all schools have been meeting on late start Monday's data. (W) High School Health Education common assessments and common vocabulary developed. English Language Arts performance tasks aligned to common core are being piloted grades 3-8. Math formative and summative assessments completed and are being piloted at grades K-2 and 6-8. Career and Technical developing aligned common assessments for each CTE area. 40 Central Office and Annex staff (including both classified and certificated) attend building PLC meetings each Monday to support teachers in their PLC time. School board members participate as their time allows. Common assessment data is reviewed during PLC team work. |
| | | B. A user-friendly data system is available to provide real-time information and dashboards for teachers and administrators to monitor student learning progress. | | | | Coming Attraction - 2014-2015 |
| | | C. ReadStep, PSAT, and SAT data used by PLC teams to monitor college and career readiness grades 8-12. | | | | Coming Attraction - 2014-2015 |
| 5 | Interventions and strategies are implemented to address students below standard. | D. All schools include in their master schedules time and support for students who are below standard. | | | | (F) Learning Assistance Program (LAP) extended-day support for mathematics implemented at the middle and high schools for additional instruction and assistance for students below standard. (W) LAP extended learning support for mathematics implemented at elementary schools. |
| 6 | Enrichment and accelerated programs are implemented to extend learning for students beyond standard. | A. Highly Capable Program is in compliance with legislative revisions to Chapter 28A.185 RCW and Washington State Admin Code WAC 392-170 requiring all districts to provide basic education services that meet the educational needs of the district's most highly capable students K-12. | | | | (F) District multi-disciplinary committee is meeting to redesign high capable program to address requirements of legislative revisions. (W) Required legislative revisions and the work of the multi-disciplinary committee to-date were presented to school board on January 27 th . The multi-disciplinary team will meet March 24th to finalize highly capable program descriptions, identify instructional materials needed, and the professional development plan. |
| | | B. Focus of honors courses at the middle and high school is pre-advanced placement to align with college and career readiness. | | | | (F) Pre-Advanced Placement in English Language Arts is in pilot phase at all four middle schools (grades 6, 7, & 8) and all four high schools (grades 9, 10 & 11). |

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|--|---|--|--|----------|----------|--|
| Goal 1 Student Achievement: All staff in the Auburn School District provide support, leadership, and guidance to ensure each student meets or exceeds state and district standards, graduates on time, and is prepared for career and college. | | | | | | |
| Objective 2 School Improvement Plans: All school improvement plans will align with the district strategic plan and the nine characteristics of high performing schools. | | | Evidence: School Improvement Planning (SIP) is a three-year cycle with 1/3 of the district schools participating in a full revision; 1/3 participating in Year 2 SIP support; and 1/3 presenting progress and achievement to the school board. | | | |
| Strategies: | | Evidence: | F | W | S | Comments: |
| 1 | School improvement teams utilize the current adopted school improvement template and rubric. | A. All schools use the adopted school improvement rubric and template to complete and submit fully-revised school improvement plans. | | | | (F) The district school improvement plan template and accompanying rubric were revised and distributed to schools participating in the fully-revised school improvement process during 2013-2014 school year. (W) The school improvement template is being revised to include alignment with CEL 5D instructional framework. |
| | | B. Annually 1/3 of the district schools complete the fully-revised school improvement plan. | | | | (F) Five schools are fully revising their school improvement plans during the 2013-2014 school year; Lake View, Lakeland Hills, Lea Hill, Auburn Riverside, and West Auburn. The plans will be implemented in the fall of 2014 through the spring of 2017. (W) School principals and their SIP teams continue meeting at regular intervals to revise SMART goals, strategies, action plans, professional development, and implementation timelines based on analysis of demographic, academic and perceptual data. Schools have access to school improvement coaches and consultants as a resource and support. |
| | | C. Annually 1/3 of the district schools present school improvement progress and outcomes during a scheduled school board meeting. | | | | (F) Mt Baker- November 12 (W) Lea Hill – December 19 / West Auburn – February 10 |
| 2 | Schools include all staff to annually revise improvement plans to address the most recent student achievement data, perceptual data, and the nine characteristics of high performing schools. | A. Annually each principal and their school improvement team participate in a scheduled needs assessment and data review. Academic progress data will be provided for updating school improvement plan. | | | | (F) Principals and the school improvement team’s at all twenty-two schools completed a comprehensive data-driven needs assessment. (W) Additional data analysis was provided for the five schools in the fully revised SIP process including mid-year achievement data and an analysis of progress made by specific demographic groups over multiple years. |
| 3 | Schools communicate the goals and intended outcomes of the school improvement plan to all stakeholders. | A. Principals share school improvement accomplishments at open house and other parent and community events. | | | | (F) All twenty-two schools held open house this fall. Principals, district administrators and teachers shared school improvement and district strategic plan accomplishments and challenges with attending parents. |
| 4 | School-level professional development addresses areas of strengths and obstacles as identified in the school’s improvement plan. | A. All principals submit a (PDTIP) professional development plan aligned to school improvement to student learning department in October and in June. | | | | (F) All twenty-two schools submitted a 2013-2014 professional development and technology implementation plan (PDTIP) in October. (W) The 2014-2015 draft PDTIP is due June 2014. |

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| Goal 1 Student Achievement: All staff in the Auburn School District provide support, leadership, and guidance to ensure each student meets or exceeds state and district standards, graduates on time, and is prepared for career and college. | | | | | | |
| Objective 3 Instructional Framework: The Auburn School District will utilize the Center for Educational Leadership’s Five Dimensions of Teaching (CEL 5D) as the Instructional Framework. | | | Evidence: Comprehensive and on-going professional development is provided to all classroom teachers and principals to ensure instruction and classroom practice aligns with the five dimensions of teaching as outlined in the district adopted CEL 5D instructional framework. | | | |
| Strategies: | | Evidence: | F | W | S | Comments: |
| 1 | All administrators and teachers engage in professional development on the Instructional Framework. | A. All school principals and assistant principals will complete stage 1 and stage 2 instructional framework training during the 2013-2014 school year. | | | | (F) Fifty-nine principals and school improvement support personnel have completed instructional framework Stage 1 training. Stage 2 training is on-going with 14 hours completed thus far. (W) All principals and assistant principals have completed Stage 1 training. Assistant principals and new principals have completed 21 hours of Stage 2 training. |
| | | B. All classroom teachers will complete instructional framework training prior to full implementation of the new teacher evaluation system in 2016. | | | | (F) Two hundred and fifty continuing contract and provisional classroom teachers have received 14 hours of instructional framework training and are participating monthly in professional development focused on the district adopted CEL 5D instructional framework. (W) Staff has completed an additional 9 hours of on-going support from October 2013 – March 2014. |
| 2 | Teachers and administrators monitor student learning and adjust instruction to ensure achievement of standard. | A. Standards are reflected in learning targets, lesson design, common assessments, student work, and reporting of student progress. | | | | (F) As of the 2013-2014 school year all four middle schools have transitioned to standards-based teaching, learning and reporting aligned to the common core standards. High school standards-based reporting will maintain the use of traditional letter grades. (W) High school standards-based committee introduced to CEL 5D Instructional Framework making connections between the instructional framework and standards-based teaching and learning. |
| | | B. The reporting features of the district electronic gradebook are aligned to standards-based teaching & learning and clearly communicate academic progress to students, parents, teachers, and administrators. | | | | (F) The high school standards-based teaching and learning committee has identified aspects of the Skyward Grade Book system that are absent or need adjustments in order to clearly communicate student progress. |
| | | C. Student achievement dashboards are utilized by the school board to monitor progress for career and college readiness (including literacy, mathematics and science; advanced course work: College Board assessments; and credits earned toward graduation). | | | | (F) Dashboards for DIBELS, MAPS, Honors Courses, Advanced Placement, Advanced Career and Technical Education, and credits earned toward graduation continue to be utilized and presented to the school board. (W) Additional dashboards to be developed in 2014-2015. |
| 3 | Teachers, administrators, and parents engage in professional development for standards-based teaching and learning. | A. Parents K-12 are provided multiple opportunities to engage with and become informed about standards-based teaching, learning and reporting. | | | | (F) Two regional meetings were held in August to inform parents and answer questions about standards-based teaching, learning and reporting. Principals provided and receive updates on standards-based during their monthly cadre meetings. (W) Student learning department meets with parents upon request. |
| | | B. Targeted professional development is provided to support teachers with instructional strategies to implement standards and assessments. | | | | (F) October thirty middle school teachers participated in 18 hours of Sheltered Instructional Observation Protocol (SIOP) training. October – May 2014 forty middle school teachers will complete 18 hours of SIOP booster training. October twenty high school teachers were provided 12 hours of professional development on creating common assessments. (W) Title/LAP Specialists received Common Core transition training on standards 1- 4 in ELA, close reading, close listening, and evidence-based questioning. K-8 math model lessons are demonstrated in teacher classrooms as professional development tied to Common Core State Standards and existing state standards. Administrators and teachers are working to develop web-based materials to support the teachers, students, and parents with the Common Core in the areas of Math and English Language Arts. Teachers are receiving professional development on the standards and with the technology, making the connections between the technology and the standards to create new knowledge. Common Core transition plan and implementation along with Smarter Balanced assessment timeline and practice assessment resources were presented to ATLA on February 26, 2014. |
| | | C. A menu of professional development opportunities supporting transition, alignment and implementation of common core is available. | | | | Coming Attraction – 2014-2015 |

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|--|---|--|--|----------|----------|--|
| Goal 1 Student Achievement: All staff in the Auburn School District provide support, leadership, and guidance to ensure each student meets or exceeds state and district standards, graduates on time, and is prepared for career and college. | | | | | | |
| Objective 4 Technology: Technology will be integral to administration and teaching and learning to prepare all students for career, college, and life beyond high school. | | | Evidence: A district-wide technology plan will be developed, adopted and widely communicated. The plan is based on recommendations of the 2013 technology ad-hoc committee and includes student voice. The plan will outline the vision, goals, and timelines for deployments of infrastructure, hardware, educational software, and professional development. | | | |
| Strategies: | | Evidence: | F | W | S | Comments: |
| 1 | Staff, teachers, and administrators use technology to perform their job duties. | A. Technology Ad-Hoc Committee is organized to develop recommendations for implementation of technology throughout the next six years. | | | | (F) 2013 Technology Ad Hoc Committee was organized with interest from more than 40 community members and parents. Committee met weekly September through end of October. Final recommendations will be made to the school board on Monday, November 25. (W) Following presentation and approval of the Ad Hoc Committee report, the school board determined to place a capital technology levy on the ballot for February 11, 2014. Schools have produced short (1 to 3 minute) videos to demonstrate how technology is used in the classroom. These videos have been prominently posted to the district website. The Capital Technology Levy was passed. |
| | | B. Plan is developed to provide sustainable broadband capacity which addresses the needs of a world-class education system. | | | | (F) E-Rate integration services at Auburn High School. (W) Fiber optic at every ASD facility. |
| | | C. Managed technology services from value/benefit (return on investment) perspective are investigated. | | | | (F) Return on Investment is evaluated each time new service and/or equipment is needed. |
| | | D. Infrastructure supports flexible mobile technology environment using industry standard proven performance technologies. | | | | (F) Wireless planning and implementation is underway. Systems use cloud-based controllers. |
| | | E. Infrastructure review cycle is implemented to upgrade, replace, and expand capacity for a targeted program specific 1:1 access device plan. | | | | (F) This is incorporated as a component of the technology replacement cycle. |
| | | F. Infrastructure supports flexible use of free/open resource software or services. | | | | (F) Google applications are being piloted. |
| | | G. Infrastructure supports varied learning and professional development structures (virtual classrooms, tutoring, webinar, etc). | | | | (F) Exploring video conferencing, webinar, point-to-point professional development, and on-line access to professional development delivery services. |
| | | H. A support model is developed to implement and maintain accessibility, reliability, and effective use of expanded technology. | | | | Coming Attraction - 2014-2015 develop knowledge-based documentation support. |
| | | I. Technology is used to facilitate communication and collaborative learning by parents, students, staff, and administrators. | | | | Coming Attraction – 2014-2015 Marketing of email and web based communication tools (School Messenger and Skyward messaging). |
| | | J. Digital tools are provided to teachers to utilize Learning Management Systems (LMS) and electronic educational resources to organize and manage their coursework and student data. | | | | (F) Currently piloting Learning Management Systems (Edmodo). |
| | | K. A multi-year incremental roll-out plan for targeted program specific 1:1 access is developed to include Bring Your Own Device (BYOD) and district supplied devices. | | | | Coming Attraction - Spring 2014 |
| | | L. Teachers utilize technology and resources to implement goals of the high-yield strategies. | | | | (F) On-going |

| Strategies: | | Evidence: | F | W | S | Comments: |
|-------------|---|--|---|---|---|---|
| 2 | Student use of technology is accessible and evident in the classroom. | A. A plan for long-term hybrid technology devices to include wired and wireless access in schools is developed. | | | | (F) Planning and implementation on-going. |
| | | B. All students k-12 are provided with a comprehensive, embedded digital literacy and citizenship curriculum. | | | | Coming Attraction - 2014-2016 |
| | | C. Digital devices are provided for students to enhance high-yield strategies in the classroom. | | | | (F) Pilots of Chrome Books occurring at Washington Elementary; Cascade, Mt. Baker; Olympic; and Rainier Middle Schools. |
| | | D. Students, teachers, and parents have 24/7 access to electronic resources for differentiating learning. | | | | (F) Training on Google Applications is in progress. (W) Web access is continuing to be expanded. |
| | | E. Access to content at home or in the community through a web portal or similar system is provided. | | | | (F). IXL mathematics was made accessible 24/7 to all students this fall. Current access exists to a variety of resources will be marketed in 2014-2015. |
| | | F. Explore methods to assist economically disadvantaged students to gain access to digital technology and network resources. | | | | (F) Partnership developed with Comcast to provide families access at reduced rates. |
| 3 | Staff, teachers and administrators participate in professional development to become proficient in the use of technology in their job assignment. | A. A district-wide plan is developed to purchase, distribute and provide staff development in use of interactive instructional technology tools that can be utilized by staff to work toward the goals of the High-Yield Strategies. The plan allows time for teachers to organize, practice and implement the conversion to a technology-based classroom. | | | | (W) Work has begun on district wide technology plan. Examining multiple ways to deliver professional development, piloting various devices, and developing budgets needed for implementation of required staff development and deployment of devices. |
| | | B. Ongoing professional development is provided for staff in instructional technologies with an emphasis on high-yield strategies. | | | | (F) Electronic resources to support instruction in ELA and Mathematics Common Core are being developed; computer lab open to provide on-request training for teachers for using electronic resources is available. State Library grant to provide teacher training on electronic data-bases for class research was received training begins in spring 2014. |

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| Goal 1 Student Achievement: All staff in the Auburn School District provide support, leadership, and guidance to ensure each student meets or exceeds state and district standards, graduates on time, and is prepared for career and college. | | | | | | |
| Objective 5 High School Graduation: The Auburn School District will increase and continue to exceed the State of Washington's on-time and extended high school graduation rates. | | | | Evidence: By 2016-2017 school year all Auburn School District High Schools will meet or exceed the Road-Map Project 2020 on-time high school graduation goal of 90%. | | |
| Strategies: | | Evidence: | | F | W | S |
| 1 | All schools increase community, staff, parent, and student understanding of the learning standards, required assessments, and graduation requirements. | A. All schools use newsletters, websites, open house, conferences, and other school events to communicate with staff, parents and students. | | | | (F) In September students and parents received communication regarding state assessment results, their progress toward meeting standard and graduation requirements. (W) In January, all students and parents K-12 received written notification of open referral for highly capable testing. |
| | | B. Refine high school annual performance reports/school profile to include college and career readiness statistics. | | | | Coming Attraction- 2014-2015 |
| 2 | The Auburn School District administrators, principals, and teachers support student transitions from kindergarten through grade 12 by monitoring and intervening with students exhibiting at-risk indicators including attendance, academic, health, social, economic, and discipline. | A. Develop an Early Warning Indicator System (EWIS) to identify students early in their educational pathway who are not on target for graduation or who are at risk of dropping out of school. | | | | (F) Auburn School District is working with the Puget Sound ESD and the other 7 Road Map Project school districts to plan a regional Early Warning Indicator System (EWIS) (W) District EWIS Sub Committee was developed to explore planning and electronic tools to monitor at-risk indicators including attendance, academic, health, social, economic, and discipline. |
| 3 | Auburn School District and schools increase accelerated program offerings K-12 such as enrichment, advanced placement (AP), career and technical education (CTE), science, technology, engineering and mathematics (STEM), and fine arts. | A. Development of the high school and beyond plan to begin at the middle school. | | | | Coming Attraction – 2014-2015 |
| | | B. Increase offerings of STEM (science, technology, engineering, and mathematics) and Career and Technical programs at the middle schools. | | | | (F) In September two new STEM programs were offered at the middle schools, STEM Photography and STEM Pre-Engineering. (W) STEM Fundamentals of Information Technology and STEM Photography were approved by OSPI as CTE programs and for CTE funding. |
| | | C. Expand offerings of high school credit bearing courses for students in 7th and 8 th grade at all middle schools. | | | | (F) 712 students are enrolled district-wide in high school equivalent Algebra, Geometry (offered at all four middle schools) and Biology offered at Rainier. (W) Planning underway to offer Biology in the fall of 2014 at Cascade, Mt. Baker, and Olympic. |
| | | D. During the school day college board assessments will be offered to all students in grade 8, 9, 10, and 11. | | | | (F) The full suite of College Board assessments was available for Auburn School District students in grades 8-12. More than 82% (4958) students district-wide participated. The ReadStep at grade 8; PSAT at grades 9, 10 and 11; and the SAT at grade 12 were administered during the school day on October 16, 2013 at all four middle schools and all four high schools. (W) Career and College Readiness committee meeting monthly to plan logistics of April 16 during-the – school-day SAT administration to all Juniors. |
| | | E. Expand Pre-Advanced Placement and Advanced Placement course offerings including courses that are Advanced Placement Career and Technical. | | | | (F) Pre-Advanced Placement (College Board Spring Board) in English Language Arts are in pilot phase at all four middle schools (grades 6, 7, & 8) and all four high schools (grades 9, 10 & 11). High School Advanced Placement course enrollments increased by 736 enrollments this school year, including 249 ninth grade enrollments, and the underrepresented student population gap was closed. (W) Planning is underway to provide opportunity for grade 6-11 pilot teachers to review 2014 Spring Board common core aligned program. |
| | | F. Curriculum frameworks developed for career and technical (CTE) courses whose content in STEM (science, technology, engineering and mathematics) is equivalent to high school graduation requirements. | | | | Coming Attraction -2014-2015 |
| | | G. Increase opportunities for career and technical (program students to earn industry-recognized certification. | | | | (W) A career and technical committee exploring options to increase opportunities to earn and technical certifications in high school. Industry-recognized certifications such as Microsoft Office Specialist (MOS), International Society of Certified Electronics Technicians (ISCET), and National Automotive Technicians Education Foundation (NATEF) are currently available. |

| Strategies | | Evidence: | F | W | S | Comments: |
|------------|---|---|---|---|---|--|
| 4 | Schools communicate with the student who has dropped out of school and their parent in an effort to retrieve or connect the student to additional resources, including principals, counselors, and/or outside agencies working with the district. | A. Professional development opportunities are planned and delivered to staff to address dropout prevention, intervention, and retrieval. | | | | Coming Attraction – 2014-2015 |
| | | B. Continue emphasis and successes of the Auburn Will Graduate program. | | | | (F) Auburn School District continues to partner with Graduation Alliance (Auburn Will Graduate - AWG) to offer an alternative/internet based program to high school students that drop out of school and are credit deficient. (W) AWG students’ transcripts were reviewed to determine which students still need to take HSPE and EOC tests to graduate. Testing locations for AWG students were communicated to students and additional test booklets were ordered. |
| 5 | District and school resources are made available to address students identified at risk of failure or dropping out of school. | A. Academic progress reports, updates, and dash boards are regularly scheduled for presentation to the school board. | | | | (F) October 28 the following dashboards were presented MSP, HSPE, AMO, AMAO and cohort credits earned for class of 2015. (W) Fall DIBELS and MAP data were presented to the board on December 9. Semester 1 Academic achievement dashboards were presented on MS Honors enrollments, Advanced CTE, High School Honors, Advanced Placement, 2015 cohort credit attainment, and 9th grade credit attainment to the school board on February 28th. |
| | | B. Full-day or extended kindergarten is offered to all students at all elementary schools. | | | | (F) Ten elementary schools have full-day or extended day kindergarten. Hazelwood, Arthur Jacobsen, Lakeview and Lakeland Hills will be addressed by January. (W) As of January 2014 all fourteen elementary schools have full-day or extended-day kindergarten programs. Kindergarten teachers are receiving monthly training and support for full-day instruction. 2013-2014 is a planning year for WA-Kids implementation. |
| | | C. In-house and/or community credit alternatives available to continue learning for students who have been suspended, including on-line learning. | | | | (F) Interim online learning program is available as an educational option for students on emergency expulsion or long-term suspension. |
| | | D. Expand credit recovery options to minimize course failures and increase on-time graduation and extended graduation rates. | | | | Coming Attraction – 2014-2015 |

| | | | | | | |
|--|--|--|--|----------|----------|---|
| Goal 2 Community Engagement: All staff in the Auburn School District are accountable for engaging its diverse community as partners to support and sustain a world-class education system. | | | | | | |
| Objective - Cultural Awareness and Customer Service: All Auburn School District employees will engage patrons through cultural awareness and a respectful customer service environment. | | | Evidence: Using the Center for Educational Effectiveness (CEE) Parent Perception Survey (Parent and Community Involvement and High Levels of Collaboration & Communication sections) the, district attains a 90% positive rating with the combined totals of the “Almost Always” and “Often True” responses; CEE surveys including parent survey will be conducted every other year beginning in the fall of 2014. | | | |
| Strategies: | | Evidence: | | F | W | S |
| 1 | All school district employees promote positive and respectful interpersonal relationships with all patrons of the school district. | A. Parent perceptual survey data continues to monitor progress toward positive engagement in schools and district. | | | | (F) Schools continue to use CEE parent survey data from surveys conducted in 2008 and 2010. (W) CEE surveys will be conducted in fall of 2014. The Community Center for Educational Results (CCER) Road Map Project Parent Perception Survey was completed. |
| | | B. Throughout each school year professional development series is offered to staff to increase cultural awareness and cultural proficiency in a customer service environment. | | | | (F) The Committee for Equity and Excellence sponsored the first in a series of professional development opportunities focused on cultural competency in November. Over 75 participants including support staff, para educators, teachers, and administrators are participating in the series. (W) Second, third, and fourth segments of cultural competency professional development were offered December 4, January 16, and February 5. Two classified staff trainings for working with ELL students were presented by ASD ELL Coaches, one in December and another in January. Fifteen staff attended the Western Washington Native American Educators Conference (WWNAEC) on February 27 and 28. Staff and students attended the (LEAP) Latino/a Education Achievement Project Conference January 16-18. |
| | | C. Parent and community outreach program implemented to communicate resources available for parents and students, academic learning standards, graduation requirements, and career and college readiness. | | | | (W) Native American Family/Culture and 874 “Parent Nights” hosted by Native American Coordinator held in December 2013, January 2014, and February 2014. Topics included: support for students and families, parent input on grant, and program updates by Native American staff. Parent Engagement Coordinator has worked collaboratively with all four middle schools and comprehensive high schools and has completed a PSAT/ReadiStep parent communication, including mailings and on-site parent outreach events. All school counselors have also received training on interpreting testing results. March 18 th “Bridges” community event for family engagement will be held 5 - 8 pm at the Auburn Performing Arts Center. |
| | | D. Parent leadership academy is established to increase parent involvement in schools and district to support academic achievement, on-time graduation, and career and college readiness. | | | | Coming Attraction – 2014-2015 |
| 2 | All communication to parents and the community is easily accessible, timely, accurate and available in multiple mediums and predominant languages. | A. All essential documents and communication from schools and district are translated in predominant languages and made available through multiple mediums. | | | | (F) September through November 8 th 399 requests were made for interpreter/translation services. The Auburn School District continues to build a district pool of interpreters to fulfill the increasing number of requests. (W) 605 interpreters were requested September through February. The district hired 2 new Marshallese interpreters and 4 additional Spanish interpreters to meet growing demands for those languages. Power standards, standards-based teaching and learning, transition to common core standards, and countdown to kindergarten activities are communicated to parents and community in multiple languages. |
| 3 | Teachers deliver scheduled K-12 progress reports and report cards regularly to parents in a format that meets the needs of the family. | A. Progress reports and report cards are delivered to all parents/guardians regularly and timely to report and support academic progress. | | | | (W) Progress reports and report cards for first trimester and first semester were delivered to all parents/guardians. Middle school grades 6-8 communication was provided in multiple formats and languages to meet the needs of the family. |

| Strategies: | | Evidence: | F | W | S | Comments: |
|-------------|--|--|---|---|---|---|
| 4 | The superintendent or designee encourages investments and partnerships with government, businesses, and community organizations to promote school-to-work opportunities, scholarships, academic awards, and financial resources to address school and program needs. | A. School-to-work opportunities, scholarships, academic awards, and resources from our community are increased to support student achievement and success. | | | | Coming Attraction – 2014-2015 |
| | | B. Create and maintain a business community data base for placing students in to mentorship, internship, and job-based learning opportunities. | | | | Coming Attraction – 2014-2015 |
| | | C. Continue to develop and strengthen partnerships with parents, local childcare providers, and agencies that serve PK-12 students for school readiness are strengthened. | | | | (F) Participation in early learning/intervention programs was increased by enrolling 4 year-old students on the Head Start waiting list in to the Early Childhood Education program. (W) Special Education Staff partnered with “Open Doors” for January and February 2014 to provide a multicultural event supporting non-English-speaking families with interpreters provided for four languages. The topic was transition planning for special education children (78 parents attended). Childcare and dinner were provided. Special Education Staff (early learning) partnered with “Washington Block” in January 2014 to host “Block Fest” for parents and their children 8 months to 8 years of age. The topic was using blocks to develop early math, literacy, and science skills. |
| | | D. Develop partnership with government, agencies, organizations, private schools, and childcare providers to promote cultural competency, implementation of common core standards, access to state required assessments, and world language assessments. | | | | (W) Year two of being a partner school with the Latino/a Education Achievement Project (LEAP): 4 parents, 16 students and 8 staff attended the LEAP conference in January 2014. A number of our students also spoke to legislators in Olympia during this conference. “Real Hope Act” was passed and signed into law. RTT Deep Dive 3 investment fund launched and includes partnership with eight community based organizations (CBO). |

| Goal 3 Policies and Resource Management: | | | | | | |
|---|---|---|---|---|---|--|
| Auburn School District policies and resources are aligned to the strategic plan. | | | | | | |
| Objective - Prioritize Resources: The district will prioritize resources to support the strategic plan, provide safe learning environments, close learning gaps, and accelerate academic achievement for every student. | | | | Evidence: The district is fiscally sound with resources aligned to accelerate student achievement and promote college and career readiness in safe and positive learning environments for all students. | | |
| Strategies: | Evidence: | F | W | S | Comments: | |
| 1 | Auburn School District and schools prioritize and align federal, state, local, and grant funding to the strategic plan and school improvement plans. | F | W | S | (F) Title 1 funds previously designated to provide extended-day kindergarten programs are being utilized to provide additional para educators to support student learning in our elementary schools. Title II funds provide professional development for school improvement work, support transition and implementation of common core state standards, professional development for high yield strategies, assessment training, enhancing academic success for all students and accelerated learning. Learning Assistance Program (LAP) funding increases are supporting additional intervention staff at the high schools; after school mathematics intervention programs for students K-12, extended-day kindergarten at four elementary schools and instructional specialist at the middle schools to support common core state standards implementation. (W) Gates Grant Funds and Lucky Seven Grant funds support English Language Arts and math supplemental purchases and training to support Common Core State Standards transition at the elementary level. Highly Capable funds support the Multi-disciplinary Team’s work to redesign the Highly Capable program. Federal Carl Perkins funds support providing training to CTE teachers in mathematic instructional strategies connected to Common Core State Standards in math. | |
| | B. Auburn School District will apply for, receive and utilize Road Map Federal Race to the Top (RTTT) grant funding to address student learning priorities. | | | | RTTT grant funding received -to-date: (F) Project 1 - Invest in Teaching and Leading (ATLA) \$192,000 / Project 3A – PreK-3 \$6,620 / Project 7 – College Board Readiness (College Board Assessments) \$22,549 (W) Project 8 – College and Career Readiness (Spring Board-Advising-Industry Certification) \$200,880 / PE – Program Evaluation Support \$6,840 | |
| | C. Regular monitoring and reporting of fiscal stewardship and accountability for district resources is provided to the school board. | | | | (F) The district ended the fiscal year 2012-13 with an ending fund balance of 7.14% of expenditures, exceeding the board goal of 3%-5%. (W) The district Updated Budget process realigned the expenditures to various accounts. Focus for 2013-14 is on the implementation of Strategic Plan 2.0 and a focus on middle schools and Full-Day Kindergarten. | |
| 2 | Auburn School District supports low performing schools with enhanced resources including budget allocations, programs, and staffing. | F | W | S | (F) Aligning with the district strategic plan, budget resources are focused on the middle schools. Additional resources are also allocated to our most challenged schools to assist in closing the opportunity gap. (W) 2014-2015 budgeting process is examining where investment of additional resources will need to be. | |
| | B. Regular review of district policies and procedures to ensure funding, materials, and instructional resources align to student achievement. | | | | (F) Wellness procedures are being drafted by committee for recommendation to the board. (W) Wellness procedures will be presented to the board on April 18 th . | |
| 3 | Auburn School District and schools recruit, hire, and retain certificated and classified staff representative of district diversity. | | | | Coming Attraction – Report to school board spring 2014. | |
| 4 | Auburn School District increases leadership opportunities for administrators, teachers, and classified staff working with students. | | | | (F) The Leadership Development Program for Administrators continues into year two with approximately 60 administrators and principals participating. Fifty-two teachers are participating in ATLA Cohort 4 program. Previous ATLA cohorts are continuing to apply their leadership, training and learning in their classroom instruction and with their PLC teams. On November 23 rd the school board and cabinet presented “From the Board Room to the Classroom” in Bellevue, WA at the WSSDA conference. This was an opportunity to share with school boards and educational leaders from around the State the distributed leadership efforts taking place in the Auburn School District transforming the culture of our district, improving student learning, staff focus and community engagement. (W) The Leadership Development Program for Administrators is in Year 2 and the focus of the year two participants is on Communication, Visioning, and Influence. Another ten administrators have started the first year of the program. | |

| Strategies: | | Evidence: | F | W | S | Comments: |
|-------------|--|---|---|---|---|--|
| 5 | Auburn School District regularly reviews security plans and procedures of all facilities and schools. | A. All facilities and schools have up-to-date security plans and procedures in place. | | | | (F) Monday, October 28, 2013 Auburn School District Safety Committee presented 2013 Site Review and Recommendations to the school board. (W) The District Safety Committee continues to work on the implementation of the recommendations. New communication radios have been distributed to schools. Identification badges are being made for every staff member. Training is schedule for staff on responses to emergency situations. District completed Rapid Responder training in October 2013. District wide photo identification badges completed February 2014. Active Shooter/School Violence training March 10, 2014. |
| 6 | Schools continue implementing anti-bullying/harassment plans. | A. Anti-bullying/harassment curriculum and programs are utilized at the elementary, middle and high school. | | | | (F) Steps to Respect, Second Steps, and Olweus anti-bullying/harassment curriculum continue to be used at the elementary schools. At the secondary schools programs including Where-Everybody-Belongs (WEB), Why Try, and LINK Crew are utilized. |
| 7 | Auburn School District continues to support intervention and prevention to further reduce substance abuse. | A. Healthy Youth Survey (HYS) is administered every other year at Grades 6, 8 and 10. | | | | (W) Schools have identified their HYS administrators and have begun the registration process for the 2014-2015 school year survey. |
| | | B. Policies, procedures, programs, and services are regularly reviewed and funding is provided for prevention and reduction of substance abuse. | | | | Coming Attraction –2013-2014 interventions addressing substance abuse data will be available spring 2014. |
| 8 | Schools implement gang awareness, gang intervention strategies, and education. | A. School staff and administrators are provided training on gang awareness. | | | | (F) Gang Intelligence Committee meetings were held on October 2013, (W) December 2013 and February 2014. Both Auburn Police Department and school officials serve on this committee. |

PERSONNEL--CERTIFICATED AND CLASSIFIED

1. Certificated and Classified Personnel Report

Attached is the personnel report, for certificated and classified personnel, for the board's approval.

Recommendation: That the board approve the attached report.

2. Requests for Travel

- a. Dennis Millard, transportation router, requests permission to travel to San Antonio, Texas, Sunday to Wednesday, April 13-16. The purpose of the trip is to attend the VersaTrans - Tyler Connect 2014 Conference. Lodging will be at local hotel, meals will be at local restaurants, and travel will be by airplane. The cost of the trip will be paid by professional development funds. No substitute is needed.
- b. Richard Zimmerman, Auburn High School principal, requests permission to travel to Los Angeles, California, Thursday to Monday, May 8-12. The purpose of the trip would be to attend the 2014 Chinese Language Conference. Lodging will be at a hotel to be determined, meals will be at local restaurants, and travel will be by airplane. All expenses will be paid by professional development funds. No substitute will be needed.

Recommendation: That the above trips be approved as requested.

PERSONNEL REPORT - CERTIFICATED

| | Classification | Job Type | Building | Name | Start Date | Hours | Rate of Pay | Comment |
|---------------------------------|----------------|------------------------------|----------|--------------------------|------------|-------|---------------|---------|
| Curriculum-Noncurriculum | | | | | | | | |
| | Certificated | 21st CCLC ext. day program | PIO | Roble, Michelle | 1/7/2014 | 40 | \$40.06 | |
| | Certificated | Camp Auburn | WA | Cairney, Dawne | 3/11/2014 | | Stipend \$681 | |
| | Certificated | Camp Auburn | AJ | Capponi-Glidewell, Debbi | 2/11/2014 | | Stipend \$681 | |
| | Certificated | Camp Auburn | AJ | Howell, Christopher | 2/11/2014 | | Stipend \$681 | |
| | Certificated | Camp Auburn | HZ | Kearney, Karen | 5/1/2014 | | Stipend \$681 | |
| | Certificated | Camp Auburn | HZ | Lewis, Jocelyn | 5/1/2014 | | Stipend \$681 | |
| | Certificated | Camp Auburn | WA | Markwell, John | 3/11/2014 | | Stipend \$681 | |
| | Certificated | Camp Auburn | HZ | Meier, John | 5/1/2014 | | Stipend \$681 | |
| | Certificated | Childcare/workshop | AHS | Morris, Linda | 2/25/2014 | 2.5 | \$45.79 | |
| | Certificated | Curr. Work | IL | Neubauer, Maureen | 3/12/2014 | 14 | \$45.79 | |
| | Certificated | Curr. Work | IL | Olson, Carolyn | 3/12/2014 | 14 | \$50.93 | |
| | Certificated | Curr. Work | IL | Stapel, Maurene | 3/12/2014 | 14 | \$45.79 | |
| | Certificated | Elem Library Inventory Coord | GR | Disbrow, Laurel | 3/3/2014 | 2 | \$50.93 | |
| | Certificated | Elem Library Inventory Coord | AJ | Spencer, Jr., Arthur | 3/3/2014 | 5 | \$50.93 | |
| | Certificated | Elem Library Inventory Coord | HZ | Wickstrom, Erin | 3/3/2014 | 2 | \$48.67 | |
| | Certificated | Elem library MOA | PIO | Hoskin, David | 3/7/2014 | 9 | Stipend \$400 | |
| | Certificated | Ex. Learn math lab | AMHS | Classen, Jennifer | 1/6/2014 | 48 | \$27.02 | |
| | Certificated | Ex. Learn math lab | AJ | Covey, Erica | 1/13/2014 | 20 | \$35.21 | |
| | Certificated | Ex. Learn math lab | ALP | Howell, Angelica | 1/13/2014 | 20 | \$40.06 | |
| | Certificated | Ex. Learn math lab | DS | Jenkins, Glenn | 1/13/2014 | 20 | \$27.73 | |
| | Certificated | Ex. Learn math lab | ALP | McKenzie, Julie | 1/13/2014 | 20 | \$38.29 | |
| | Certificated | Family Night | OLY | Bill Jr., Willard | 2/11/2014 | 4 | \$41.14 | |
| | Certificated | Family Night | OLY | Butler, Mark | 2/11/2014 | 4 | \$45.79 | |
| | Certificated | Family Night | OLY | Guest, Joanna | 2/11/2014 | 4 | \$30.11 | |
| | Certificated | Family Night | OLY | Hogensen, Laura | 2/11/2014 | 4 | \$48.67 | |
| | Certificated | Family Night | OLY | Richardson, Molly | 2/11/2014 | 4 | \$33.46 | |
| | Certificated | HICAP Misc | LV | Sukert, Carrie | 3/3/2014 | 7 | \$36.37 | |
| | Certificated | Intervention Asst Prog | DSL | Earl, Leita | 2/25/2014 | 30 | \$50.93 | |
| | Certificated | LA Assessment | OLY | Knudtson, Robyn | 9/1/2013 | 14 | \$50.93 | |
| | Certificated | Lucky 7 - Milestone | PIO | Drake, Michelle | 2/18/2014 | 40 | \$29.59 | |
| | Certificated | Lucky 7 - Milestone | ALP | Laukala, Rachel | 2/18/2014 | 40 | \$27.39 | |
| | Certificated | Lucky 7 - Milestone | LLH | Marcotte, Michael | 2/18/2014 | 40 | \$43.17 | |
| | Certificated | Math Fact Fluency (1, 2) | CH | Harris, Martin | 2/18/2014 | 12 | Stipend \$300 | |
| | Certificated | Math Fact Fluency (1, 2) | PIO | Lee, Laurel | 2/18/2014 | 12 | Stipend \$300 | |
| | Certificated | Math Fact Fluency (K) | LH | Crow, Monica | 2/17/2014 | 6 | Stipend \$150 | |
| | Certificated | Math Fact Fluency (K) | CH | Harris, Martin | 2/17/2014 | 6 | Stipend \$150 | |
| | Certificated | Math support for Tier 2 | LLH | Knapp, Stephanie | 2/20/2014 | 2 | \$40.66 | |
| | Certificated | Math support for Tier 2 | EH | Rasmussen, Karine | 2/20/2014 | 1 | \$43.84 | |
| | Certificated | Medicaid Ad-Match | Annex | Hilton, Beth | 3/3/2014 | 100 | \$50.93 | |
| | Certificated | MS math competition | RAIN | Jonasson, Kirk | 2/27/2014 | 4 | \$50.93 | |
| | Certificated | PIO mid-winter break camp | PIO | Dailey, Christina | 2/18/2014 | 9 | \$27.39 | |
| | Certificated | PIO mid-winter break camp | PIO | Massimino, Joseph | 2/18/2014 | 9 | \$34.57 | |
| | Certificated | PIO mid-winter break camp | PIO | Mattioli, Steven | 2/18/2014 | 9 | \$43.17 | |
| | Certificated | PIO mid-winter break camp | PIO | Roble, Michelle | 2/18/2014 | 9 | \$40.06 | |
| | Certificated | PIO mid-winter break camp | PIO | Thornhill, Rashelle | 2/18/2014 | 9 | \$34.57 | |
| | Certificated | PLC Mondays | LLH | Potter, Christina | 4/21/2014 | 5 | \$48.69 | |
| | Certificated | RR mentorship | CH | Jacobsen, Jila | 2/25/2014 | 6 | \$37.91 | |
| | Certificated | Scorekeeper | LLH | Karow, Sarah | 1/10/2014 | | \$20.00 | |
| | Certificated | Scorekeeper | LLH | Prain, Gregory | 1/10/2014 | | \$20.00 | |
| | Certificated | Team Leader PD | RAIN | Diebag, James | 12/22/2013 | 4 | \$35.21 | |
| | Certificated | Team Leader PD | RAIN | Erickson, John | 12/22/2013 | 1 | \$41.27 | |

| | | | | | | |
|--------------|--------------------|-------|-------------------------|------------|-----|---------------|
| Certificated | Team Leader PD | RAIN | Light, Robin | 12/22/2013 | 1 | \$45.79 |
| Certificated | Team Leader PD | RAIN | McCord, Sheila | 12/22/2013 | 6.5 | \$47.22 |
| Certificated | Trainer for cohort | Admin | Newman, Michael | 3/1/2014 | 170 | \$79.00 |
| Certificated | UWTELL | EH | Adams, Vendalyn | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Akins, Laure | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Carroll, Leah | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Cox, John | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Davis, Jennifer | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Erickson, Staci | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Gayman, Anne | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Gervin-Gillyard, Marcia | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Hupperton, Michelle | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | James, Susan | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Jones, Jana | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Littell, Leah | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Locascio, Anne | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Logan, Carolyn | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | McGraw, Deborah | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Musical, Diana | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Parks, Pamela | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Rasmussen, Karine | 9/5/2013 | | Stipend \$220 |
| Certificated | UWTELL | EH | Rude, Melissa | 9/5/2013 | | Stipend \$220 |

Leave

| | | | | | | |
|--------------|---------|-----|--------------------|----------|--|---------------|
| Certificated | Teacher | AHS | McCleery, Kealy | 9/3/2014 | | Personal |
| Certificated | Teacher | IL | Pomeroy, Catherine | 9/3/2014 | | Child-rearing |
| Certificated | Teacher | LV | Wittgow, Erica | 9/3/2014 | | Personal |
| Certificated | Teacher | ALP | Wren, Alice | 9/3/2014 | | Personal |

Resignations

| | | | | | | |
|--------------|--------------|-------|--------------------|-----------|--|---------------|
| Certificated | Psychologist | Annex | Humpage, Thomas | 6/20/2014 | | Personal |
| Certificated | Teacher | EH | Bronson, Angela | 6/19/2014 | | Personal |
| Certificated | Teacher | AMHS | Fawcett, Michael | 6/20/2014 | | Retirement |
| Certificated | Teacher | AHS | O'Connor, Terry | 6/20/2014 | | Retirement |
| Certificated | Teacher | GR | Thornhill, Randall | 6/19/2014 | | Child-rearing |

Supervision

| | | | | | | |
|--------------|---------|----|-----------------------|-----------|--|----|
| Certificated | Referee | AJ | Christiansen, Stephen | 1/24/2014 | | 20 |
| Certificated | Referee | LH | Fettig, Michael | 1/1/2014 | | 20 |

PERSONNEL REPORT - CLASSIFIED

Curriculum-Noncurriculum

| | | | | | | |
|------------|---------------------------------|---------------------|---------------------|-----------|-----|-------------------|
| Classified | Assistant coach - Baseball | Auburn Mountainview | Thibault, Joseph | 3/3/2014 | 62 | Stipend \$1,317 |
| Classified | Assistant coach - Boys' soccer | Auburn Mountainview | Gordon, Jacob | 3/3/2014 | 198 | Stipend - \$3,218 |
| Classified | Assistant coach - Fastpitch | Auburn Mountainview | Seward, Kady | 3/3/2014 | 108 | Stipend - \$2,294 |
| Classified | Assistant coach - Fastpitch | Auburn Mountainview | Stenson, Kimberly | 3/3/2014 | 108 | Stipend - \$1,931 |
| Classified | Assistant coach - Girls' tennis | Auburn Mountainview | Cogger, Lyne | 3/3/2014 | 180 | Stipend - \$3,824 |
| Classified | Assistant coach - Track | Auburn Mountainview | Gibbons, Benjamin | 3/3/2014 | 180 | Stipend - \$3,510 |
| Classified | Assistant coach - Track | Auburn Mountainview | Gobroski, Craig | 3/3/2014 | 180 | Stipend - \$3,510 |
| Classified | Assistant coach - Track | Auburn Mountainview | Stranack, Andrew | 3/3/2014 | 180 | Stipend - \$3,510 |
| Classified | Assistant coach - Wrestling | Olympic | Kinthead, Jesse | 1/6/2014 | 60 | Stipend - \$1,079 |
| Classified | Athletic trainer - Spring | Auburn Mountainview | Ostrander, Tiffany | 3/3/2014 | 180 | Stipend - \$4,679 |
| Classified | Before school supervision | Lake View | Clendening, Heather | 3/17/2014 | 17 | \$14.35 |

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|----------|------------|--------------------------------------|---------------------|--------------------|-----------|-----|-------------------|---------|---|
| | Classified | Head coach - Girls' water polo | Auburn Mountainview | Pritchard, Justin | 3/3/2014 | 180 | Stipend - \$4,679 | | |
| | Classified | Highly capable assessment support | Mt. Baker | Steffy, Deonna | 3/13/2014 | 23 | \$20.50 | | |
| | Classified | Post season pay- Boys Basketball | AHS | Morehead, Jonathan | 2/10/2014 | | Stipend - \$343 | | |
| | Classified | Post season pay- Boys Basketball | AHS | Oliver, Samuel | 2/10/2014 | | Stipend - \$343 | | |
| | Classified | Post season pay- Boys Basketball | ARHS | Taylor, Earl | 2/10/2014 | | Stipend - \$443 | | |
| | Classified | Post season pay- Boys Swim & Dive | AHS | Birge, Mycah | 1/31/2014 | | Stipend - \$343 | | |
| | Classified | Post season pay- Boys Swim & Dive | ARHS | Hardersen, Kerry | 1/31/2014 | | Stipend - \$343 | | |
| | Classified | Post season pay- Boys Swim & Dive | AMHS | Pritchard, Justin | 1/30/2014 | | Stipend - \$1,772 | | |
| | Classified | Post season pay- Boys Swim & Dive | AMHS | Schrieb, Brandon | 1/30/2014 | | Stipend - \$1,029 | | |
| | Classified | Post season pay- Boys Swim & Dive | AHS | Southerland, James | 1/31/2014 | | Stipend - \$443 | | |
| | Classified | Post season pay- Boys Swim & Dive | AMHS | Stephens, Gayle | 1/30/2014 | | Stipend - \$1,372 | | |
| | Classified | Post season pay- Girls Basketball | ARHS | Miller, Christian | 2/16/2014 | | Stipend - \$343 | | |
| | Classified | Post season pay- Girls Basketball | AMHS | Nelson, Timothy | 2/10/2014 | | Stipend - \$1,029 | | |
| | Classified | Post season pay- Girls Basketball | ARHS | Pegram, Derek | 2/10/2014 | | Stipend - \$886 | | |
| | Classified | Post season pay- Girls Wrestling | AMHS | Bowles, Jerry | 2/3/2014 | | Stipend - \$886 | | |
| | Classified | Post season pay- Girls Wrestling | AHS | Opel, Erick | 2/3/2014 | | Stipend - \$1,329 | | |
| | Classified | Post season pay- Gymnastics | ARHS | Akre, Natalie | 2/3/2014 | | Stipend - \$343 | | |
| | Classified | Post season pay- Gymnastics | AHS | Hainer, Amanda | 2/3/2014 | | Stipend - \$343 | | |
| | Classified | Post season pay- Gymnastics | AMHS | Howitz, Michelle | 2/3/2014 | | Stipend - \$1,029 | | |
| | Classified | Post season pay- Gymnastics | AHS | Johnson, Hailey | 2/3/2014 | | Stipend - \$343 | | |
| | Classified | Post season pay- Gymnastics | ARHS | Robinson, Cathy | 2/3/2014 | | Stipend - \$886 | | |
| | Classified | Post season pay- Gymnastics | AMHS | Stranak, Andrew | 2/3/2014 | | Stipend - \$1,329 | | |
| | Classified | Post season pay- Gymnastics | AHS | Wilson, Kristie | 2/3/2014 | | Stipend - \$1,329 | | |
| | Classified | Post season pay- Trainer | ARHS | Middleton, Robin | 2/10/2014 | | Stipend - \$886 | | |
| | Classified | Post season pay- Trainer | AMHS | Ostrander, Tiffany | 2/10/2014 | | Stipend - \$1,029 | | |
| | Classified | Post season pay- Wrestling | ARHS | Greely, Jason | 1/28/2014 | | Stipend - \$343 | | |
| | Classified | Post season pay- Wrestling | AHS | Herren Jr, Dennis | 2/3/2014 | | Stipend - \$1,329 | | |
| | Classified | Post season pay- Wrestling | ARHS | Jones, Eric | 1/28/2014 | | Stipend - \$343 | | |
| | Classified | Post season pay- Wrestling | AHS | McCann, Timothy | 2/3/2014 | | Stipend - \$686 | | |
| | Classified | Post season pay- Wrestling | AHS | Vacca, Antonio | 2/3/2014 | | Stipend - \$686 | | |
| New Hire | | | | | | | | | |
| | Classified | Assistant Cook Floater | CNS | Beichley, Holli | 3/19/2014 | 2 | \$ | 14.57 | Qualified, willing applicant hired through the interview process. |
| | Classified | Assistant Cook Floater | CNS | Soleim, Christina | 3/19/2014 | 2 | \$ | 14.57 | Qualified, willing applicant hired through the interview process. |
| | Classified | Transportation assistant | Transportation | Jaeckel, LeeAnn | 3/11/2014 | 65 | | \$16.08 | Qualified, willing applicant hired through the interview process. |
| Rehire | Classified | Para Educator Special Ed. Class-size | Alpac | Schmidt, Melanie | 3/10/2014 | 3 | \$ | 16.51 | Rehire 2013-14 school year |
| Student | | | | | | | | | |
| | Classified | Theatre technician | PAC/ART/TAM | Deaver, Alex | 3/14/2014 | | | \$9.32 | |
| | Classified | Theatre technician | PAC/ART/TAM | Hoover, Daniel | 3/14/2014 | | | \$9.32 | |
| | Classified | Theatre technician | PAC/ART/TAM | Hubbard, Ryan | 3/14/2014 | | | \$9.32 | |

BUILDING PROGRAM

1. Resolution No. 1189 - Ilalko Elementary School Improvements Project

Resolution No. 1189 and a letter from the architect are attached accepting the work of Western Ventures Construction, Inc. for the Ilalko Elementary School Improvements project. The work has been completed, inspected, and found acceptable.

Jeffrey Grose, executive director of capital projects, will recommend acceptance of the project.

Recommendation: That Resolution No. 1189 accepting the work of Western Ventures Construction, Inc. for the Ilalko Elementary School Improvements project be adopted.

2. Authorization of Award of Contract - Energy Management Systems Replacement Project

Bids for the Energy Management Systems Replacement project were received March 18, 2014. Bids were received from two contractors. The low base bid was submitted by ATS Automation of Renton, Washington, in the amount of \$215,000.00 plus alternate bid no. 1 of \$10,500.00 for a total of \$225,500.00. A bid tabulation and recommendation from the engineer are attached.

Jeffrey Grose will be present to recommend award of the contract.

Recommendation: That the contract for the Energy Management Systems Replacement project be awarded to the low responsive bidder, ATS Automation for their bid of \$215,000.00 plus alternate bid no. 1 of \$10,500.00 for a total of \$225,500.00.

3. Auburn High School Modernization & Reconstruction Project

Attached are copies of Change Order Nos. 22 and 23 for the Auburn High School Modernization & Reconstruction project which should be considered to permit a change in the construction contract amount.

| | |
|---------------------|------------------------|
| Original Contract | \$80,570,700.00 |
| Previously Approved | 855,074.00 |
| Change Order No. 22 | 22,509.00 |
| Change Order No. 23 | +\$ 89,285.00 |
| New Contract Amount | <u>\$81,537,568.00</u> |

Jeffrey Grose will be present to review and recommend acceptance of this change order.

Recommendation: That Change Order Nos. 22 and 23 be accepted for the Auburn High School Modernization & Reconstruction project and the contract amount be increased by \$111,794.00 for a new contract amount of \$81,537,568.00.

4. Auburn High School Network Integration Project

Attached is a copy of Change Order No. 1 for the Auburn High School Network Integration project which should be considered to permit a change in the construction contract amount.

| | |
|---------------------|---------------------|
| Original Contract | \$595,532.98 |
| Previously Approved | 0.00 |
| Change Order No. 1 | +\$ 5,776.00 |
| New Contract Amount | <u>\$601,308.98</u> |

Jeffrey Grose will be present to recommend acceptance of this change order.

Recommendation: That Change Order No. 1 be accepted for the Auburn High School Network Integration project and the contract amount be increased by \$5,776.00 for a new contract amount of \$601,308.98.

5. Lake View Elementary School Improvements Project

Attached is a copy of Change Order No. 6 for the Lake View Elementary School Improvements project which should be considered to permit a change in the construction contract amount.

| | |
|---------------------|-----------------------|
| Original Contract | \$1,938,500.00 |
| Previously Approved | 50,495.00 |
| Change Order No. 6 | +\$ 12,401.00 |
| New Contract Amount | <u>\$2,001,396.00</u> |

Jeffrey Grose will be present to review and recommend acceptance of this change order.

Recommendation: That Change Order No. 6 be accepted for the Lake View Elementary School Improvements project and the contract amount be increased by \$12,401.00 for a new contract amount of \$2,001,396.00.

AUBURN SCHOOL DISTRICT NO. 408
RESOLUTION NO. 1189

A RESOLUTION OF ACCEPTANCE OF THE WORK OF THE CONTRACTOR
FOR THE ILALKO ELEMENTARY SCHOOL IMPROVEMENTS PROJECT

WHEREAS, Western Ventures Construction, Inc., Contractor for the Ilalko Elementary School Improvements project has completed the Work according to the contract documents, and

WHEREAS, said project was inspected by the Architect and administration, and

WHEREAS, based on the foregoing inspections, the Work was found to be satisfactorily complete,

NOW, THEREFORE BE IT RESOLVED, that the Board of Directors of AUBURN SCHOOL DISTRICT NO. 408, King County, Washington, accept the Work of Western Ventures Construction, Inc. as complete.

ADOPTED this 24th day of March, 2014.

BOARD OF DIRECTORS

ATTEST:

Secretary to the Board

March 10, 2014

Mr. Bob Kenworthy
Capital Project Manager
Auburn School District
915 Fourth Street NE
Auburn, WA 98002-4499

RE: Ilalko Elementary School Improvements – 121-12030-A202a
Final Acceptance

Dear Bob:

To the best of our knowledge, all punchlists performed by NAC|Architecture and our consultants have been completed per the requirements of the contract documents for the above referenced project. Pursuant to Section GC-9.10 of the General Conditions, to the best of our knowledge, information and belief, and on the basis of our observations and inspections, the work has been completed in accordance with the terms and conditions of the contract documents. Therefore, we recommend the Ilalko Elementary School Improvements project be accepted as complete by the Auburn School District.

*National talent,
local focus*

Sincerely,



Mark J Gifford, AIA
Associate Principal

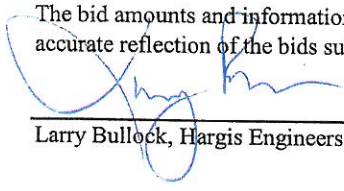
N:\121-12030\700\A718\A704b-Final-Acceptance-140310.doc

BID TABULATION

Project: **EMS Replacement**
Owner: Auburn School District No. 408
Engineer: Hargis Engineers
Bid Date: March 18, 2014
Bid Time: 4:00 PM local time
Place: Auburn School District Capital Projects Department

| Contractor | Base Bid | Alternate Bid No. 1 | Acknowledgments | | | |
|---|--------------|---------------------|-------------------|-----------------|-----------------|----------------------------------|
| | | | Addendum No. 1 | Quote Signed | Bid Security | License # and Expiration Date |
| ATS Automation 450 Shattuck Avenue South Renton, WA 98055 | \$215,000.00 | \$10,500.00 | Yes | Yes | Yes | Yes |
| Sound Energy Systems 3409 S. 37th Street Tacoma, WA 98409 | \$357,000.00 | \$9,300.00 | Yes | Yes | Yes | Yes |

The bid amounts and information provided above were recorded by Hargis Engineers and to the best of their knowledge is an accurate reflection of the bids submitted.


Larry Bullock, Hargis Engineers

3/19/14
Date

March 19, 2014

Auburn School District #408
915 Forth Street NE
Auburn, WA 98002-4499

Attention: Bob Kenworthy

Regarding: EMS Replacement Project at Ilalko ES, Mt. Baker MS & West Auburn HS

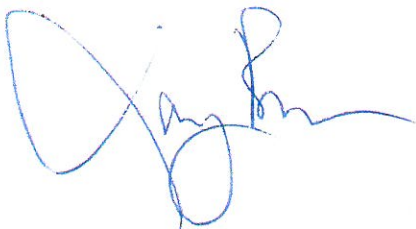
Bob:

WE opened 2 bids on March 18, 2014 for the above referenced project. The apparent low bidder, ATS Automation, Inc. had a base bid of \$215,000. Based on this bid being under the budget for the project, we recommend that the alternate bid of \$10,500 for the addition 3 years of warranty be included in the award.

I have verified with ATS Automation, Inc. that they are confident they can complete the project within the submitted bid amount and within the specified time frame.

We recommend that the Auburn School District award the contract to ATS Automation, Inc. in the amount of \$225,500 plus sales tax.

On behalf of HARGIS ENGINEERS,



Larry Bullock, PE

LB/jz
document1

H A R G I S

800 Stewart Street
Suite 1000
Seattle, WA 98101

t | 206.448.3376
f | 206.448.4450

w | hargis.biz

MECHANICAL ELECTRICAL TELECOMMUNICATIONS

ENGINEERS

Change Order

| | | | |
|----------------|---|--------------------------|-------------------|
| PROJECT: | AUBURN HIGH SCHOOL MODERNIZATIONS & RECONSTRUCTION 800 Fourth Street NE, Auburn, WA 98002 | CHANGE ORDER NO.: | 22 |
| | | DATE: | March 18, 2014 |
| TO CONTRACTOR: | Lydig Construction Company 12800 Northup Way Bellevue, WA 98005 | CONTRACT DATED: | February 18, 2013 |
| | | ARCHITECT'S PROJECT NO.: | 121-10016 |

The Contract is changed as follows:

| | | |
|-------------------------|---|--------------|
| 1. PR-026 | Delete conduits for coolant lines. | (\$1,840.00) |
| 2. PR-053 | Modify Stormtech Gallery #2. | \$2,390.00 |
| 3. CCA-011 | Remove and replace unsuitable soils near SDMH A4. | \$14,712.00 |
| 4. CCA-027 | Modify location of exterior equipment and add gate. | \$1,525.00 |
| 5. CCA-051 | Modify ductwork at Room 405. | \$837.00 |
| 6. CCA-106 | Modify ceilings at Rooms 120 and 131. | \$1,834.00 |
| 7. CCA-115R | Provide storm drain connection at Area A downspout. | \$871.00 |
| 8. CCA-130 | Add walls adjacent to Doors 220 and 323. | \$2,180.00 |
| Total this Change Order | | \$22,509.00 |

| | | |
|--|----|---------------|
| The original Contract Sum was | \$ | 80,570,700.00 |
| Net change by previously authorized Change Orders | \$ | 855,074.00 |
| The Contract Sum prior to this Change Order was | \$ | 81,425,774.00 |
| The Contract Sum will be increased by this change order | \$ | 22,509.00 |
| The new Contract Sum including this Change Order will be | \$ | 81,448,283.00 |


The Contract Time will remain unchanged by 0 days
The date of Substantial Completion as of the date of this Change Order therefore is July 1, 2016

Pursuant to the Contract, the execution of this Change Order constitutes a waiver of claims by the Contractor arising out of the Work to be performed or deleted pursuant to this Change Order, except as specifically described herein. Reservation of rights will be deemed waived and are void unless the reserved rights are specifically described in detail to the satisfaction of the Owner and are initialed by the Owner.

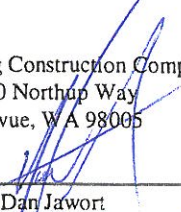
NAC|Architecture
2025 First Avenue, Suite 300
Seattle, WA 98121

Auburn School District #408
915 Fourth Street NE
Auburn, WA 98002

Lydig Construction Company
12100 Northup Way
Bellevue, WA 98005

By: 
Brent S. Compton
Date: March 18, 2014

By: _____
Michael Newman
Date: _____

By: 
Dan Jawort
Date: 3/18/14

Change Order

PROJECT: AUBURN HIGH SCHOOL MODERNIZATIONS & RECONSTRUCTION
800 Fourth Street NE, Auburn, WA 98002

CHANGE ORDER NO.: 23

DATE: March 18, 2014

TO CONTRACTOR: Lydig Construction Company
12800 Northup Way
Bellevue, WA 98005

CONTRACT DATED: February 18, 2013

ARCHITECT'S PROJECT NO.: 121-10016

The Contract is changed as follows:

| | | |
|-------------------------|--|-------------|
| 1. PR-042 | Modify emergency shut-off switches at Rooms 104, 510 and 510A. | \$9,246.00 |
| 2. PR-044R2 | Provide smoke/fire dampers and electrical connections. | \$56,277.00 |
| 3. PR-097 | Modify telecommunications equipment in Room 410. | \$403.00 |
| 4. CCA-087 | Provide mounting boxes for light fixtures in Commons 400. | \$14,035.00 |
| 5. CCA-093 | Provide additional illuminated EXIT signs. | \$3,048.00 |
| 6. CCA-125 | Provide electrical power to trap primer in Area 1500. | \$1,086.00 |
| 7. CCA-146 | Modify electrical circuit breakers for emergency systems. | \$5,190.00 |
| Total this Change Order | | \$89,285.00 |

| | | |
|--|----|---------------|
| The original Contract Sum was | \$ | 80,570,700.00 |
| Net change by previously authorized Change Orders | \$ | 877,583.00 |
| The Contract Sum prior to this Change Order was | \$ | 81,448,283.00 |
| The Contract Sum will be increased by this change order | \$ | 89,285.00 |
| The new Contract Sum including this Change Order will be | \$ | 81,537,568.00 |

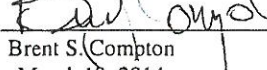
The Contract Time will remain unchanged by 0 days
The date of Substantial Completion as of the date of this Change Order therefore is July 1, 2016

Pursuant to the Contract, the execution of this Change Order constitutes a waiver of claims by the Contractor arising out of the Work to be performed or deleted pursuant to this Change Order, except as specifically described herein. Reservation of rights will be deemed waived and are void unless the reserved rights are specifically described in detail to the satisfaction of the Owner and are initialed by the Owner.

NAC|Architecture
2025 First Avenue, Suite 300
Seattle, WA 98121

Auburn School District #408
915 Fourth Street NE
Auburn, WA 98002

Lydig Construction Company
12100 Northup Way
Bellevue, WA 98005

By: 
Brent S. Compton
Date: March 18, 2014

By: _____
Michael Newman
Date: _____

By: 
Dan Jawort
Date: 3/18/14

Change Order

| | | | |
|----------------|---|-------------------------|---|
| PROJECT: | Auburn High School Network Integration Project | CHANGE ORDER NO.: | 001 |
| | | DATE: | 02/20/2014 |
| OWNER: | Auburn School District #408 915 Fourth Street NE Auburn, WA 98002 | CONTRACT DATED: | 9/20/2013 |
| | | ENGINEER'S PROJECT NO.: | 10145.09 |
| TO CONTRACTOR: | Ednetics, Inc. 971 South Clearwater Loop Post Falls, ID 83854 | ENGINEER: | Hargis Engineers, Inc. 600 Stewart Street, Suite 1000 Seattle, WA 98101 |

The Contract is changed as follows:

| | | | |
|----------|-----------------|-----|------------|
| PR No. 1 | Firewall Change | ADD | \$5,776.00 |
|----------|-----------------|-----|------------|

| | |
|--|--------------|
| The original Contract Sum was | \$595,532.98 |
| Net change by previously authorized Change Orders | \$0.00 |
| The Contract Sum prior to this Change Order was | \$595,532.98 |
| The Contract Sum will be <u>increased</u> by this change order | \$5,776.00 |
| The new Contract Sum including this Change Order will be | \$601,308.98 |

The Contract Time will not be changed.

The date of Substantial Completion as of the date of this Change Order has not been changed.

Hargis Engineers, Inc.
600 Stewart Street, Suite 1000
Seattle, WA 98101

Auburn School District #408
915 Fourth Street NE
Auburn, WA 98002

Ednetics, Inc.
971 South Clearwater Loop
Post Falls, ID 83854

By: Paul Robaidek

By: Michael Newman

By: Ryan Davis



Signature



Signature



Signature

Date:

2/25/14

Date:

Date:

2/25/2014

Change Order

PROJECT: Lake View Elementary School Improvements
16401 SE 318th Street
Auburn, WA 98092
CHANGE ORDER NO.: 06
DATE: March 17, 2014
TO CONTRACTOR: Neeley Construction & Cabinet Co.
111 - 23rd Street, Suite #B
Puyallup, WA 98372
CONTRACT DATED: May 8, 2013
ARCHITECT'S PROJECT NO.: 1117

The Contract is changed as follows:


- | | | | |
|----|--|-----|-------------|
| 1. | CCA #16-R – Replace concrete around area drain outside Kitchen. | Add | \$ 308.00 |
| 2. | CCA #26 – Replace damaged telecommunications conduits. | Add | \$ 2,590.00 |
| 3. | CCA #27 – Revise alignment of storm piping at existing water main. | Add | \$ 2,563.00 |
| 4. | CCA #32 – Clean and repaint the interior of the Playshed. | Add | \$ 2,094.00 |
| 5. | CCA #40 – Replace Kitchen prep sink faucet. | Add | \$ 814.00 |
| 6. | CCA #43 – Replace three accelerator switches at fire sprinkler risers. | Add | \$ 4,032.00 |

| | | |
|--|----|--------------|
| The original Contract Sum was | \$ | 1,938,500.00 |
| Net change by previously authorized Change Orders | \$ | 50,495.00 |
| The Contract Sum prior to this Change Order was | \$ | 1,988,995.00 |
| The Contract Sum will be increased by this change order | \$ | 12,401.00 |
| The new Contract Sum including this Change Order will be | \$ | 2,001,396.00 |

The Contract Time will be extended by 0 calendar days.

The date of Substantial Completion as of the date of this Change Order therefore is August 16, 2013.

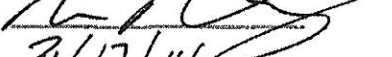
McGranahan Architects
2111 Pacific Ave, Suite 100
Tacoma, WA 98403

By: 
Date: 3/17/14

Auburn School District #408
915 Fourth Street N.E.
Auburn, WA 98002

By: _____
Date: _____

Neeley Construction & Cabinet, Co.
111 - 23rd Street, Suite #B
Puyallup, WA 98372

By: 
Date: 3/17/14

FINANCE

1. Vouchers

Vouchers will be presented.

Recommendation: That these vouchers be signed.

2. Financial Statements

Financial statements for the month of February will be presented for the board's information.

3. Authorization to Call for Bids--Annual Bid Items

Authorization is requested to call for bids on the following annual bid items for the 2014-15 school year:

Athletic and physical education equipment
Audio visual equipment
Bakery products
Bus and automotive parts
Computer upgrade components
Computer licensing agreements
Cabinet work
Dairy products
Food products
Furniture and equipment
Magazine subscriptions
Music equipment
Office products
Pizza delivery services
Printing services
Science equipment
Shop equipment
Snack products
Specialized therapy services
Vending machine services
Yearbooks

Recommendation: That authorization be given to call for bids on the above annual bid items for the 2014-15 school year.

4. Request for Authorization to Surplus Equipment and Furniture

Authorization is requested to surplus and sell, at a public sale, the attached itemized list of obsolete and unusable equipment, furniture and vehicles. These items will be sold in accordance with existing board policy and statutes.

Recommendation: That the board authorize the surplus and sale of the listed items.

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 24, 2014, the board, by a _____ vote, approves payments, totaling \$851,318.81. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank of Washington:
Warrant Numbers 417955 through 418176, totaling \$851,318.81

| | |
|--------------------|--------------------|
| Secretary _____ | Board Member _____ |
| Board Member _____ | Board Member _____ |
| Board Member _____ | Board Member _____ |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|-----------------------------|------------|--------------|
| 417955 | 3 WIRE GROUP INC | 03/24/2014 | 413.46 |
| 417956 | A A ASPHALTING INCORPORATED | 03/24/2014 | 7,489.80 |
| 417957 | A T S AUTOMATION INC | 03/24/2014 | 459.90 |
| 417958 | AASA | 03/24/2014 | 197.00 |
| 417959 | ACADEMY SCHOOLS | 03/24/2014 | 440.00 |
| 417960 | ADVANTAGE GRAPHICS INC | 03/24/2014 | 393.86 |
| 417961 | AGRISHOP INC | 03/24/2014 | 11.37 |
| 417962 | ALPINE PRODUCTS INC | 03/24/2014 | 314.31 |
| 417963 | AMERICAN RED CROSS | 03/24/2014 | 65.00 |
| 417964 | ANDERSON, RICHARD G | 03/24/2014 | 720.00 |
| 417965 | ARAMARK UNIFORM SERVICES | 03/24/2014 | 43.57 |
| 417966 | ARDOR HEALTH SOLUTIONS | 03/24/2014 | 2,491.50 |
| 417967 | AUBURN MOUNTAINVIEW H S | 03/24/2014 | 576.00 |
| 417968 | AUBURN YOUTH RESOURCES INC | 03/24/2014 | 4,702.50 |
| 417969 | AUTOMATIONDIRECT.COM INC | 03/24/2014 | 286.00 |
| 417970 | BALANCE DYNAMICS INC | 03/24/2014 | 2,394.26 |
| 417971 | BARNES DISTRIBUTION | 03/24/2014 | 692.10 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|------------|--------------|
| 417972 | BARWICK, HAILY | 03/24/2014 | 50.00 |
| 417973 | BATTERY SYSTEMS | 03/24/2014 | 960.75 |
| 417974 | BELLEVUE SCHOOL DISTRICT | 03/24/2014 | 1,612.50 |
| 417975 | BLACK RIVER BLUES LLC | 03/24/2014 | 775.00 |
| 417976 | BLICK ART MATERIALS | 03/24/2014 | 15.82 |
| 417977 | BLUMENTHAL UNIFORMS & EQUIPMEN | 03/24/2014 | 2.14 |
| 417978 | BOILERMASTERS INC | 03/24/2014 | 410.63 |
| 417979 | BRYSON SALES & SERVICE | 03/24/2014 | 397.55 |
| 417980 | C N R INC | 03/24/2014 | 1,215.45 |
| 417981 | CAREERSTAFF UNLIMITED INC | 03/24/2014 | 2,700.00 |
| 417982 | CAROLINA BIOLOGICAL SUPPLY COM | 03/24/2014 | 50.16 |
| 417983 | CARPINITO BROTHERS INC | 03/24/2014 | 63.40 |
| 417984 | CASCADE BEAUTY COLLEGE | 03/24/2014 | 1,347.76 |
| 417985 | CASE PARTS COMPANY | 03/24/2014 | 116.38 |
| 417986 | CDW GOVERNMENT INC | 03/24/2014 | 253.70 |
| 417987 | CERVANTEZ-FOLEY, REBECCA MARIE | 03/24/2014 | 195.00 |
| 417988 | CITY OF PACIFIC | 03/24/2014 | 1,647.01 |
| 417989 | CLM GROUP INC | 03/24/2014 | 204.00 |
| 417990 | COASTWIDE LABORATORIES | 03/24/2014 | 528.79 |
| 417991 | CONSOLIDATED ELECTRICAL DIST I | 03/24/2014 | 221.08 |
| 417992 | CUBILLOS MORENO, GABRIELA | 03/24/2014 | 65.50 |
| 417993 | CULTURES CONNECTING LLC | 03/24/2014 | 1,150.00 |
| 417994 | CUMMINS NW LLC | 03/24/2014 | 2,297.72 |
| 417995 | DAIRY FRESH FARMS INC | 03/24/2014 | 969.26 |
| 417996 | DB SECURE SHRED | 03/24/2014 | 89.56 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|------------|--------------|
| 417997 | DELL MARKETING LP % DELL USA L | 03/24/2014 | 260.60 |
| 417998 | DELTA ELECTRIC MOTORS INC | 03/24/2014 | 692.88 |
| 417999 | DEPT OF RETIREMENT SYSTEMS | 03/24/2014 | 6,292.88 |
| 418000 | DESIGN AIR LTD | 03/24/2014 | 416.10 |
| 418001 | DK CUSTOM INK | 03/24/2014 | 96.00 |
| 418002 | DRUG FREE BUSINESS | 03/24/2014 | 357.00 |
| 418003 | E C POWER SYSTEMS OF WASH | 03/24/2014 | 586.04 |
| 418004 | EASTBAY | 03/24/2014 | 446.56 |
| 418005 | EASTSIDE SAW & SALES INC | 03/24/2014 | 31.40 |
| 418006 | ECOLAB INC | 03/24/2014 | 143.55 |
| 418007 | EDUCATIONAL TESTING SERVICE IN | 03/24/2014 | 500.00 |
| 418008 | EMPIRE MUSIC | 03/24/2014 | 609.53 |
| 418009 | FLEETPRIDE | 03/24/2014 | 164.64 |
| 418010 | FOLLETT LIBRARY RESOURCES | 03/24/2014 | 429.50 |
| 418011 | FURNSTAHL, SHARI RUSCH | 03/24/2014 | 12.00 |
| 418012 | GENSCO INC | 03/24/2014 | 356.98 |
| 418013 | GLOBAL EQUIPMENT CO | 03/24/2014 | 291.07 |
| 418014 | GOLDSTEIN PHYSICAL THERAPY SER | 03/24/2014 | 4,725.00 |
| 418015 | GOODY MAN DISTRIBUTING INC | 03/24/2014 | 1,742.28 |
| 418016 | GOPHER SPORT | 03/24/2014 | 541.35 |
| 418017 | HAAN CRAFTS LLC | 03/24/2014 | 538.41 |
| 418018 | HAMMOND ASHLEY VIOLINS | 03/24/2014 | 5,589.19 |
| 418019 | HEALTH VENTURE | 03/24/2014 | 1,968.75 |
| 418020 | HOLM, CYNTHIA | 03/24/2014 | 1,887.20 |
| 418021 | IMAGE MASTERS INC | 03/24/2014 | 348.00 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|------------|--------------|
| 418022 | INTEGRATED SYSTEMS CONTROLS LL | 03/24/2014 | 3,876.30 |
| 418023 | JOHNSTONE SUPPLY | 03/24/2014 | 314.33 |
| 418024 | KDL HARDWARE SUPPLY INC | 03/24/2014 | 582.28 |
| 418025 | KELLEY IMAGING SYSTEMS | 03/24/2014 | 12.44 |
| 418026 | KENT SCHOOL DISTRICT #415 | 03/24/2014 | 318.00 |
| 418027 | KHRYUKIN, PAVEL | 03/24/2014 | 5.00 |
| 418028 | KONICA MINOLTA BUSINESS SOLUTI | 03/24/2014 | 4,904.51 |
| 418029 | LAFAYETTE, LESLIE | 03/24/2014 | 165.00 |
| 418030 | LEGO EDUCATION | 03/24/2014 | 304.28 |
| 418031 | LESKA R WETTERAUER | 03/24/2014 | 375.00 |
| 418032 | LOBBYGUARD SOLUTIONS LLC | 03/24/2014 | 450.00 |
| 418033 | Vendor Continued Check | 03/24/2014 | 0.00 |
| 418034 | M ROSE ENTERPRISES DBA | 03/24/2014 | 327.87 |
| 418035 | MACGILL & CO | 03/24/2014 | 68.05 |
| 418036 | MERRILL CORPORATION | 03/24/2014 | 869.28 |
| 418037 | MICONTROLS INC | 03/24/2014 | 1,810.87 |
| 418038 | MICRO COMPUTER SYSTEMS INC | 03/24/2014 | 43.80 |
| 418039 | MILLER PAINT CO | 03/24/2014 | 377.00 |
| 418040 | MOSE, IOSEFA | 03/24/2014 | 15.00 |
| 418041 | MUSIC IN MOTION | 03/24/2014 | 549.02 |
| 418042 | NW BATTERIES | 03/24/2014 | 810.63 |
| 418043 | NW SCHOOL HEARING FOR HEARING | 03/24/2014 | 3,100.00 |
| 418044 | OCCUPATIONAL HEALTH SERVICES | 03/24/2014 | 250.00 |
| 418045 | ORCA PACIFIC INC | 03/24/2014 | 473.28 |
| 418046 | OSPI CHILD NUTRITION SERV | 03/24/2014 | 31,157.16 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|------------|--------------|
| 418047 | PACIFIC POWER PRODUCTS COMPANY | 03/24/2014 | 46.51 |
| 418048 | PARKER PAINT MFG CO INC | 03/24/2014 | 293.52 |
| 418049 | PETRO CARD | 03/24/2014 | 68,027.69 |
| 418050 | PHILIPS MEDICAL SYSTEMS | 03/24/2014 | 824.92 |
| 418051 | PITNEY BOWES POSTAGE BY PHONE | 03/24/2014 | 10,500.00 |
| 418052 | PITNEY BOWES PRESORT SERVICES | 03/24/2014 | 2,359.80 |
| 418053 | PREG O'DONNELL & GILLETT PLLC | 03/24/2014 | 2,800.00 |
| 418054 | PROGRESSUS THERAPY INC | 03/24/2014 | 8,502.75 |
| 418055 | PROQUEST LLC | 03/24/2014 | 2,447.33 |
| 418056 | PUGET SOUND ENERGY ELECTRIC | 03/24/2014 | 150,387.47 |
| 418057 | Vendor Continued Check | 03/24/2014 | 0.00 |
| 418058 | PUGET SOUND ENERGY NAT GAS | 03/24/2014 | 67,248.57 |
| 418059 | QUALITY FENCE BUILDERS INC | 03/24/2014 | 2,704.65 |
| 418060 | REHAB SEMINARS | 03/24/2014 | 2,985.00 |
| 418061 | SCHETKY NW SALES INC | 03/24/2014 | 2,714.50 |
| 418062 | SCHMIT, ROXANN | 03/24/2014 | 23.75 |
| 418063 | SCHOLASTIC LIBRARY PUBLISHING | 03/24/2014 | 788.00 |
| 418064 | SCOTT AND FROM CO INC | 03/24/2014 | 328.50 |
| 418065 | SHARP BUSINESS SYSTEMS | 03/24/2014 | 49.34 |
| 418066 | SIX ROBBLEES INC | 03/24/2014 | 1,456.63 |
| 418067 | SMITH & GREENE COMPANY | 03/24/2014 | 2,709.03 |
| 418068 | SNYDERS PIANO SERVICE | 03/24/2014 | 225.00 |
| 418069 | SOUND ENERGY SYSTEMS | 03/24/2014 | 714.55 |
| 418070 | SOUTH KING EARLY INTERVENTION | 03/24/2014 | 6,920.00 |
| 418071 | SOUTHPAW ENTERPRISES INC | 03/24/2014 | 154.30 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|------------|--------------|
| 418072 | SPRAGUE ISRAEL GILES INC | 03/24/2014 | 4,189.50 |
| 418073 | SUPPLEMENTAL HEALTH CARE | 03/24/2014 | 2,070.00 |
| 418074 | TACOMA PIERCE CO HEALTH DEPART | 03/24/2014 | 380.00 |
| 418075 | TACOMA SCREW PRODUCTS INC | 03/24/2014 | 1,246.89 |
| 418076 | TEC EQUIPMENT INC | 03/24/2014 | 76.21 |
| 418077 | THEMES AND VARIATIONS | 03/24/2014 | 368.00 |
| 418078 | THERMAL SUPPLY INC | 03/24/2014 | 276.18 |
| 418079 | TOP ECHELON CONTRACTING INC | 03/24/2014 | 5,300.26 |
| 418080 | UNIFIRST CORPORATION | 03/24/2014 | 453.36 |
| 418081 | USA MOBILITY WIRELESS INC | 03/24/2014 | 716.64 |
| 418082 | VALLEY COMMUNICATIONS CENTER | 03/24/2014 | 120.00 |
| 418083 | WASH CEDAR & SUPPLY CO | 03/24/2014 | 299.71 |
| 418084 | WASH WORKWEAR STORES INC | 03/24/2014 | 306.60 |
| 418085 | WEST COAST PLATEN COMPANY | 03/24/2014 | 34.23 |
| 418086 | WESTERN EQUIPMENT DISTRIBUTORS | 03/24/2014 | 1,678.89 |
| 418087 | WEST MUSIC | 03/24/2014 | 476.25 |
| 418088 | WESTERN PSYCHOLOGICAL SERVICES | 03/24/2014 | 246.29 |
| 418089 | WESTERN WASH NATIVE AMERICAN | 03/24/2014 | 1,200.00 |
| 418090 | WILBUR ELLIS COMPANY | 03/24/2014 | 139.75 |
| 418091 | WORK FORCE COMMUNICATIONS GROU | 03/24/2014 | 3,400.00 |
| 418092 | WSIPC NW ESD FISCAL AGENT | 03/24/2014 | 21,433.15 |
| 418093 | CDW GOVERNMENT INC | 03/24/2014 | 258.48 |
| 418094 | DAILY JOURNAL OF COMMERCE | 03/24/2014 | 482.60 |
| 418095 | DENALI ADVANCED INTEGRATION | 03/24/2014 | 5,618.40 |
| 418096 | DUTTON ELECTRIC COMPANY INC | 03/24/2014 | 1,126.25 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|------------|--------------|
| 418097 | HARGIS ENGINEERS INC | 03/24/2014 | 6,127.45 |
| 418098 | HAYRE MCELROY & ASSOCIATES LLC | 03/24/2014 | 19,337.25 |
| 418099 | KING COUNTY DIRECTORS ASSN | 03/24/2014 | 101.22 |
| 418100 | MCKINNEY TRAILERS & CONTAINERS | 03/24/2014 | 249.12 |
| 418101 | MICRO COMPUTER SYSTEMS INC | 03/24/2014 | 137,378.70 |
| 418102 | NAC ARCHITECTURE INC | 03/24/2014 | 78,813.96 |
| 418103 | OAC SERVICES INC | 03/24/2014 | 526.10 |
| 418104 | OETC | 03/24/2014 | 2,220.36 |
| 418105 | SCHOOL SPECIALTY INC | 03/24/2014 | 2,117.28 |
| 418106 | SHANNON & WILSON INC | 03/24/2014 | 20,250.00 |
| 418107 | SHOCKEY PLANNING GROUP INC | 03/24/2014 | 6,439.81 |
| 418108 | WELSH COMMISSIONING GROUPS INC | 03/24/2014 | 920.00 |
| 418109 | WENTZ ELECTRONICS | 03/24/2014 | 17,562.92 |
| 418110 | WESTERN VENTURES CONSTRUCTION | 03/24/2014 | 3,298.86 |
| 418111 | BANK OF NEW YORK CORPORATE TRU | 03/24/2014 | 244.11 |
| 418112 | AUBURN FOOD BANK | 03/24/2014 | 6,759.47 |
| 418113 | AUBURN SCHOOL DIST 408 ** | 03/24/2014 | 172.00 |
| 418114 | BLAZING BAGELS & BAKERY INC | 03/24/2014 | 90.60 |
| 418115 | CAMP BERACHAH | 03/24/2014 | 876.00 |
| 418116 | CHAD DOWLING PRODUCTIONS | 03/24/2014 | 550.00 |
| 418117 | COSTCO | 03/24/2014 | 2,635.54 |
| 418118 | CROSS FIVE DESIGNS | 03/24/2014 | 470.85 |
| 418119 | CYSTIC FIBROSIS FOUNDATION | 03/24/2014 | 126.87 |
| 418120 | DESTINY COLLECTIVE | 03/24/2014 | 273.75 |
| 418121 | EHLERS, MARY | 03/24/2014 | 45.72 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|------------|--------------|
| 418122 | EK BEVERAGE COMPANY | 03/24/2014 | 1,263.07 |
| 418123 | FEDERAL WAY HIGH SCHOOL | 03/24/2014 | 160.00 |
| 418124 | FRICKEL, ANGELA | 03/24/2014 | 15.00 |
| 418125 | Vendor Continued Check | 03/24/2014 | 0.00 |
| 418126 | GREEN RIVER MUSIC EDUCATORS AS | 03/24/2014 | 1,410.00 |
| 418127 | HARLAN FAIRBANKS | 03/24/2014 | 437.00 |
| 418128 | HELY & WEBER | 03/24/2014 | 53.35 |
| 418129 | HENRY SCHEIN INC | 03/24/2014 | 864.19 |
| 418130 | HESSELGRAVE SOUTH | 03/24/2014 | 653.10 |
| 418131 | HOU, JENNY | 03/24/2014 | 20.00 |
| 418132 | Vendor Continued Check | 03/24/2014 | 0.00 |
| 418133 | IMAGE MASTERS INC | 03/24/2014 | 1,842.62 |
| 418134 | JW PEPPER & SON INC | 03/24/2014 | 101.73 |
| 418135 | K D GRAZIE INC | 03/24/2014 | 240.00 |
| 418136 | KENT MERIDIAN TRACK & FIELD | 03/24/2014 | 150.00 |
| 418137 | KENTWOOD HIGH SCHOOL | 03/24/2014 | 150.00 |
| 418138 | KING COUNTY DIRECTORS ASSN | 03/24/2014 | 7,975.99 |
| 418139 | KOCHERGA, ALBERT VLADIMIROVICH | 03/24/2014 | 45.00 |
| 418140 | LIN, HAI YAN | 03/24/2014 | 257.93 |
| 418141 | LINDBERGH HIGH SCHOOL | 03/24/2014 | 125.00 |
| 418142 | Vendor Continued Check | 03/24/2014 | 0.00 |
| 418143 | LOWES HIW INC | 03/24/2014 | 1,553.60 |
| 418144 | MCCONKEY COMPANY | 03/24/2014 | 70.82 |
| 418145 | NAGRA, RAJKANWAL | 03/24/2014 | 100.00 |
| 418146 | NATIONAL SCHOLASTIC PRESS ASSN | 03/24/2014 | 189.00 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|------------|--------------|
| 418147 | NEEDLEWORKS INC | 03/24/2014 | 578.16 |
| 418148 | NIELSEN, DIANE B | 03/24/2014 | 107.93 |
| 418149 | NORRIS, CAMERON | 03/24/2014 | 49.44 |
| 418150 | PACIFIC NW THEATRE ASSN INC | 03/24/2014 | 820.05 |
| 418151 | PACIFIC PUBLISHING COMPANY | 03/24/2014 | 239.17 |
| 418152 | PACIFIC WELDING SUPPLIES | 03/24/2014 | 23.00 |
| 418153 | PISANO, ALMA | 03/24/2014 | 9.00 |
| 418154 | PRAXAIR DISTRIBUTION INC | 03/24/2014 | 26.62 |
| 418155 | PRETTYMAN, MANDY | 03/24/2014 | 74.01 |
| 418156 | RALDA, ROSA M | 03/24/2014 | 15.00 |
| 418157 | RETAIL ACQUISITION & DEVELOPME | 03/24/2014 | 62.00 |
| 418158 | SAFEWAY INC | 03/24/2014 | 119.90 |
| 418159 | SANDLAND PROMOTIONS | 03/24/2014 | 1,172.52 |
| 418160 | SANOW, DANIEL | 03/24/2014 | 650.00 |
| 418161 | SCHOLASTIC BOOK CLUBS INC | 03/24/2014 | 2,917.84 |
| 418162 | SEATTLE BOARD GIRLS GYMNASTICS | 03/24/2014 | 518.08 |
| 418163 | SHEARER, KARIN | 03/24/2014 | 288.53 |
| 418164 | SKILLSUSA WASHINGTON | 03/24/2014 | 390.00 |
| 418165 | SKYLINE HIGH SCHOOL | 03/24/2014 | 200.00 |
| 418166 | SPECIALTY FROZEN DISTIBUTING | 03/24/2014 | 210.00 |
| 418167 | SUNRISE DISTRIBUTION INC | 03/24/2014 | 390.00 |
| 418168 | TAHOMA HIGH SCHOOL | 03/24/2014 | 92.00 |
| 418169 | TH DESIGNS | 03/24/2014 | 168.00 |
| 418170 | WALMART SAMS CLUB | 03/24/2014 | 1,000.02 |
| 418171 | WASH STUDENT LEADERSHIP | 03/24/2014 | 5,808.00 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|-------------------------|--------------|
| 418172 | WASH CAREER & TECHNICAL SPORTS | 03/24/2014 | 650.00 |
| 418173 | AUBURN MOUNTAINVIEW H S | 03/24/2014 | 1,245.00 |
| 418174 | AUBURN SCHOOL DIST CHILD NUTR* | 03/24/2014 | 1,858.95 |
| 418175 | CASCADE M S | 03/24/2014 | 15.00 |
| 418176 | OLYMPIC M S | 03/24/2014 | 30.00 |
| 222 | Computer | Check(s) For a Total of | 851,318.81 |

| | | | |
|--|---------------|-----------------------|------------|
| 0 | Manual | Checks For a Total of | 0.00 |
| 0 | Wire Transfer | Checks For a Total of | 0.00 |
| 0 | ACH | Checks For a Total of | 0.00 |
| 222 | Computer | Checks For a Total of | 851,318.81 |
| Total For 222 Manual, Wire Tran, ACH & Computer Checks | | | 851,318.81 |
| Less 0 | Voided | Checks For a Total of | 0.00 |
| Net Amount | | | 851,318.81 |

F U N D S U M M A R Y

| Fund | Description | Balance Sheet | Revenue | Expense | Total |
|------|------------------|---------------|---------|------------|------------|
| 10 | General Fund | 0.00 | 43.75 | 498,795.77 | 498,839.52 |
| 20 | Capital Projects | 0.00 | 0.00 | 302,828.76 | 302,828.76 |
| 30 | Debt Service Fun | 0.00 | 0.00 | 244.11 | 244.11 |
| 40 | ASB Fund | 0.00 | 361.93 | 45,895.54 | 46,257.47 |
| 70 | Private Purpose | 0.00 | 0.00 | 3,148.95 | 3,148.95 |

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 24, 2014, the board, by a _____ vote, approves payments, totaling \$219,137.73. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank Wire Transfers:
Wire Transfer Payments 201300438 through 201300485, totaling \$219,137.73

| | |
|--------------------|--------------------|
| Secretary _____ | Board Member _____ |
| Board Member _____ | Board Member _____ |
| Board Member _____ | Board Member _____ |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|------------|--------------|
| 201300438 | ORCA PACIFIC INC | 03/10/2014 | 581.26 |
| 201300459 | CREATIVE MATHEMATICS | 03/24/2014 | 29,880.00 |
| 201300462 | HAGGEN INC | 03/24/2014 | 709.12 |
| 201300463 | COASTWIDE LABORATORIES | 03/24/2014 | 821.02 |
| 201300464 | CAREERSTAFF UNLIMITED INC | 03/24/2014 | 2,700.00 |
| 201300465 | FERGUSON ENTERPRISES INC #3007 | 03/24/2014 | 2,182.54 |
| 201300466 | KONICA MINOLTA BUSINESS SOLUTI | 03/24/2014 | 64,705.04 |
| 201300467 | LOWES HIW INC | 03/24/2014 | 2,352.08 |
| 201300468 | PLATT ELECTRIC | 03/24/2014 | 380.89 |
| 201300469 | AT & T | 03/24/2014 | 204.64 |
| 201300470 | CEDAR GROVE ORGANICS RECYCLING | 03/24/2014 | 2,560.50 |
| 201300471 | CENTURY LINK | 03/24/2014 | 36,494.22 |
| 201300471 | CENTURY LINK BUSINESS SERVICES | 03/24/2014 | 625.66 |
| 201300471 | CENTURY LINK | 03/24/2014 | 4,655.21 |
| 201300472 | CITY OF AUBURN UTILITIES | 03/24/2014 | 49,912.97 |
| 201300473 | REPUBLIC SERVICES #176 | 03/24/2014 | 3,170.65 |
| 201300474 | SPRINT | 03/24/2014 | 99.99 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|---------------------------------------|------------|--------------|
| 201300475 | VERIZON WIRELESS | 03/24/2014 | 169.17 |
| 201300476 | WASTE MANAGEMENT RECYCLE COMPA | 03/24/2014 | 1,894.05 |
| 201300478 | CAFE PACIFIC INC | 03/24/2014 | 250.76 |
| 201300479 | COSTCO | 03/24/2014 | 2,007.81 |
| 201300480 | GRIMES SEEDS | 03/24/2014 | 767.87 |
| 201300481 | LOGO GIRLZ | 03/24/2014 | 691.28 |
| 201300482 | SEATTLE AQUARIUM OMNIDOME PIER | 03/24/2014 | 2,000.00 |
| 201300483 | SPEED STACKS | 03/24/2014 | 3,151.00 |
| 201300485 | OLYMPUS GROUP INC | 03/24/2014 | 6,170.00 |
| 26 | Wire Transfer Check(s) For a Total of | | 219,137.73 |

| | | | | |
|-----------|----|--|-----------------------|------------|
| | 0 | Manual | Checks For a Total of | 0.00 |
| | 26 | Wire Transfer | Checks For a Total of | 219,137.73 |
| | 0 | ACH | Checks For a Total of | 0.00 |
| | 0 | Computer | Checks For a Total of | 0.00 |
| Total For | 26 | Manual, Wire Tran, ACH & Computer Checks | | 219,137.73 |
| Less | 0 | Voided | Checks For a Total of | 0.00 |
| | | Net Amount | | 219,137.73 |

F U N D S U M M A R Y

| Fund | Description | Balance Sheet | Revenue | Expense | Total |
|------|--------------|---------------|---------|------------|------------|
| 10 | General Fund | 710.88 | 0.00 | 203,388.13 | 204,099.01 |
| 40 | ASB Fund | -586.15 | 0.00 | 15,624.87 | 15,038.72 |

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 24, 2014, the board, by a _____ vote, approves payments, totaling \$221,699.86. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement Accou:
ACH Numbers 131401465 through 131401596, totaling \$221,699.86

| | |
|--------------------|--------------------|
| Secretary _____ | Board Member _____ |
| Board Member _____ | Board Member _____ |
| Board Member _____ | Board Member _____ |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|------------|--------------|
| 131401465 | AARSTAD, JON DOUGLAS | 03/24/2014 | 200.00 |
| 131401466 | ALONZO, VICKI LEE | 03/24/2014 | 32.14 |
| 131401467 | AMADO, SONIA | 03/24/2014 | 14.56 |
| 131401468 | ANDERSON, AMY LYNN | 03/24/2014 | 585.89 |
| 131401469 | AUBURN SCHOOL DIST REVOLVING F | 03/24/2014 | 2,087.10 |
| 131401470 | BARKER, CAROL JEAN | 03/24/2014 | 178.45 |
| 131401471 | BERG, BARBARA DIANE | 03/24/2014 | 136.53 |
| 131401472 | BLOUNT, DENITA M | 03/24/2014 | 37.13 |
| 131401473 | BRASSINGTON, COLLEEN MARIE | 03/24/2014 | 18.59 |
| 131401474 | BROWN, GREGORY S | 03/24/2014 | 65.97 |
| 131401475 | BUCCI, TIFFANY JEAN | 03/24/2014 | 2.41 |
| 131401476 | BURKHAUSER, VALERIE KAYE | 03/24/2014 | 273.91 |
| 131401477 | BURT, TIFFANY ANN | 03/24/2014 | 46.93 |
| 131401478 | CALHOUN, STEVEN I | 03/24/2014 | 229.00 |
| 131401479 | CAMPBELL-AIKENS, JANIS GAIL | 03/24/2014 | 26.93 |
| 131401480 | CAMPBELL, JULIE D | 03/24/2014 | 254.72 |
| 131401481 | CLOUSER, JENNIFER LYNN | 03/24/2014 | 9.18 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|------------|--------------|
| 131401482 | COWAN, AARON ROBERT-JOHN | 03/24/2014 | 333.43 |
| 131401483 | CRACE, CLARK RAY | 03/24/2014 | 467.42 |
| 131401484 | CUMBERLAND THERAPY SERVICES LL | 03/24/2014 | 2,550.00 |
| 131401485 | DALOS, HARRIETT METZLER | 03/24/2014 | 157.00 |
| 131401486 | DAVIS, AMBER A | 03/24/2014 | 150.00 |
| 131401487 | DONALDSON, FRED A | 03/24/2014 | 129.00 |
| 131401488 | FAWVER, RICHARD ALLEN | 03/24/2014 | 42.84 |
| 131401489 | FOOD SERVICES OF AMERICA * | 03/24/2014 | 53,766.16 |
| 131401490 | FOOD SERVICES OF AMERICA ** | 03/24/2014 | 12,605.29 |
| 131401491 | FOOD SERVICES OF AMERICA *** | 03/24/2014 | 23.84 |
| 131401492 | FORTE, RHONDA MICHELLE | 03/24/2014 | 150.50 |
| 131401493 | FOSTER, RYAN BRENT | 03/24/2014 | 305.10 |
| 131401494 | GABRIELE, SHERYL L | 03/24/2014 | 176.00 |
| 131401495 | GALLAGHER, LINDSEY KAY | 03/24/2014 | 110.96 |
| 131401496 | GARCIA, DEAYRDRA KRISTINE | 03/24/2014 | 500.00 |
| 131401497 | GATES, TAMARA | 03/24/2014 | 239.70 |
| 131401498 | GIBSON-MYERS, ELIZABETH ANN | 03/24/2014 | 31.12 |
| 131401499 | GONZALES, DOUGLAS SCOTT | 03/24/2014 | 131.03 |
| 131401500 | GRENZ, MICHAEL ALAN | 03/24/2014 | 10.82 |
| 131401501 | GRIMM, DEAN LAIN | 03/24/2014 | 10.30 |
| 131401502 | HERING-PHILLIPS, CAROL S | 03/24/2014 | 15.68 |
| 131401503 | HERRERA, MICHAELA M | 03/24/2014 | 1,270.00 |
| 131401504 | HESS, LYN SOULAGNET | 03/24/2014 | 176.33 |
| 131401505 | HESS, WILLIAM HARVEY | 03/24/2014 | 44.97 |
| 131401506 | HOLLOMAN, LEONARD E | 03/24/2014 | 163.52 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|----------------------------|------------|--------------|
| 131401507 | JACKOWSKI, ERIN ANDREWS | 03/24/2014 | 37.35 |
| 131401508 | JORDAN, GARY D | 03/24/2014 | 143.75 |
| 131401509 | KIILSGAARD, LESLIE LOUISE | 03/24/2014 | 141.03 |
| 131401510 | KIM, MIRA | 03/24/2014 | 11.14 |
| 131401511 | LADAGE, ADAM LYNN | 03/24/2014 | 500.00 |
| 131401512 | LALLY, TONI MARIE | 03/24/2014 | 206.03 |
| 131401513 | LAM, TAN VAN | 03/24/2014 | 11.70 |
| 131401514 | LASKEY, SAMANTHA MEHAFFEY | 03/24/2014 | 650.00 |
| 131401515 | LEIGHTON, DEBBIE LYN | 03/24/2014 | 174.72 |
| 131401516 | LEITZKE, STACY JO | 03/24/2014 | 31.51 |
| 131401517 | LEWIS, PAUL M | 03/24/2014 | 11.59 |
| 131401518 | LLERA, KANDICE V | 03/24/2014 | 30.74 |
| 131401519 | LONG, STEPHANIE JANAE | 03/24/2014 | 28.02 |
| 131401520 | LOPEZ, RICO M | 03/24/2014 | 227.06 |
| 131401521 | LUTTON, JUDITH ELAINE | 03/24/2014 | 197.00 |
| 131401522 | MARRERO BURGOS, ZAYRA ENID | 03/24/2014 | 28.98 |
| 131401523 | MAYER, MARGARET S | 03/24/2014 | 76.83 |
| 131401524 | MCAFEE, MANDIE MICHELLE | 03/24/2014 | 92.96 |
| 131401525 | MULICK, PATRICK JAMES | 03/24/2014 | 52.36 |
| 131401526 | NELSON, SHARI M | 03/24/2014 | 27.24 |
| 131401527 | NEWCOMB, AKIKO NITTA | 03/24/2014 | 32.59 |
| 131401528 | NIXON, KERRI LYNN | 03/24/2014 | 257.70 |
| 131401529 | NYBO, KELLEY ANDREA | 03/24/2014 | 176.97 |
| 131401530 | OKADA, WENDY LORRAINE | 03/24/2014 | 403.52 |
| 131401531 | OLSON, JILL MARIE | 03/24/2014 | 19.43 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|------------|--------------|
| 131401532 | OREMLAND, CHARITY BETH | 03/24/2014 | 215.00 |
| 131401533 | PARCE, WENDY ANN | 03/24/2014 | 500.00 |
| 131401534 | PARSONS, KRISTA ROSLYN | 03/24/2014 | 500.00 |
| 131401535 | PAULSON, AMANDA LYNN | 03/24/2014 | 14.00 |
| 131401536 | PFAB, TIMOTHY JOHN | 03/24/2014 | 215.00 |
| 131401537 | PRICE, KATHERINE ANN | 03/24/2014 | 99.99 |
| 131401538 | ROBLE, MICHELLE MARIE | 03/24/2014 | 500.00 |
| 131401539 | RODSETH, KENT D | 03/24/2014 | 178.00 |
| 131401540 | ROGERS, STACEY KATHLEEN O. | 03/24/2014 | 87.04 |
| 131401541 | RUPP, TERI KAYE | 03/24/2014 | 18.09 |
| 131401542 | SAMUELSON, JENNIFER M | 03/24/2014 | 25.87 |
| 131401543 | SANFORD, LORI K | 03/24/2014 | 196.50 |
| 131401544 | SAXON, JAN K | 03/24/2014 | 55.16 |
| 131401545 | SHU-MINUTOLI, KAREN | 03/24/2014 | 34.16 |
| 131401546 | SUNBELT STAFFING LLC | 03/24/2014 | 16,725.00 |
| 131401547 | SWAIM, ROBERT PAUL | 03/24/2014 | 309.12 |
| 131401548 | SWANSON, PENNI J | 03/24/2014 | 10.08 |
| 131401549 | SWIFT GLENISKY, STEPHANIE MICH | 03/24/2014 | 500.00 |
| 131401550 | THOMAS, JULIA NICOLE | 03/24/2014 | 195.00 |
| 131401551 | TURNER, MEGAN DENISE | 03/24/2014 | 38.08 |
| 131401552 | TYSON, BRITTANY BELL JEAN | 03/24/2014 | 50.36 |
| 131401553 | UFFALUSSY LAFAYETTE, LESLIE B | 03/24/2014 | 40.00 |
| 131401554 | Vendor Continued Check | 03/24/2014 | 0.00 |
| 131401555 | US BANK CORP PAYMENT SYSTEMS P | 03/24/2014 | 36,257.71 |
| 131401556 | US BANK CORP PAYMENT SYSTEM TR | 03/24/2014 | 4,709.40 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|------------|--------------|
| 131401557 | US BANK CTE PCARDS | 03/24/2014 | 15,427.59 |
| 131401558 | VAN HEE, GARY E | 03/24/2014 | 47.81 |
| 131401559 | WALKER, GLEN WADE | 03/24/2014 | 495.00 |
| 131401560 | WARNER, SHELLEY S | 03/24/2014 | 2,000.00 |
| 131401561 | WHITE, DEBRA A | 03/24/2014 | 3.37 |
| 131401562 | WOJCIK, SYDNEY JEAN | 03/24/2014 | 45.70 |
| 131401563 | ZALDIVAR, MELISA K | 03/24/2014 | 68.77 |
| 131401564 | US BANK CORP PAYMENT SYSTEMS P | 03/24/2014 | 892.55 |
| 131401565 | AUBERT, DOUGLAS JAMES | 03/24/2014 | 155.00 |
| 131401566 | AUBURN SCHOOL DIST REVOLVING F | 03/24/2014 | 393.33 |
| 131401567 | AUBURN SENIOR HIGH IMPREST | 03/24/2014 | 515.00 |
| 131401568 | BRYANT, VALERIE ELTON | 03/24/2014 | 24.30 |
| 131401569 | CARNEY, ORLYN M | 03/24/2014 | 35.12 |
| 131401570 | CHAR, JAMES A | 03/24/2014 | 158.49 |
| 131401571 | DAVIS, JENNIFER RAE | 03/24/2014 | 33.65 |
| 131401572 | DUNAWAY, EDDIE L | 03/24/2014 | 79.01 |
| 131401573 | FOOD SERVICES OF AMERICA | 03/24/2014 | 1,628.55 |
| 131401574 | FOOD SERVICES OF AMERICA ** | 03/24/2014 | 111.67 |
| 131401575 | FRANCE, ADAM CHRISTOPHER | 03/24/2014 | 29.90 |
| 131401576 | GOAD, PATRICIA KIM | 03/24/2014 | 100.00 |
| 131401577 | HUBLEY, AMY T | 03/24/2014 | 79.41 |
| 131401578 | LOCKETT, SARAH N | 03/24/2014 | 178.65 |
| 131401579 | MANRY, CARI | 03/24/2014 | 60.02 |
| 131401580 | MCNEESE, DANIEL ALAN | 03/24/2014 | 26.25 |
| 131401581 | PIZZA TIME | 03/24/2014 | 1,146.73 |

| Check Nbr | Vendor Name | Check Date | Check Amount |
|-----------|--------------------------------|-------------------------|--------------|
| 131401582 | PRATHER, PAUL A | 03/24/2014 | 26.79 |
| 131401583 | RUPPERT, CORINNE MARIE | 03/24/2014 | 28.32 |
| 131401584 | SAARENAS, ROBYN NEIGEL | 03/24/2014 | 55.83 |
| 131401585 | SAUERBIER, TORI LEIGH | 03/24/2014 | 96.19 |
| 131401586 | SCOTT, TIMOTHY MELVIN | 03/24/2014 | 81.48 |
| 131401587 | SEMAN, KARLA KRISTINE | 03/24/2014 | 158.13 |
| 131401588 | SHAW, JUDITH JORDAN | 03/24/2014 | 813.82 |
| 131401589 | THOMAS, JANA DARLENE | 03/24/2014 | 157.39 |
| 131401590 | Vendor Continued Check | 03/24/2014 | 0.00 |
| 131401591 | US BANK CORP PAYMENT SYSTEMS P | 03/24/2014 | 23,467.34 |
| 131401592 | US BANK CORP PAYMENT SYSTEM TR | 03/24/2014 | 29,600.41 |
| 131401593 | WALKER, GLEN WADE | 03/24/2014 | 220.63 |
| 131401594 | WILKINSON, LISA M | 03/24/2014 | 36.06 |
| 131401595 | WINTER, SUSAN RENEE | 03/24/2014 | 255.75 |
| 131401596 | US BANK CORP PAYMENT SYSTEMS P | 03/24/2014 | 161.62 |
| 132 | ACH | Check(s) For a Total of | 221,699.86 |

| | | | |
|---------------|--|-----------------------|------------|
| 0 | Manual | Checks For a Total of | 0.00 |
| 0 | Wire Transfer | Checks For a Total of | 0.00 |
| 132 | ACH | Checks For a Total of | 221,699.86 |
| 0 | Computer | Checks For a Total of | 0.00 |
| Total For 132 | Manual, Wire Tran, ACH & Computer Checks | | 221,699.86 |
| Less 0 | Voided | Checks For a Total of | 0.00 |
| | Net Amount | | 221,699.86 |

F U N D S U M M A R Y

| Fund | Description | Balance Sheet | Revenue | Expense | Total |
|------|------------------|---------------|---------|------------|------------|
| 10 | General Fund | 2,044.94 | 0.00 | 158,847.53 | 160,892.47 |
| 20 | Capital Projects | 0.00 | 0.00 | 892.55 | 892.55 |
| 40 | ASB Fund | -541.92 | 0.00 | 60,295.14 | 59,753.22 |
| 70 | Private Purpose | 0.00 | 0.00 | 161.62 | 161.62 |

AUBURN SCHOOL DISTRICT NO. 408

FINANCIAL STATEMENTS
FOR
FEBRUARY 2014

AUBURN SCHOOL DISTRICT NO. 408
MONTHLY FINANCIAL REPORTS
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 - B. Trust Funds and Account Groups
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 - B. Transportation Vehicle Fund
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 - E. ASB Fund
 - 1. High Schools
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- III. Private Purpose Trust Fund Statement
- IV. NBN Employee Benefits Trust Fund Statement
- V. Local Grants

AUBURN SCHOOL DISTRICT NO. 408
BALANCE SHEETS - GOVERNMENTAL FUNDS
FEBRUARY 28, 2014

| | GENERAL | TRANSPORT VEHICLE | CAPITAL PROJECTS | DEBT SERVICE | ASB |
|--------------------------------|------------|----------------------|---------------------|-----------------|-----------|
| ASSETS | | | | | |
| Cash and cash equivalents | 10,208,479 | 1,421,572 | 94,726,710 | 2,435,743 | 1,720,892 |
| Restricted Cash | 34,413 | 4,192 | 147,088 | 45,997 | 6,710 |
| Property taxes receivable | 32,608,127 | 14 | 4,554,795 | 17,816,293 | |
| Accounts receivable | 537,325 | | | | |
| Interest receivable | | | | | |
| Due from other funds | | | | | |
| Due from other governments | | | 23,697 | | |
| Inventory of supplies | 335,543 | | | | |
| Total Assets | 43,723,887 | 1,425,778 | 99,452,290 | 20,298,033 | 1,727,602 |
| LIABILITIES and EQUITY | | | | | |
| Liabilities: | | | | | |
| Accounts payable | 1,546,570 | | 9,384 | | 14,635 |
| Estimated Unemployment Payable | 7,066 | | | | |
| Due to other governments | 15,593 | 1,865 | 65,423 | 20,523 | 2,994 |
| Due to other funds | | | | | |
| Deferred revenue | 32,838,244 | 14 | 4,559,064 | 17,816,293 | |
| Total Liabilities | 34,407,473 | 1,879 | 4,633,871 | 17,836,816 | 17,629 |
| Equity: | | | | | |
| Non Spendable Fund Bal--Inven | 604,218 | | | | 4,276 |
| Restricted for Food Services | 1,411,784 | | | | |
| Restricted from Bond Proceeds | | | 23,715,623 | | |
| Restricted from Levy Proceeds | | | 10,485,306 | | |
| Restricted from Impact Fees | | | 1,632,738 | | |
| Restricted for Fund Purpose | | 1,415,645 | | | 1,705,697 |
| Restricted to Debt Service | | | | 1,655,164 | |
| Assigned to Contingencies | 300,000 | | | | |
| Assigned to Other Purposes | 1,800,000 | | | | |
| Assigned To Fund Purposes | | 8,254 | 58,984,752 | 806,053 | |
| Unassigned Fund Balance | 5,200,412 | | | | |
| Total Equity | 9,316,414 | 1,423,899 | 94,818,419 | 2,461,217 | 1,709,973 |
| Total Liabilities and Equity | 43,723,887 | 1,425,778 | 99,452,290 | 20,298,033 | 1,727,602 |

AUBURN SCHOOL DISTRICT NO. 408
BALANCE SHEETS - TRUST FUNDS AND ACCOUNT GROUPS
FEBRUARY 28, 2014

| TRUST FUNDS | | ACCOUNT GROUPS | |
|--------------------|------------------------|-------------------------|---------------------------|
| PRIV PURP TRUST | NBN EMPLOY BENEFITS | GENERAL FIXED ASSETS | GENERAL LONG-TERM DEBT |

ASSETS

| | | | | |
|--|---------|--------|-------------|-------------|
| Cash and cash equivalents | 585,871 | 82,035 | | |
| Restricted Cash | 3,208 | 939 | | |
| Due From Other Funds | | | | |
| Accounts receivable | | | | |
| Interest receivable | | | | |
| Fixed assets | | | 367,670,076 | |
| Other debits: | | | | |
| Amount available in Debt Service Fund | | | | 2,461,217 |
| Amount to be provided for retirement of general long-term obligations | | | | 133,460,805 |
| Total Assets | 589,079 | 82,974 | 367,670,076 | 135,922,022 |

LIABILITIES and EQUITY

Liabilities:

| | | | | |
|----------------------------------|-------|--------|---|-------------|
| Accounts Payable | | -2,885 | | |
| Compensated absences payable | | | | 2,992,022 |
| Due to other governments | 1,428 | 418 | | |
| Due To Other Funds | | | | |
| General obligation bonds payable | | | | 132,930,000 |
| Total Liabilities | 1,428 | -2,467 | 0 | 135,922,022 |

Equity:

| | | | | |
|------------------------------------|---------|--------|-------------|-------------|
| Investment in general fixed assets | | | 367,670,076 | |
| Fund balances: | | | | |
| Assigned To Fund Purposes | 587,651 | 85,441 | | |
| Total Equity | 587,651 | 85,441 | 367,670,076 | 0 |
| Total Liabilities and Equity | 589,079 | 82,974 | 367,670,076 | 135,922,022 |

Auburn School District No. 408
General Fund Budget Status Summary

| | REVENUE | | | EXPENDITURES | | | FUND BALANCE |
|-------------|---------|--------|------------|--------------|---------|------------|--------------|
| Fiscal Year | Average | Actual | Actual | Average | Actual | Monthly | Beginning |
| 2013-14 | Cum % | Cum % | Monthly | Cum % | Cum %** | Amount | 10,133,329 |
| September | 6.76% | 6.51% | 9,950,137 | 11.19% | 11.15% | 11,113,769 | 8,969,697 |
| October | 19.63% | 20.36% | 21,159,285 | 19.66% | 19.15% | 13,247,446 | 16,881,536 |
| November | 26.73% | 27.23% | 10,494,071 | 27.00% | 26.90% | 12,563,614 | 14,811,993 |
| December | 34.26% | 34.39% | 10,933,571 | 34.53% | 34.40% | 12,617,333 | 13,128,231 |
| January | 41.53% | 41.28% | 10,526,689 | 42.31% | 41.97% | 12,539,519 | 11,115,401 |
| February | 48.89% | 48.60% | 11,182,251 | 50.04% | 49.91% | 12,981,238 | 9,316,414 |
| March | 56.54% | | | 57.80% | | | |
| April | 70.37% | | | 66.38% | | | |
| May | 78.49% | | | 74.16% | | | |
| June | 83.94% | | | 81.77% | | | |
| July | 91.49% | | | 89.63% | | | |
| August | 100.07% | | | 97.25% | | | |

| | Revenue | Expenditure | Fund Balance |
|----------------------------|-------------|-------------|--------------|
| Anticipated - First Budget | 152,776,040 | 158,891,993 | 4,808,633 |

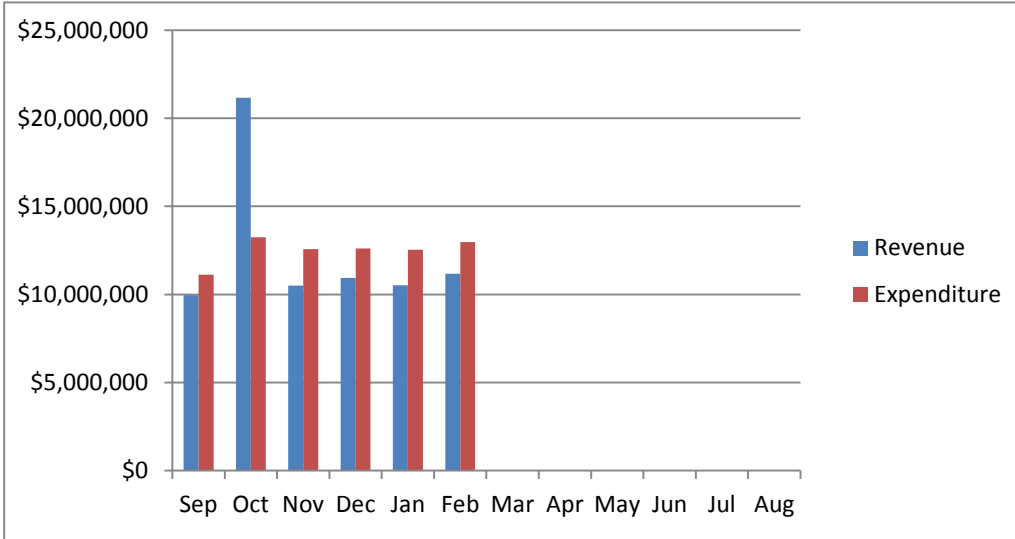
| | REVENUE | | | EXPENDITURES | | | FUND BALANCE |
|-------------|---------|---------|------------|--------------|---------|------------|--------------|
| Fiscal Year | Average | Actual | Actual | Average | Actual | Monthly | Beginning |
| 2012-13 | Cum % | Cum % | Monthly | Cum % | Cum %** | Amount | 10,124,983 |
| September | 6.82% | 6.42% | 8,900,174 | 11.29% | 11.34% | 10,305,120 | 8,720,037 |
| October | 19.42% | 20.17% | 19,051,681 | 19.75% | 19.60% | 11,569,382 | 16,202,336 |
| November | 26.65% | 27.71% | 10,449,525 | 27.06% | 27.23% | 11,707,538 | 14,944,323 |
| December | 34.17% | 34.95% | 10,139,001 | 34.56% | 34.82% | 11,514,929 | 13,568,395 |
| January | 41.52% | 41.78% | 9,357,387 | 42.30% | 42.71% | 11,723,970 | 11,201,812 |
| February | 48.99% | 48.59% | 9,430,085 | 49.97% | 50.23% | 11,154,522 | 9,477,376 |
| March | 56.68% | 56.00% | 10,127,724 | 57.72% | 58.12% | 11,851,062 | 7,754,037 |
| April | 70.29% | 70.42% | 20,127,079 | 66.29% | 65.91% | 11,606,241 | 16,274,875 |
| May | 78.42% | 79.73% | 12,906,563 | 73.99% | 74.22% | 12,397,109 | 16,784,329 |
| June | 83.89% | 84.80% | 6,958,226 | 81.58% | 82.21% | 11,709,618 | 12,032,937 |
| July | 91.43% | 92.10% | 10,139,829 | 89.52% | 90.51% | 12,774,041 | 9,398,725 |
| August | 99.98% | 101.04% | 12,434,576 | 96.92% | 97.78% | 11,694,692 | 10,138,609 |

| | Revenue | Expenditure | Fund Balance |
|-----------------------------|-------------|-------------|--------------|
| Anticipated - First Budget | 138,577,729 | 143,182,856 | 4,696,764 |
| Actual - At Fiscal Year End | 140,016,041 | 140,007,695 | 10,133,329 |

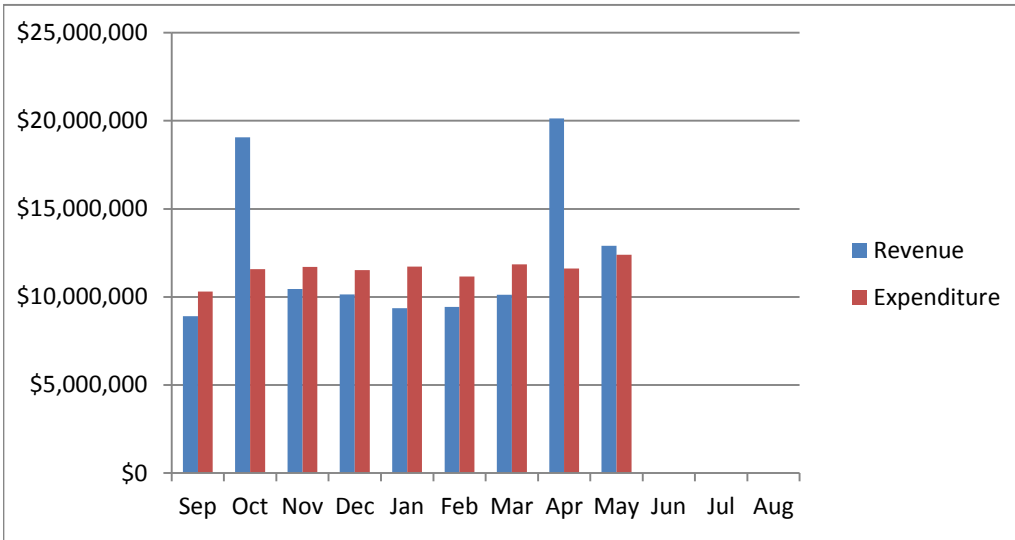
** Includes encumbrances.

AUBURN SCHOOL DISTRICT No. 408 GENERAL FUND

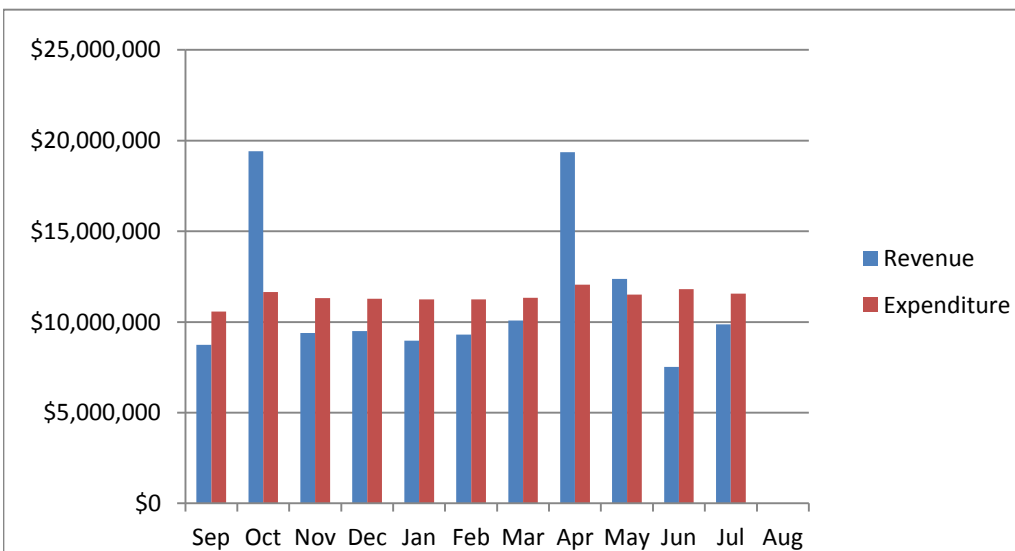
2013-14



2012-13



2011-12



Auburn School District No. 408
General Fund Budget Status
For the Month of February, 2014

| | Annual Budget | Actual For Month | Total For Year | Encumbrance | Balance | Percent |
|---|------------------|---------------------|-------------------|-------------|------------|---------|
| TOTAL BEGINNING FUND BALANCE | \$ 10,924,586 | | 10,133,329 | | | |
| REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1000 Local Taxes | 31,544,148 | 341,584 | 14,881,188 | | 16,662,960 | 47.18% |
| 2000 Local Non-Tax | 7,606,789 | 318,767 | 1,879,871 | | 5,726,918 | 24.71% |
| 3000 State, General Purpose | 81,689,917 | 7,268,115 | 41,937,754 | | 39,752,163 | 51.34% |
| 4000 State, Special Purpose | 17,225,647 | 2,274,989 | 9,717,728 | | 7,507,919 | 56.41% |
| 5000 Federal, General Purpose | 126,302 | - | - | | 126,302 | 0.00% |
| 6000 Federal, Special Purpose | 13,720,965 | 976,193 | 5,480,614 | | 8,240,351 | 39.94% |
| 7000 Revenues from Other District | 759,572 | 2,374 | 266,943 | | 492,629 | 35.14% |
| 8000 Revenues from Other Agencies | 102,700 | 229 | 81,907 | | 20,793 | 79.75% |
| 9000 Other Financing Sources | - | - | - | | - | 0.00% |
| Total Revenues & Other Finance Sources | 152,776,040 | 11,182,251 | 74,246,004 | - | 78,530,036 | 48.60% |
| EXPENDITURES | | | | | | |
| 00 Regular Instruction | 86,362,231 | 7,348,560 | 43,514,699 | 38,765,043 | 4,082,489 | 95.27% |
| 10 Federal Stimulus | 1,310,267 | 24,231 | 50,722 | 16,115 | 1,243,430 | 5.10% |
| 20 Special Ed Instruction | 18,511,370 | 1,538,464 | 9,063,075 | 8,765,929 | 682,366 | 96.31% |
| 30 Vocational Instruction | 6,395,094 | 532,522 | 3,001,021 | 2,872,255 | 521,818 | 91.84% |
| 50&60 Compensatory Education | 10,638,579 | 859,518 | 4,484,581 | 3,771,450 | 2,382,548 | 77.60% |
| 70 Other Instructional Pgms | 3,608,204 | 81,572 | 481,970 | 286,587 | 2,839,648 | 21.30% |
| 80 Community Services | 1,239,051 | 62,990 | 378,977 | 200,452 | 659,622 | 46.76% |
| 90 Support Services | 30,827,197 | 2,533,380 | 14,087,874 | 10,426,759 | 6,312,564 | 79.52% |
| Total Expenditures | 158,891,993 | 12,981,238 | 75,062,919 | 65,104,589 | 18,724,485 | 88.22% |
| Excess Revenues/Other Financing Sources Over (under) Expend & Oth Financing Uses | (6,115,953) | (1,798,987) | (816,915) | | | |
| Total Ending Fund Balance | \$ 4,808,633 | | 9,316,414 | | | |
| Ending Fund Balance Accounts | | | | | | |
| GL 821 Restricted for Carryovers | | | | | | |
| GL 828 Restricted for Food Services | 750,000 | | 1,411,784 | | | |
| GL 840 Nonspendable Fund Bal - Inv | 750,000 | | 604,218 | | | |
| GL 875 Unrsrvd Dsgntd-Conting | 800,000 | | 300,000 | | | |
| GL 888 Assigned to Other Purposes | 2,508,633 | | 1,800,000 | | | |
| GL 890 UnRsrvd Undsgntd Fnd Bal | | | 5,200,412 | | | |
| Total Ending Fund Balance | \$ 4,808,633 | | \$ 9,316,414 | | | |

Auburn School District No. 408
Transportation Vehicle Fund Budget Status
For the Month of February, 2014

| | Annual Budget | Actual For Month | Total For Year | Encumb | Balance | Percent |
|---|------------------|---------------------|-------------------|--------|-----------|---------|
| TOTAL BEGINNING FUND BALANCE | \$ 1,542,182 | | \$ 1,421,273 | | | |
| REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1000 Local Taxes | | - | 37 | | (37) | 0.00% |
| 2000 Local Non-Tax | 17,049 | 508 | 2,589 | | 14,460 | 15.19% |
| 3000 State, General Purpose | | - | - | | - | 0.00% |
| 4000 State, Special Purpose | 671,092 | - | - | | 671,092 | 0.00% |
| 5000 Federal, General Purpose | | - | - | | - | 0.00% |
| 8000 Revenues from Other Agencies | | - | - | | - | 0.00% |
| 9000 Others Financing Sources | | - | - | | - | |
| Total Revenues & Other Financing Sources | 688,141 | 508 | 2,627 | - | 685,514 | 0.38% |
| EXPENDITURES | | | | | | |
| Type 30 Equipment | 1,559,231 | - | - | - | 1,559,231 | 0.00% |
| Total Expenditures | 1,559,231 | - | - | - | 1,559,231 | 0.00% |
| Excess Revenues/Other Financing Sources Over (under) Expend & Oth Financing Uses | (871,090) | 508 | 2,627 | | | |
| Total Ending Fund Balance | \$ 671,092 | | \$ 1,423,900 | | | |
| Ending Fund Balance Accounts | | | | | | |
| GL 819 Restricted for Fund Purposes | 671,092 | | 1,415,645 | | | |
| GL 889 Assigned to Special Fund Purposes | | | 8,254 | | | |
| GL 890 UnRsrvd Undsgntd Fnd Bal | | | - | | | |
| Total Ending Fund Balance | \$ 671,092 | | \$ 1,423,900 | | | |

Auburn School District No. 408
Capital Projects Fund Budget Status
For the Month of February , 2014

| | Annual Budget | Actual For Month | Total For Year | Encumbrance | Balance | Percent |
|--|------------------|---------------------|-------------------|-------------|--------------|---------|
| TOTAL BEGINNING FUND BALANCE | \$ 84,870,199 | | \$ 72,917,987 | | | |
| REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1000 Local Taxes | 4,123,565 | 48,132 | 1,937,531 | | 2,186,034 | 46.99% |
| 2000 Local Non-Tax | 2,095,588 | 279,414 | 1,152,080 | | 943,508 | 54.98% |
| 3000 State, General Purpose | | - | - | | - | 0.00% |
| 4000 State, Special Purpose | | 402,740 | 750,000 | | (750,000) | 0.00% |
| 5000 Federal, General Purpose | | - | - | | - | 0.00% |
| 6000 Federal, Special Purpose | | - | - | | - | 0.00% |
| 7000 Revenues from Other District | | - | - | | - | 0.00% |
| 8000 Revenues from Other Agencies | | - | - | | - | 0.00% |
| 9000 Other Financing Sources | 30,000,000 | 45,207,358 | 45,207,358 | | (15,207,358) | 0.00% |
| Total Revenues & Other Financing Sources | 36,219,153 | 45,937,645 | 49,046,969 | - | (12,827,816) | 135.42% |
| EXPENDITURES | | | | | | |
| 10 Sites | 18,678 | - | 1,053 | - | 17,625 | 5.64% |
| 20 Buildings | 67,150,060 | 6,482,231 | 24,942,222 | 22,976,150 | 19,231,689 | 71.36% |
| 30 Equipment | 987,496 | 61,574 | 779,795 | 27,752 | 179,949 | 81.78% |
| 40 Energy | 2,650,000 | 7,972 | 1,423,468 | 1,109,652 | 116,880 | 0.00% |
| 50 Sales & Lease Expenditures | | - | - | - | - | 0.00% |
| 60 Bond Issuance Expenditures | | - | - | - | - | 0.00% |
| 90 Debt | | - | - | - | - | 0.00% |
| Total Expenditures | 70,806,234 | 6,551,778 | 27,146,538 | 24,113,554 | 19,546,143 | 72.39% |
| Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses | (34,587,081) | 39,385,867 | 21,900,431 | | | |
| Total Ending Fund Balance | \$ 50,283,118 | | \$ 94,818,419 | | | |
| Ending Fund Balance Accounts | | | | | | |
| GL 861 Restricted from Bond Proceeds | 33,996,618 | | 23,715,623 | | | |
| GL 862 Restricted from Levy Proceeds | | | 10,485,306 | | | |
| GL 863 Restricted from State Proceeds | 16,286,500 | | | | | |
| GL 865 Restricted from Other Proceeds | | | | | | |
| GL 866 Restricted from Impact Fees | | | 1,632,738 | | | |
| GL 889 Assigned to Fund Purpose | | | 58,984,752 | | | |
| GL 890 UnRsrvd Undsgntd Fnd Bal | | | | | | |
| Total Ending Fund Balance | \$ 50,283,118 | | \$ 94,818,419 | | | |

Auburn School District No. 408
Debt Service Fund Budget Status
For the Month of February, 2014

| | Annual Budget | Actual For Month | Total Year | Encumbrance | Balance | Percent |
|--|------------------|---------------------|---------------|-------------|-------------|---------|
| TOTAL BEGINNING FUND BALANCE | \$ 7,673,759 | | \$ 7,999,368 | | | |
| REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1000 Local Taxes | 15,514,130 | 184,887 | 8,060,035 | | 7,454,095 | 51.95% |
| 2000 Local Non-Tax | 59,746 | 792 | 13,421 | | 46,325 | 22.46% |
| 3000 State, General Purpose | | - | - | | - | 0.00% |
| 5000 Federal, General Purpose | | - | - | | - | 0.00% |
| 6000 Federal, Special Purpose | | - | - | | - | 0.00% |
| 9000 Other Financing Sources | | 3,592,638 | 3,592,638 | | (3,592,638) | 100.00% |
| Total Revenues & Other Financing Sources | 15,573,876 | 3,778,317 | 11,666,094 | | 3,907,782 | 74.91% |
| EXPENDITURES | | | | | | |
| Matured Bond Expenditures | 12,780,000 | - | 10,765,000 | - | 2,015,000 | 84.23% |
| Interest on Bonds | 7,003,528 | - | 2,852,977 | - | 4,150,551 | 40.74% |
| Interfund Loan Interest | | - | - | - | - | 0.00% |
| Bond Transfer Fees | 100,000 | 8,192 | 9,699 | - | 90,301 | 9.70% |
| Arbitrage Rebate | | - | - | - | - | 0.00% |
| Underwriter's fees | | 12,118 | 12,118 | - | (12,118) | 0.00% |
| Total Expenditures | 19,883,528 | 20,310 | 13,639,794 | - | 6,243,734 | 68.60% |
| Other Financing Uses | | 3,564,451 | 3,564,451 | | | |
| Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses | (4,309,652) | 193,555 | (5,538,151) | | | |
| Total Ending Fund Balance | \$ 3,364,107 | | \$ 2,461,217 | | | |
| Ending Fund Balance Accounts | | | | | | |
| GL 810 Reserved For Other Items | | | - | | | |
| GL 830 Reserved For Debt Service | 3,364,107 | | 1,655,164 | | | |
| GL 889 Assigned to Fund Purposes | | | 806,053 | | | |
| GL 890 UnRsrvd Undsgntd Fnd Bal | | | - | | | |
| Total Ending Fund Balance | \$ 3,364,107 | | \$ 2,461,217 | | | |

Auburn School District No. 408
ASB Fund Budget Status
For the Month of February, 2014

| | Annual Budget | Actual For Month | Total for Year | Encumb | Balance | Percent |
|--|----------------------------|---------------------|----------------------------|----------------|------------------|---------------|
| TOTAL BEGINNING FUND BALANCE | <u>\$ 1,062,117</u> | | <u>\$ 1,375,706</u> | | | |
| REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1000 General Student Body | 1,733,300 | 46,814 | 464,666 | | 1,268,634 | 26.81% |
| 2000 Athletics | 222,000 | 17,129 | 150,719 | | 71,281 | 67.89% |
| 3000 Classes | 271,313 | 5,066 | 44,006 | | 227,307 | 16.22% |
| 4000 Clubs | 1,754,674 | 58,822 | 642,433 | | 1,112,241 | 36.61% |
| 6000 Private Moneys | 119,010 | 567 | 27,031 | | 91,979 | 22.71% |
| Total Revenues & Other Financing Sources | <u>4,100,297</u> | <u>128,399</u> | <u>1,328,854</u> | <u>-</u> | <u>2,771,443</u> | <u>32.41%</u> |
| EXPENDITURES | | | | | | |
| 1000 General Student Body | 1,409,080 | 30,812 | 274,287 | 25,918 | 1,108,875 | 21.31% |
| 2000 Athletics | 349,034 | 7,740 | 131,868 | 28,046 | 189,120 | 45.82% |
| 3000 Classes | 295,300 | 3,711 | 38,506 | - | 256,794 | 13.04% |
| 4000 Clubs | 1,907,176 | 77,453 | 532,527 | 140,350 | 1,234,299 | 35.28% |
| 6000 Private Moneys | 120,310 | 669 | 17,399 | - | 102,911 | 14.46% |
| Total Expenditures | <u>4,080,900</u> | <u>120,385</u> | <u>994,586</u> | <u>194,314</u> | <u>2,891,999</u> | <u>29.13%</u> |
| Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses | <u>19,397</u> | <u>8,013</u> | <u>334,268</u> | | | |
| Total Ending Fund Balance | <u><u>\$ 1,081,514</u></u> | | <u><u>\$ 1,709,973</u></u> | | | |
| Ending Fund Balance Accounts | | | | | | |
| GL 819 Restricted for Fund Purpose | 1,081,514 | | 1,705,697 | | | |
| GL840 Nonspendable-Inven/Prepaid | | | 4,276 | | | |
| GL 889 Assigned to Fund Purposes | | | | | | |
| Total Ending Fund Balance | <u><u>\$ 1,081,514</u></u> | | <u><u>\$ 1,709,973</u></u> | | | |

AUBURN SCHOOL DISTRICT No. 408

ASB FUND

FEBRUARY, 2014

HIGH SCHOOLS

| | Auburn High | Auburn Mountainview | Auburn Riverside | West Auburn | TOTAL |
|---------------------------|----------------------|----------------------------|-------------------------|---------------------|------------------------|
| BEGINNING BALANCE | \$ 227,479.76 | \$ 269,683.87 | \$ 311,412.02 | \$ 9,970.79 | \$ 818,546.44 |
| REVENUES | \$ 325,695.30 | \$ 349,561.21 | \$ 337,653.34 | \$ 1,322.73 | \$ 1,014,232.58 |
| EXPENDITURES | | | | | |
| General | \$ 32,223.86 | \$ 80,857.76 | \$ 45,976.31 | \$ 1,123.19 | \$ 160,181.12 |
| Athletics | 64,239.26 | 23,906.11 | 30,539.88 | - | 118,685.25 |
| Classes | 8,612.74 | 11,780.64 | 7,809.15 | - | 28,202.53 |
| Clubs | 146,135.33 | 165,783.32 | 140,070.24 | - | 451,988.89 |
| Private Monies | 5,073.97 | 7,243.57 | 458.95 | - | 12,776.49 |
| TOTAL EXPENDITURES | \$ 256,285.16 | \$ 289,571.40 | \$ 224,854.53 | \$ 1,123.19 | \$ 771,834.28 |
| TRANSFERS | | | | | |
| General | \$ 32,054.54 | \$ 38,164.05 | \$ 32,544.00 | \$ - | \$ 102,762.59 |
| Athletics | (14,637.62) | (16,599.00) | (12,076.00) | - | (43,312.62) |
| Classes | (1,228.00) | (1,750.21) | - | - | (2,978.21) |
| Clubs | (16,188.92) | (19,634.84) | (20,468.00) | - | (56,291.76) |
| Private Monies | - | (180.00) | - | - | (180.00) |
| TOTAL TRANSFERS | \$ - | \$ - | \$ - | \$ - | \$ (0.00) |
| OVER/ (UNDER) | \$ 69,410.14 | \$ 59,989.81 | \$ 112,798.81 | \$ 199.54 | \$ 242,398.30 |
| ENDING BALANCE | \$ 296,889.90 | \$ 329,673.68 | \$ 424,210.83 | \$ 10,170.33 | \$ 1,060,944.74 |

AUBURN SCHOOL DISTRICT No. 408
ASB FUND
FEBRUARY, 2014
MIDDLE SCHOOLS

| | Cascade | Mt. Baker | Rainier | Olympic | TOTAL |
|---------------------------|---------------------|---------------------|----------------------|----------------------|----------------------|
| BEGINNING BALANCE | \$ 75,831.25 | \$ 56,752.54 | \$ 88,267.80 | \$ 101,054.31 | \$ 321,905.90 |
| REVENUES | \$ 34,113.31 | \$ 56,066.61 | \$ 63,445.95 | \$ 43,331.02 | \$ 196,956.89 |
| EXPENDITURES | | | | | |
| General | \$ 5,069.04 | \$ 10,114.23 | \$ 6,397.17 | \$ 13,444.33 | \$ 35,024.77 |
| Athletics | 1,747.45 | 2,431.08 | 2,265.84 | 6,738.20 | 13,182.57 |
| Classes | - | 2,441.10 | - | - | 2,441.10 |
| Clubs | 14,589.57 | 22,624.75 | 32,054.98 | 11,253.60 | 80,522.90 |
| Private Monies | 2,414.09 | 2,007.84 | - | 200.78 | 4,622.71 |
| TOTAL EXPENDITURES | \$ 23,820.15 | \$ 39,619.00 | \$ 40,717.99 | \$ 31,636.91 | \$ 135,794.05 |
| TRANSFERS | | | | | |
| General | \$ 7,665.26 | \$ 9,834.84 | \$ 6,100.00 | \$ 7,894.21 | \$ 31,494.31 |
| Athletics | (6,000.00) | (7,182.73) | (6,000.00) | (7,700.00) | (26,882.73) |
| Classes | - | (905.11) | - | (1,200.00) | (2,105.11) |
| Clubs | (1,665.26) | - | (100.00) | 1,005.79 | (759.47) |
| Private Monies | - | - | - | - | - |
| TOTAL TRANSFERS | \$ 0.00 | \$ - | \$ - | \$ - | \$ 1,747.00 |
| OVER/ (UNDER) | \$ 10,293.16 | \$ 16,447.61 | \$ 22,727.96 | \$ 11,694.11 | \$ 62,909.84 |
| ENDING BALANCE | \$ 86,124.41 | \$ 73,200.15 | \$ 110,995.76 | \$ 112,748.42 | \$ 384,815.74 |

AUBURN SCHOOL DISTRICT NO. 408
PRIVATE PURPOSE TRUST FUND STATEMENT
February 28, 2014

REVENUES:

InvestED \$ 11,367

Scholarship Donations:

| | | |
|-----------------------------|-------|--------|
| 7005 AHS Booster Club | 750 | |
| 6254 AHS Drama | 75 | |
| 6107 AHS Hanan | 1,652 | |
| 7008 AMHS Booster Club | 750 | |
| 7004 ARHS Win Wishes | 1,159 | |
| 7009 Chinook Shoe Fund | 877 | |
| 6003 Daan Ansingh | 1,000 | |
| 6076 Hirose Memorial | 100 | |
| 6103 Linda Cowan | 100 | |
| 6114 Molly Serna | 4,291 | |
| 6007 Pat Kuhlman | 1,000 | |
| 7003 Pioneer Shoe Fund | 1,900 | |
| 6300 ROF Scholarship | 200 | |
| 7007 Thunderbird Fund | 2,000 | |
| | | |
| Total Scholarship Donations | | 15,853 |
| | | |
| Interest | | 1,121 |
| Total Revenues | | 28,341 |

EXPENDITURES:

| | |
|--|------------|
| InvestED | 7,058 |
| | |
| 7005 AHS Booster Club | 2,130 |
| 7004 ARHS Win Wishes | 1,302 |
| 7006 Native Am Students | 13,057 |
| 7003 Pioneer Shoe Fund | 428 |
| 7007 Thunderbird Fund | 1,990 |
| 6414 WAHS Bus Barn | 1,050 |
| | |
| Total Expenditures | 27,014 |
| | |
| Excess of Revenue over (under) Expenditure | 1,328 |
| | |
| Fund Balance - Beginning of the Year | 586,323 |
| | |
| Fund Balance - Year to Date | \$ 587,651 |

AUBURN SCHOOL DISTRICT NO 408
NBN Employee Benefits Trust Fund Statement
February 28, 2014

ADDITIONS:

| | |
|---------------------------------|-------------------|
| Contributions from Plan Members | \$ 131,088.00 |
| Investment Earnings | <u>79.39</u> |
| Total Additions | <u>131,167.39</u> |

DEDUCTIONS:

| | |
|--------------------|------------------|
| Benefits Claims | 89,524.30 |
| State Program Fees | <u>350.00</u> |
| Total Deductions | <u>89,874.30</u> |

NET DEDUCTIONS

| | |
|---------------------------------|----------------------------|
| | 41,293.09 |
| Net Assets at Beginning of Year | <u>44,148.14</u> |
| Net Assets Year To Date | <u><u>\$ 85,441.23</u></u> |

AUBURN SCHOOL DISTRICT NO. 408
Local Grants Received in February, 2014

| Donor | Recipient | Amount |
|---|------------------------|---------------------------|
| BECU Grant | Gildo Rey | \$2,500.00 |
| Communities In School | Cascade | \$1,341.13 |
| Communities In School | Dick Scobee | \$1,361.17 |
| Communities In School | Gildo Rey | \$1,342.52 |
| Communities In School | Terminal Park | \$1,419.83 |
| Dorian Studios | Terminal Park | \$25.00 |
| Escript | ARHS | \$3.22 |
| Field Trips | Lakeland Hills | \$949.00 |
| Kroger's Support Your Schools Grant | Auburn School District | \$1,260.00 |
| Misc | AHS | \$907.50 |
| Muckleshoot Grant-Receipts received in 2012-13 for 2013-14 | Auburn School District | \$85,100.00 |
| Printer Cartridge Recycle | Lake View | \$23.32 |
| USAgain | Evergreen | \$23.17 |
| Wells Fargo | Hazelwood | \$44.00 |
| Total | | <u><u>\$96,299.86</u></u> |

SURPLUS MARCH 2014

| Asset ID | DESCRIPTION |
|-----------------|---|
| 17122 | CONVECTIONOVEN/DOUBLE * LANG * |
| 17185 | DESIGN JET PLOTTER * HEWLETT PACKARD * 750C |
| 17251 | STAGE CURTAINS * STAGECRAFT * |
| 17269 | COMMERCIAL DISHWASHER |
| 25569 | SERVER * HEWLET PACKARD * |
| 66354 | BRASING PAN TILTING SKILLET |
| | |

DIRECTORS

1. Approval of Minutes

The minutes of the regular meeting of Monday, March 10, have been forwarded to the board.

Recommendation: That the minutes be approved.

2. Discussion

3. Executive Session